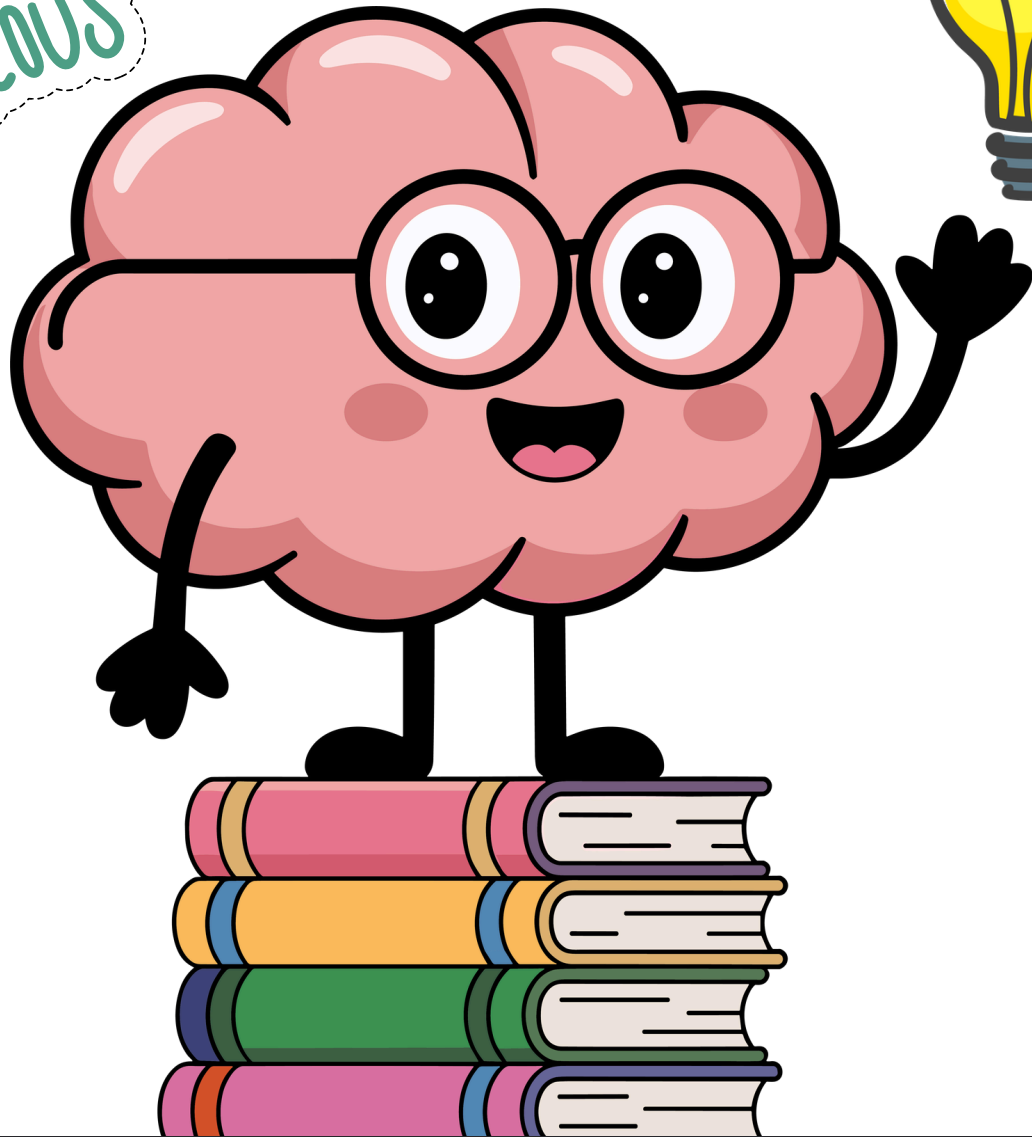




Bellerive FCJ
Catholic College
Inspiring personal and academic excellence

Year 8 Study Guide

Be
COURAGEOUS



END OF YEAR ASSESSMENTS

15TH - 25TH JUNE 2026

‘Strong in action, gentle in manner’

Marie Madeline D’Houet





START EARLY

Don't wait until the night before. Begin by looking back over your classwork, notes, and homework so you know what topics you need to revise.

MAKE A PLAN

Decide what you will revise each day. Try to revise in short sessions of around 20–30 minutes, with breaks in between.

ASK FOR HELP

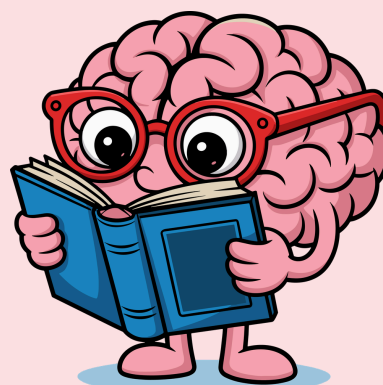
If there is something you don't understand, ask your teacher, a friend, or someone at home before the assessment.

ACTIVE REVISION

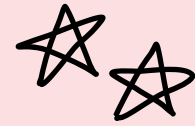
Don't just read your notes. Make flashcards, create mind maps, use look-cover-write-check, write your own quiz questions, or explain the topic to someone else.

TAKE CARE OF YOU

Get enough sleep, eat properly, drink water, and take breaks. Being calm, rested, and organised will help you do your best.



Getting Test Ready



Studying Do's and Don'ts

Do's

Do choose a quiet, calm place to study where you can concentrate.

Do put your mobile phone away or on silent while you revise.

Do have your pens, books, notes, and water ready before you begin.

Do listen to calm background music if it helps you focus.

Do take short breaks away from your study space to rest your brain.



**TAKE A
BREAK**

Don'ts

Don't study somewhere noisy or busy if it makes it hard to focus.

Don't keep checking messages, notifications, or social media.

Don't keep getting up to find things once you have started studying as you'll lose focus.

Don't listen to loud music, videos, or anything that distracts you.

Don't stay in the same place for hours without moving or having a break.



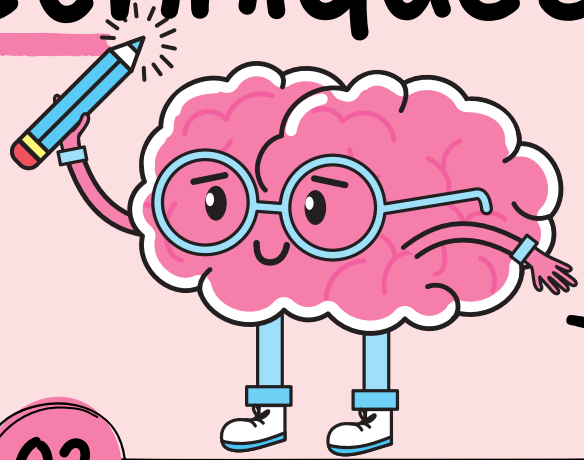


Revision Techniques

FLASHCARDS

01

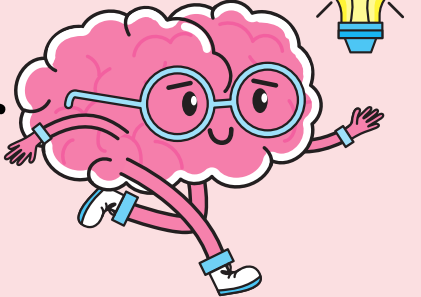
Write a question or key word on one side and the answer or definition on the other. Test yourself regularly, especially on the cards you find hardest.



02

MIND MAPS

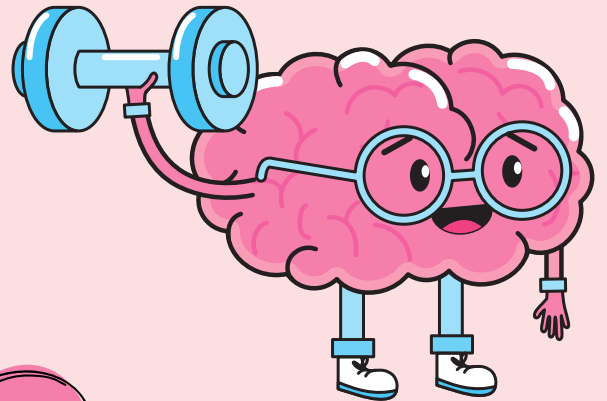
Put the main topic in the middle of the page, then add key ideas, facts, examples, and links around it. This helps you see how ideas connect.



03

QUIZ QUESTIONS

Write your own quiz questions to test what you can remember. Try creating a mixture of quick questions, multiple-choice questions, true or false statements, or questions that ask you to explain an idea. You can answer them later, ask someone at home to test you, or swap questions with a friend.



04

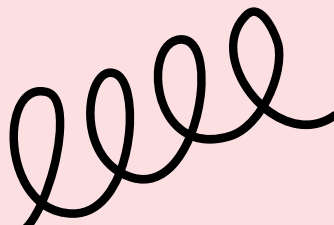
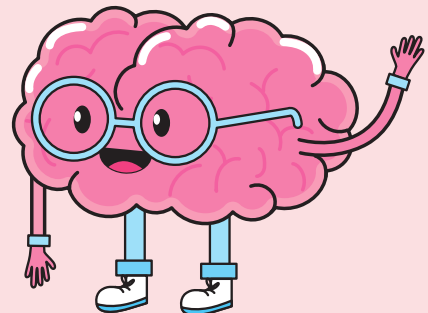
LOOK, COVER, WRITE, CHECK

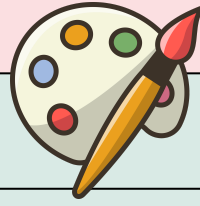
Look at a key fact, cover it up, write it from memory, then check if you got it right. This is useful for spellings, definitions, formulas, and key facts.

05

TEACH SOMEONE ELSE

Explain a topic to a friend, family member, or even out loud to yourself. If you can teach it clearly, you probably understand it well.





Subject: Art



What will my assessment involve?

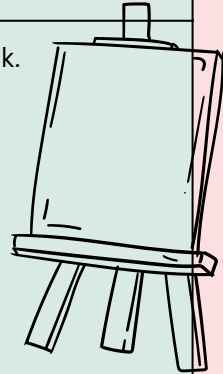
Your assessment is a 50 minute in-class set drawing task.

Natural Forms (Environmental Art).

- A5 size
- Tonal pencil & colour pencil drawing

You will be marked based of the Success Criteria:

- Observational skills
- Creating texture
- Variety of pencil tone to create shape, form and texture
- Suitable use of a limited range of colour pencils to enhance your drawing
- Layering, blending and overlapping of colour pencil
- Composition
- Scaling up without using a grid – just by eye.



What topics do I need to revise?

You will need to revise your mark making skills done in your workbooks at the beginning of the year and work done in your sketchbook,

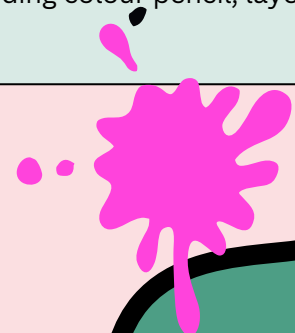
You will need to review the colour pencil work you did on separate A4 and A3 sheets whilst doing the project 'Brianna McCarthy'.

What resources or techniques will help and support my revision?

You will need to review your drawing skills to create a good composition filling the whole A4 area.

You will need to recall your mark making techniques and use the appropriate mark making to create texture.

You will need to review your work done on the separate sheets whilst doing the Brianna McCarthy work – blending colour pencil, layering to create deep tones.





Subject: DT Carousel

What will my assessment involve?

Your assessment is a 50 minute in-class paper. The paper will include the following:

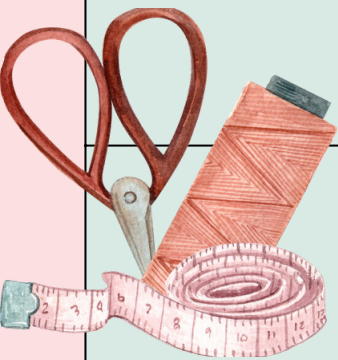
1. Knowledge questions of your carousel subjects;
 - Food Technology
 - Graphic Design
 - Product Design
 - Textiles



These questions will vary in marks allocated for each eg:

Retrieval Questions – 1 mark

Analysis & Evaluation – 2 marks



What topics do I need to revise?

You will need to revise the four subjects (Food Technology, Graphic Design, Product Design and Textiles) and the topics you have studied in each.

Topics such as:

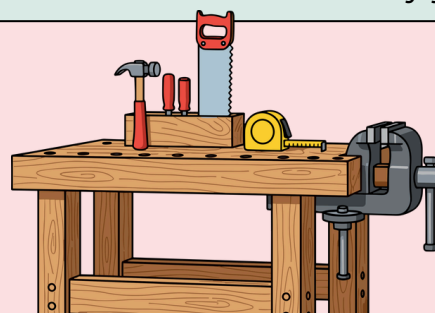
- Healthy Eating
- Star Profiles
- Net Templates
- Client Profiles
- How to use the sewing machines
- Pattern Cutting
- Measurements and Accuracy
- Evaluation & Analysis of practical work



What resources or techniques will help and support my revision?

You will need your green Dt exercise book and this includes any homework and printed worksheet tasks you have done.

Look at feedback given during lessons and after submitting homework tasks, fill any areas of knowledge that have been identified by your teacher.

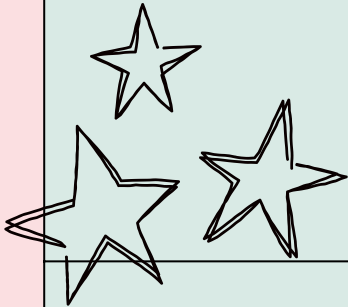




Subject: Drama

**SHOW
TIME**

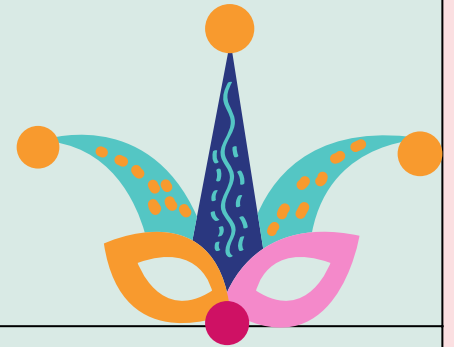
**What will my
assessment involve?**



- You and your class will perform your prepared extract of your chosen myth / legend to your teacher and the rest of the class
- You will perform without your script and prepare your character intentions beforehand.
- You will also complete a written reflection of your performance.
- Lastly, you will complete an online quiz to show your knowledge and understanding of the drama skills and devices you have learnt this year.

**What topics do I
need to revise?**

- Vocal skills
- Physical skills
- Drama Devices
- Line Learning



**What resources or
techniques will help
and support my
revision?**

You can use the Padlet, your drama booklet and your homework to prepare for the practical performance, the written reflection and the quiz.





Subject: English

What will my assessment involve?

You will be asked to read an extract from a fiction text and answer a variety of questions to show your understanding of the text.

You will also be asked to write a narrative (story) which will assess your writing skills – organisation, content, spelling, punctuation and grammar.

What topics do I need to revise?

1. Read lots of different texts and when you are reading ask yourself these questions:

- How has the writer created the setting of the story?
- How has the writer developed interesting characters?
- How has the writer created tension and excitement in the story?

2. Practise writing descriptively and try to focus on using:

- Interesting similes and metaphors
- Powerful vocabulary and exciting verbs
- The senses to help the reader understand what you can see, hear, smell and feel

3. Practise short writing tasks:

- Focus on writing a great opening,
- An interesting setting
- A tense moment



What resources or techniques will help and support my revision?

- Sparx Reader homework and any reading that you do will help improve these skills.
- <https://www.bbc.co.uk/bitesize/topics/zn8tkmn>
- <https://www.youtube.com/watch?v=QzAJ3oxYdy4>
- <https://www.bbc.co.uk/bitesize/topics/zbh9fdm/watch/zwgm9ty>





Subject: French

What will my assessment involve?

- The assessment will focus on language from modules 1-5 from Dynamo 1 which we have covered over the last two years.
- There will be a reading section and a writing section.
- The reading section will show ask you to show your understanding of what you have read by answering questions in English.
- The writing section will require you to translate sentences into French and to write words and phrases from memory.



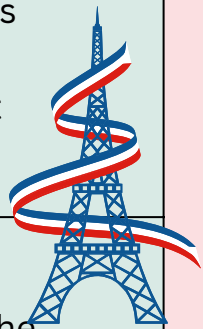
What topics do I need to revise?


- Modules 1-5 from the Dynamo 1 workbook which we have covered over the last two years.
- Please see attachment below which highlights information about each module, grammar & vocabulary students must revise and quiz-let links to support them.

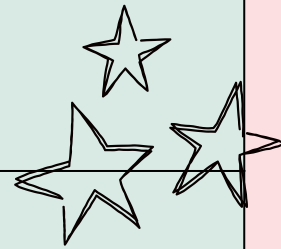
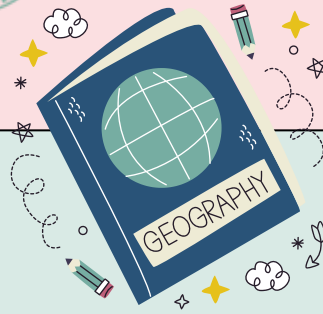


What resources or techniques will help and support my revision?

- Revision of vocabulary from modules 1-5 in the Dynamo 1 workbook.
- Using the quiz-let links on the French assessment information sheet to revise vocabulary and test yourself.
- You will complete an end of year Dynamo 1 revision workbook with your class teacher in preparation for the assessment.
- Use the knowledge organisers to revise vocabulary and key grammatical structures from modules 1-5.

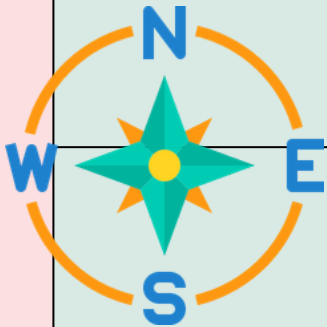


Bonjour 



Subject: Geography

What will my assessment involve?



Your assessment is a **1 hour in-class paper**.

You will be expected to demonstrate key geographical knowledge and skills:

- Use advanced map skills (distance, scale, land use)
- Explain tectonic processes
- Interpret geographical data (e.g. population pyramids)
- Apply case studies (Turkey/Syria earthquake, Mumbai and Beijing)
- Explain causes, effects and responses
- Make justified judgements about geographical issues

The quality of your written communication (SPaG) will be assessed.

What topics do I need to revise?

Revise key vocabulary and content from the following topics:

Geographical skills

- OS maps (grid references, scale, distance, land use)

Tectonics

- Types of plate boundaries (constructive, destructive, conservative)
- Causes of earthquakes and volcanoes
- Why the UK is low risk
- Turkey/Syria earthquake case study (causes, effects, responses)

Population

- Population pyramids (China vs India)
- Youthful vs ageing populations

Urban challenges

- Air pollution in Beijing (causes and solutions)
- Mumbai case study (opportunities and challenges)

What resources or techniques will help and support my revision?

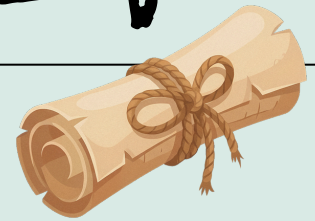
- Exercise books: review case studies and diagrams
- Practice exam questions (especially 4- and 6-mark answers)
- Revise key case studies (Haiti, Mumbai, Beijing)
- BBC Bitesize (tectonics, population, urban issues)



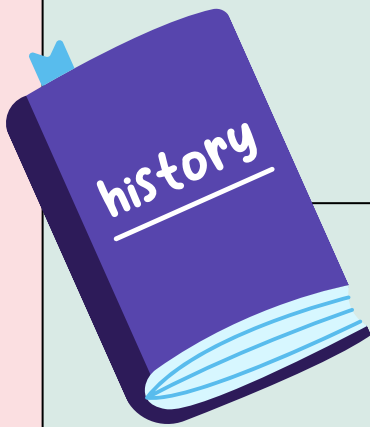


HISTORY

Subject: History



What will my assessment involve?



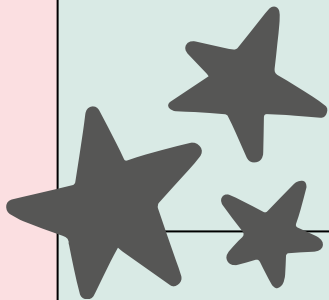
1 x 50 min written exam in class

This will include a range of questions ranging **from 2 - 9 marks.**

For example:

- Definitions – define a keyword and give an example of it
- Written questions requiring clear paragraphs and a conclusion
- Source Questions where you will be asked to use the content in the source and your own knowledge
- 3 x spag marks will be given across the paper

What topics do I need to revise?



This exam will cover all parts of this year's topics.

Focus on the following:

- **Definitions of key words** for each topic – use your **Knowledge Organisers** to help with this (these will all be put on class charts)
- **Why was Henry VIII such a controversial figure?**
- **What was the impact of the English Civil War?** (what were the to sides of the Civil war)
- **To what extent did science, religion, and society change in 17th century?** (Plague, Great Fire of London, Witch trials)
- **How did society change during the Industrial Revolution?**
- **Why was Transatlantic Slavery Abolished in Britain in 1807?** (Triangular Trade)

What resources or techniques will help and support my revision?

Your exercise book should be your primary guide and revision tool. From this, consider making flashcards, summarising classwork into another note book, creating mind maps etc.

To supplement this:

Henry VIII documentary

https://www.youtube.com/watch?v=qPBLZ_MsTtc

BBC documentary clips on Charles I

<https://www.bbc.co.uk/programmes/m0006pb0>

Guide on the Scientific Revolution

<https://www.historic-uk.com/HistoryUK/HistoryofBritain/The-Scientific-Revolution/>

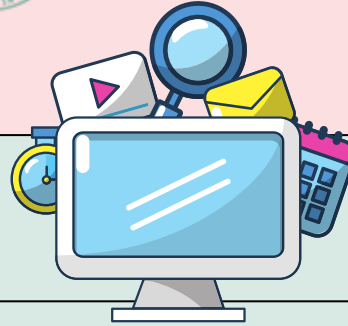
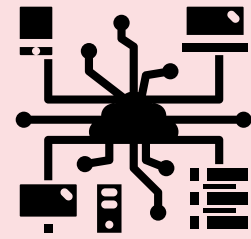
Andrew Marr's the Industrial Revolution on BBC

<https://www.youtube.com/watch?v=x9BdVHCuNPs>

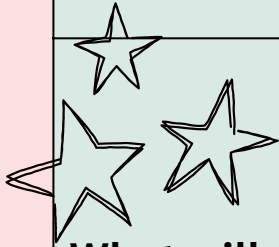
Bitesize slavery guide

<https://www.bbc.co.uk/bitesize/topics/z2qj6sg>

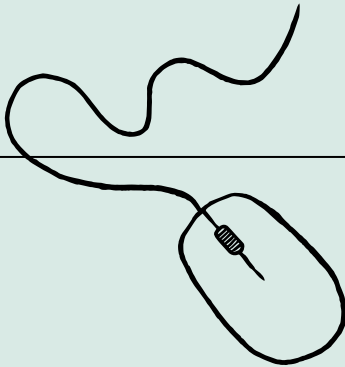




Subject: ICT



What will my assessment involve?



What topics do I need to revise?

What resources or techniques will help and support my revision?

Your assessment is an

ONLINE MULTIPLE CHOICE ASSESSMENT

You will be presented with questions on topics we have covered throughout the year.

You will choose the correct answer from several incorrect answers.

Topics to be revised are:

- Esafety
- ICT Systems and File Management
- Abstraction and Decomposition
- Binary
- Bitmaps and Vectors
- Interfaces
- Python Command Words & Debugging
- Technology Impact on Environment
- Technology Impact on Society
- Technology Impact on Working Lives



- Revision materials that have been provided on ClassCharts. Please use the materials provided.
- BBC bitesize KS3 ICT section
- <https://www.bbc.co.uk/bitesize/subjects/z8mtsbk>





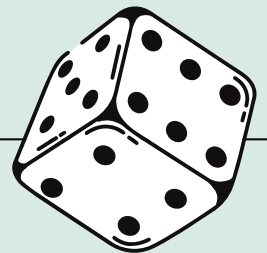
Subject: Maths

What will my assessment involve?

Your assessment is a **1 hour paper**.

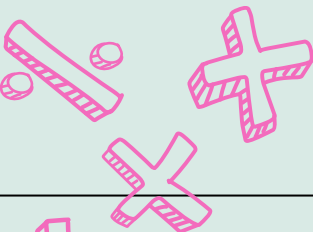
You will be expected to demonstrate key knowledge and skills in the following ways:

- Demonstrate understanding of methods you have learnt throughout the year.
- Understand key words and vocabulary.
- Understand 'command' words such as 'solve', 'simplify', etc.
- Show all steps of your working out.
- Answer reasoning problems in full sentences.
- Problem solve independently.



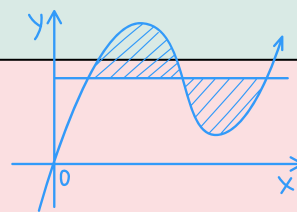
What topics do I need to revise?

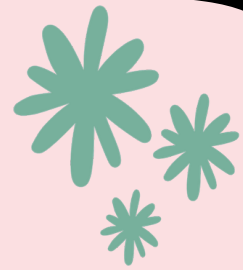
- Ratio and scale
- Multiplicative change
- Multiplying and dividing fractions
- Working on the cartesian plane (Straight line graphs)
- Collecting and representing data
- Tables and probability
- Shape – Area and circumference of circles, Translations, Reflections, Pythagoras' Theorem, Plans and Elevations
- Algebra – Solving, expanding, factorising and rearranging, geometric sequences
- Number Sense – Fractions, decimals and percentages
- Probability listing



What resources or techniques will help and support my revision?

- The revision list shared on Class Charts Announcements containing Sparx Codes.
- Sparx independent learning – watch the videos and complete the questions including the Stretch and Challenge questions.
- Your completed mini quizzes throughout the year – cover up the answers with post it notes or paper and answer them again on separate paper to check you can remember the methods.
- Create revision cards of the formulae you have learned and test yourself.
- **Avoid cramming the night before; instead do 20 – 30 minutes of Maths questions a few times per week in the lead up to the assessments and remember to check your answers.**





Subject: RE

What will my assessment involve?



Your assessment is a **50-minute in-class paper**. It includes two types of questions:

1. Knowledge questions

You will need to give **clear, accurate definitions** of the key terms you have learned.

2. Evaluation questions

You will be given a statement and must:

- Present **more than one point of view**,
- Refer to **religious teachings or beliefs**,
- Reach a **reasoned judgement**.

These questions test your ability to **explain, analyse, and evaluate** different perspectives.

What topics do I need to revise?

Revise the following units:

8.1 should we always follow rules

8.2 what are the prophets saying to us today

8.3 How do we live out Jesus' mission to the marginalised today

8.4 If God loves us why does he let us suffer

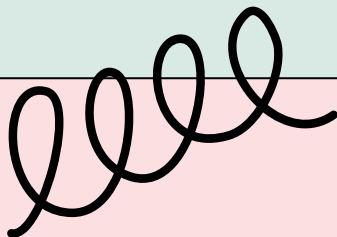
8.5-How do we overcome death

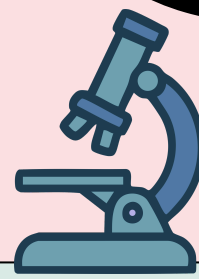
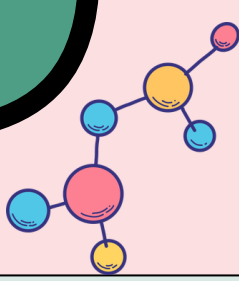
What resources or techniques will help and support my revision?

Use your **knowledge organisers** to revise – they include all the **keywords and key content** that will appear in the assessment.

You should also review your **exercise books**, as they contain your notes and examples from lessons.

Looking over **past assessments** will help you understand the question styles and how to structure strong answers.





Subject: Science

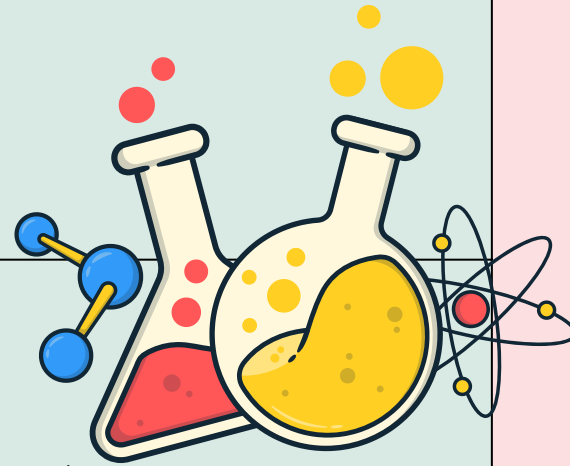
What will my assessment involve?

Your assessment is one 50 minute paper in the exam hall.

There will be question on everything you have learnt since the start of Y8. Questions will test knowledge, application and skills.

The one assessment will cover:

- Biology
- Chemistry
- Physics



What topics do I need to revise?

The following topics will be assessed:

Biology

- Health and lifestyle
- Ecosystems

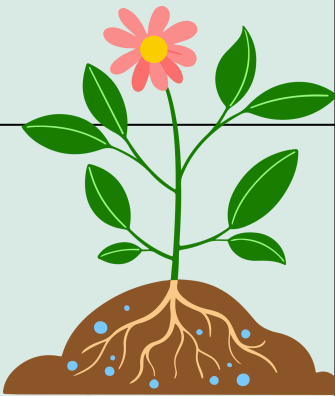
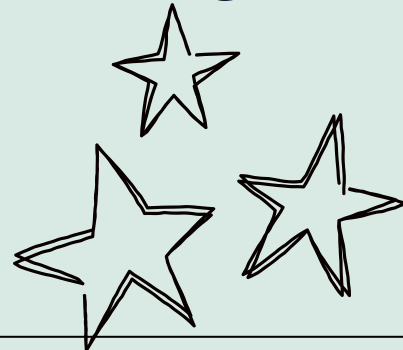
Chemistry

- Separating techniques
- Periodic table
- The Earth

- Metals and materials
- Reactions

Physics

- Electricity and electrical circuits



What resources or techniques will help and support my revision?

Exercise books: review notes from lessons.

KS3 padlet- https://padlet.com/bellerivefcj_science/ks3-revision-71re7pwc8oxruly8

BBC bitesize

Healthy diet- <https://www.bbc.co.uk/bitesize/articles/zmwvvgdm>

Separating techniques-

<https://www.bbc.co.uk/bitesize/articles/zghptrd#zh9tywx>

Electricity and electrical circuits-

<https://www.bbc.co.uk/bitesize/topics/zgy39j6>

Periodic table- <https://www.bbc.co.uk/bitesize/topics/zv9nhcw>

The Earth- <https://www.bbc.co.uk/bitesize/topics/z3fv4wx>

Ecosystems- <https://www.bbc.co.uk/bitesize/topics/zxhhvcw>

Metals and materials- <https://www.bbc.co.uk/bitesize/articles/zfw7jsg>

Reactions- <https://www.bbc.co.uk/bitesize/topics/zypsgk7>

The resource given closely match what will be on the test but are not an exact match. Please ensure you use the revision list to double check you are revising the correct topics.