



Bellerive FCJ Catholic College Complaints Policy

This policy will be implemented in a way which honours the vision that every FCJ school is a community of persons - students, staff, governors - bound together in mutual respect and ready to rely on each other in fulfilling their privileged task as educators in a Catholic school.

Bellerive FCJ Mission Statement:

- To help everyone within a caring community to grow in faith
- To respect and value other cultures and faiths
- To make the most of every given ability
- To enjoy and achieve personal growth and academic excellence
- To prepare pupils for their adult life, playing a full part in a modern global society

History of Document

Issue No	Author/Owner	Date Written	To Governors	Date Approved	Comments
	Headteacher	04/09/17	02/11/2017	02/11/2017	Review Nov. 2018
	Headteacher		01/11/2018	01/11/2018	Reviewed
	Headteacher		16/09/2021	16/09/2021	Reviewed
	Headteacher		12/10/2023	12/10/2023	Reviewed
			03/10/2024		

1. Principles

The School Complaints Procedure sets out to ensure that:

- the school listens and acts on complaints
- all complaints are investigated thoroughly, fairly and promptly
- wherever possible, the school will find a resolution
- complainants will not suffer as a result of a complaint.

This procedure is not intended to replace the normal discussions regarding problems and concerns which take place in school on a day-to-day basis. It is only where the complainant remains dissatisfied with the outcome of such discussions that further steps may need to be taken. This procedure applies to all staff.

2. Definition of Complaints

In most cases, concerns will be dealt with by staff before they reach the stage of a formal complaint. Where a complaint is made, it is helpful if staff record the steps taken to resolve the issue informally and to keep notes of discussions. However, it is recognised that teachers do not want to discourage parents from voicing concerns by formally logging every issue raised. It is for the school staff to determine how they wish to approach this issue.

3. Introduction

- i. This document sets out the school's procedure for addressing complaints.
- ii. This procedure does not apply to issues concerning Admissions; Exclusions; Special Educational Provision;

School reorganisation; Curriculum (including public examinations, school records on individual pupils, etc.); Grievances by Staff or Child Abuse. These matters are already provided for by existing statutory procedures, copies of which can be obtained from the school.
- iii. All other complaints are handled by the school according to the arrangements set out below.
- iv. If the complainant is a child, an advocate may be appointed to represent the child depending on the individual circumstances.

4. Aims and Objectives

The school will give careful consideration to all complaints and deal with them fairly and honestly. Sufficient opportunity will be provided for any complaint to be fully discussed with the aim of finding a resolution through open dialogue and mutual understanding.

5. Complaints Procedure

Most complaints are best dealt with informally.

If you have a child at the school and your concern is about the school or the education provided, please discuss the matter with your child's form teacher or Year Leader. If you do not have a child at the school please discuss the matter with the Deputy Headteacher.

Stage 1 – Informal

- i. If you feel that a concern has not been addressed through discussion with the class teacher, Year Leader, an Assistant Headteacher, or that the concern is of a sufficiently serious nature, please make an appointment to see the Deputy Headteacher. The Deputy Headteacher considers any such complaint very seriously and most complaints can be resolved at this stage.

Stage 2 – Formal

- ii. If the matter cannot be resolved informally, you (the complainant) should put the complaint in writing, addressed to the Headteacher, setting out briefly the facts and stating what it is that you consider should have been done or where the school has not met reasonable expectations. A letter of acknowledgement will be sent to the complainant within 5 school days.
- iii. An investigation will be carried out by either the Headteacher or one of the Deputy or Assistant Headteachers, provided that they have not been involved up to this point. The scope of the investigation will be documented to ensure that all aspects are covered. The investigator will offer the complainant a meeting and will speak to others involved. Whenever reasonably possible, the meeting with the complainant will take place within 15 school days of the written complaint being received.
- iv. The investigator will put their findings in writing and will indicate what, if any, steps should be taken to resolve the matter. Whenever reasonably possible, this will be done within 15 school days of the meeting with the complainant.

Any complaint relating to the Headteacher must be raised in the first instance with the Chair of Governors (or Deputy -chair in the absence of the Chair) who will, if an informal resolution cannot be reached, designate a Governor to investigate in the same way as outlined above.

Stage 3 – Formal

- v. If the complainant is not satisfied with the response of the investigator, she/he may request that the complaint be considered by the Complaints Panel of the Governing Body which will comprise a minimum of 3 people, at least 2 of which will be Governors and which will include one person who is independent of the management and

running of the school. Members of the Panel will be appointed on the basis that they have no prior knowledge of the complaint. The request must be in writing, addressed to the Clerk to the Governors at the school, within 10 school days of the response from Stage 2 being sent to the complainant and must set out briefly the reasons why the complainant is dissatisfied with the response.

- vi. A letter of acknowledgement will be sent to the complainant within 5 school days. Within 15 school days of receipt of the complainant's letter the Clerk will convene a meeting of the Complaints Panel of the Governing Body together with the complainant and relevant representatives of the school. That meeting will be held as quickly as practicable given the need to find a date that is reasonably convenient for the complainant, the school and the members of the Panel. At any meeting, the complainant will be entitled to be accompanied by a friend but legal representation will not be allowed.
- vii. The meeting is not a court case and will be as informal as circumstances allow. The complainant will have the opportunity to put her/his reasons for dissatisfaction and to enlarge on them but may not introduce reasons that were not previously put in writing. The school will have the opportunity to put its side of things and each side, as well as the Panel members, will be able to ask questions. The complainant will have the opportunity to make final comments to the Panel.
- viii. The Panel will make findings and recommendations and a copy of those findings and recommendations will be - sent by electronic mail or otherwise given to the complainant and, where relevant, the person complained about - available for inspection on the school premises by the Trustees and the Headteacher.
- ix. The Panel will formulate its response as quickly as reasonably possible, aiming to do so within 10 school days, and the Clerk to the Governors will notify all concerned.
- x. If a complainant tries to reopen the same issue, the Chair of Governors may write to the complainant to inform him/her that the procedure has been completed and the matter closed.
- xi. A written record will be kept of all complaints, and of whether they are resolved at the preliminary stage or proceed to a panel hearing
- xii. Correspondence, statements and records relating to individual complaints will be kept confidential except where the Secretary of State or a body conducting an inspection under section 162A of the Education Act 2002 requests access to them.
- xiii. The decision of the panel is final. If the complainant has completed all of the procedures above i.e. Stage 1, 2 & 3 and remains dissatisfied, they have the right to refer their complaint to the Education and Skills Funding Agency (ESFA). The ESFA has the power to consider whether this policy is legally compliant and whether or not it has been properly followed in the handling of the complaint being referred. It

does not have the power to consider the substance of a complaint or to hold any further hearings. Before submitting your complaint, please read the ESFA [guidance on complaining about an academy](#).

6. Monitoring and Review

The Governing Body monitors the Complaints Procedure, in order to ensure that all complaints are handled properly. The Headteacher will log all formal complaints received by the school and record how they were resolved. Governors will examine this log on an annual basis and consider the need for any changes to the procedure.

7. Availability

A copy of this procedure is available to all parents and members of the public on request and is published on the school's website.