

16 to 19 Tuition Fund (2021/22)

The School will receive £11,340 from the ESFA in 2021/22.

The 16 to 19 tuition fund is ring-fenced funding for schools, colleges and all other 16 to 19 institutions who receive annual funding allocations from ESFA for the provision of 16 to 19 education, to mitigate the disruption to learning arising from coronavirus (COVID-19).

Further details can be found on the ESFA website [LINK](#)

Supporting students

The funding is to support small group tuition for students aged 16 to 19 in English, maths and other subjects that have been disrupted, including vocational and/or academic learning. All students must be on a 16 to 19 study programme and the funding should be used to support the tuition activity above and beyond the programmes of education already planned. It is for students who:

- have not achieved a grade 4 or 5 in English and/or maths
- have a grade 4 or above in English and/or maths, are from an economically disadvantaged background and would need catch-up support. These are defined as students from the 27% most economically deprived areas of the country based on the index of multiple deprivation

We will have regard to the needs of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning because of their specific needs and disabilities. We may choose to use this funding to support eligible learners with SEND to catch up on vocational and academic skills, and skills and learning that are important for their preparation for adulthood, subject to them meeting the eligibility for the fund.

When identifying who needs support through the tuition fund on the basis of low prior attainment, we will prioritise tuition for those students who have not achieved a grade 4 in maths and/or English in the first instance. We may subsequently provide tuition on the basis of a student not having received a grade 5 in maths and/or English.

When identifying who needs support from the tuition fund on the basis of economic disadvantage, we will have regard for the individual needs of students, for example, providing tuition to assist high achieving disadvantaged students to reach their full potential, in addition to supporting other students from economically disadvantaged backgrounds.

We will also consider what will be most effective for their eligible students, taking into account students' needs and local circumstances including students who may benefit from small group tuition to reach their full potential.

Small group tuition

The funding will be used to support tuition costs only, that is the actual staff costs of delivering catch-up tuition. It will not be used for costs such as diagnostic tools, room hire, equipment, laptops, transport, or stationery.

Group sizes

In 2021 to 2022:

- small groups of up to 5 students, in exceptional circumstances this may be extended to up to 7 students.

Delivery

More than one group can be held in the same space. In these circumstances

- the groups must be clearly defined
- each group must have their own tutor
- the space must be conducive to multiple small group activity

We will determine the most effective way to resource the delivery of small group tuition supported through the fund. This may include a mix of both teaching and learning support staff as appropriate. We will ensure that anyone delivering small group tuition has the appropriate knowledge, skills, and experience, and has received appropriate training where necessary.

Resourcing may be through paying for more hours from existing staff, hiring new staff, or buying in a service from a third-party provider.

Quality of provision

We will have regard for the quality of our tutoring provision, considering evidence which suggests that small group tuition works better with the smallest groups and when the tuition is focused on students' specific needs. Training and tutor support are also likely to increase the effectiveness of small group tutoring, providing the best possible outcomes for students.