

# **Bellerive FCJ Catholic High School**

## **British Values and Our FCJ Mission**



### **Bellerive FCJ Mission Statement:**

- To help everyone within a caring community to grow in faith
- To respect and value other cultures and faiths
- To make the most of every given ability
- To enjoy and achieve personal growth and academic excellence
- To prepare pupils for their adult life, playing a full part in a modern global society

### **Introduction**

The UK Government first defined “British Values” within the Prevent Strategy (2011). In 2025, these values continue to be understood as: Democracy; The rule of law; Individual liberty; Mutual respect; Tolerance of those of different faiths and beliefs.

In Catholic education, these values align deeply with the FCJ values of dignity, justice, hope, companionship, gentleness, and excellence. At Bellerive, we prepare students academically, spiritually, morally, socially, and culturally so they may contribute meaningfully to society and the Common Good. Our mission, grounded in the example of Jesus and inspired by Marie Madeleine d’Houët, guides us in creating a community where all are welcomed, valued, and empowered.

## **What British Values Mean at Bellerive**

- Democracy and student voice
- Respect for the rule of law
- Individual liberty
- Equality and dignity of all
- Religious tolerance and cultural diversity
- Fairness, compassion, and justice
- Community participation
- Responsible digital citizenship

## **How We Promote British Values**

Our FCJ identity is the foundation for our work. British Values are promoted through:

### **1. Religious Education**

Key Stage 3 – Identity, belonging, Judaism, Sikhism, moral responsibility.

Key Stage 4 – Community cohesion, interfaith dialogue, ethics, Catholic social teaching.

Sixth Form – Ethical debate, crime and punishment, world religions, life after death.

### **2. PSHE**

Fortnightly lessons across Years 7-13 along with X3 curriculum drop down days explore governance, identity, diversity, equality, extremism, environmental awareness, online safety, and responsible choices.

### **3. Wider Curriculum**

Other subjects promote debate, critical thinking, cooperation, and cultural literacy, for example, study of democratic processes in History and Geography, Debates and critical thinking in English, ethical discussions in science, respect for cultural contributions in Art, Music and MFL

### **4. School Life**

- Student leadership opportunities include School council, Form Captains, Sports Leaders, Chaplaincy Leaders, Eco and Charity Teams, and Peer Mentors.
- Assemblies and liturgies emphasising dignity, justice and respect
- Charity and social action, including CAFOD, Foodbanks and FCJ international missions

## **We believe the teaching of British Values should:**

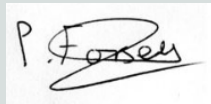
- Enable students to develop their self-knowledge, self-esteem and self-confidence.

- Enable students to distinguish right from wrong and to respect the civil and criminal law of England.
- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.
- Enable students to learn and have the knowledge of how to positively embrace and celebrate diversity and equality.
- Encourage respect for other people.
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made

### Conclusion

British Values are woven into everything we do at Bellerive FCJ. Through curriculum, pastoral care, and community life, we nurture young people committed to serving the Common Good.

**Approved by: P Forsey  
(Headteacher)**



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