



Bellerive FCJ Catholic College Behaviour Management Policy

(INCORPORATING UNIFORM AND P.E. KIT RULES)

This policy will be implemented in a way which honours the vision that every FCJ school is a community of persons - students, staff, governors - bound together in mutual respect and ready to rely on each other in fulfilling their privileged task as educators in a Catholic school.

Bellerive FCJ Catholic College Mission Statement:

- To help everyone within a caring community to grow in faith
- To respect and value other cultures and faiths
- To make the most of every given ability
- To enjoy and achieve personal growth and academic excellence
- To prepare pupils for their adult life, playing a full part in a modern global society

History of Document

Issue No.	Author/ Owner	Date Written	To Governors	Date Approved	Comments/Signature
1	P Taylor	Jan 2018	Mar '18	07/03/2018	Review Summer Term 2019
2	P Taylor	Jun 2019	Jul 2019	04/07/2019	Review Summer Term 2020
3	P Taylor	Jun 2020	Jul 2020		Review Summer Term 2021
4	J Westwood	Sep 2021	Sep 2021	30/09/2021	Review Summer Term 2022

RATIONALE:

Bellerive's Behaviour Management Policy encompasses our unique ethos which is underpinned by the FCJ* vision and values that we promote. It supports the fostering of a moral code of right and wrong that will carry our students forward into their adult lives. It upholds our commitment to provide the best possible education for all our students.

(*FCJ stands for the Faithful Companions of Jesus, the religious order which founded this school and others throughout the world. The FCJ values are: Companionship, Dignity, Excellence, Justice, Gentleness and Hope).

The school Mission Statement is central to the policy from which the school rules, classroom procedures, rewards, sanctions and pastoral procedures all emanate. In this way the school reflects its Christian ethos on a daily basis, paying particular attention to both the Catholic tradition and the FCJ charism.

(This policy is also mindful of, and in keeping with the need for students to be aware of and respect the 'fundamental British values' of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs).

This policy is an organic document. It will be constantly revisited, undergo improvements and be updated as circumstances and situations change and as we learn what works best to suit the needs of our school community.

1. Aims

This policy aims to:

- Provide a consistent approach to behaviour management
- Define what we consider to be unacceptable behaviour, including bullying (read in conjunction with our Anti Bullying Policy)
- Outline how pupils are expected to behave
- Summarise the roles and responsibilities of different people in the school community with regards to behaviour management
- Outline our system of rewards and sanctions

2. Legislation and statutory requirements

This policy is based on advice from the Department for Education (DfE) on:

- Behaviour and discipline in schools
- Searching, screening and confiscation at school
- The Equality Act 2010
- Use of reasonable force in schools
- Supporting pupils with medical conditions at school
- Keeping Children Safe in Education (September 2018)

It is also based on the special educational needs and disability (SEND) code of practice.

In addition, this policy is based on:

- Section 175 of the Education Act 2002, which outlines a school's duty to safeguard and promote the welfare of its pupils

- Sections 88-94 of the Education and Inspections Act 2006, which require schools to regulate pupils' behaviour and publish a behaviour policy and written statement of behaviour principles, and give schools the authority to confiscate pupils' property
- DfE guidance explaining that maintained schools should publish their behaviour policy online
- Schedule 1 of the Education (Independent School Standards) Regulations 2014; paragraph 7 outlines a school's duty to safeguard and promote the welfare of children, paragraph 9 requires the school to have a written behaviour policy and paragraph 10 requires the school to have an anti-bullying strategy
- DfE guidance explaining that academies should publish their behaviour policy and anti-bullying strategy online

This policy complies with our funding agreement and articles of association.

3. Definitions

Misbehaviour is defined as:

- Disruption in lessons, in corridors between lessons, and at break and lunchtimes
- Defiance of a member of staff
- Refusal to follow school rules
- Non-completion of classwork or homework
- Poor attitude
- Incorrect uniform
- Refusal to comply with sanctions issued in line with this policy

Serious misbehaviour is defined as:

- Repeated breaches of the school rules
- Any form of bullying
- Persistent disruption of the learning environment
- Inappropriate sexualised behaviour such as sexual language and sexual bullying. This would include making explicit sexual remarks, display of sexual imagery, sexual gestures, unwanted physical attention, "upskirting", comments about sexual reputation or performance or inappropriate touching
- Sexual assault, which is any unwanted sexual behaviour that causes humiliation, pain, fear or intimidation
- Vandalism
- Theft
- Fighting
- Smoking
- Racist, sexist, homophobic or discriminatory behaviour
- Possession of any prohibited items. These are:
 - Knives or weapons
 - Alcohol
 - Illegal drugs, psychoactive substances, nitrous oxide or any of the "drug paraphernalia" connected with taking these
 - Solvents or similarly dangerous substances. Aerosol canisters use solvents and propellant gases so they are not allowed (including hair sprays and deodorants – students who wish to use a deodorant while in school should opt for a "roll-on" variety)
 - Stolen items
 - Tobacco, cigarettes, cigarette papers, matches, lighters, e-cigarettes, shisha pens or any smoking related items
 - Fireworks or similar
 - Pornographic images

- Any article a staff member reasonably suspects has been, or is likely to be, used to commit an offence, or to cause personal injury to, or damage to the property of, any person (including the pupil in possession of the item themselves)
- Any article that is thought be illegal

The school reserves the right to search, within reason, any pupil suspected of being in possession of a prohibited item. It also reserves the right to involve the police in such searches where it is felt appropriate.

4. Bullying

Bullying is defined as the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power.

Bullying is, therefore:

- Deliberately hurtful
- Repeated, often over a period of time
- Difficult to defend against

Bullying can include:

Type of bullying	Definition
Emotional	Being unfriendly, excluding, name calling, tormenting
Physical	Hitting, kicking, pushing, taking another's belongings, any use of violence
Racial	Racial taunts, graffiti, gestures
Sexual	Explicit sexual remarks, display of sexual material, sexual gestures, unwanted physical attention, comments about sexual reputation, inappropriate touching
Direct or indirect verbal	Name-calling, sarcasm, spreading rumours, teasing
Cyber-bullying	Bullying that takes place online, such as through social networking sites, messaging apps or gaming sites
LGBT Bullying	Bullying behaviours of the types listed above that are based upon a person's sexual orientation or their perceived sexual orientation.

Details of our school's approach to preventing and addressing bullying are set out in our Anti-Bullying Policy.

5. Roles and responsibilities

5.1 The Governing Body

The Governing Body of Bellerive FCJ Catholic College is responsible for reviewing and approving the written statement of behaviour principles.

The Governing Body of Bellerive FCJ Catholic College will also review this behaviour policy in conjunction with the Headteacher and monitor the policy's effectiveness, holding the Headteacher to account for its implementation.

The Governing Body of Bellerive FCJ Catholic College is responsible for monitoring this Behaviour Policy's effectiveness and holding the Headteacher to account for its implementation.

5.2 The Headteacher

The Headteacher is responsible for reviewing this Behaviour Policy in conjunction with the Governing Body of Bellerive FCJ Catholic College, giving due consideration to the school's statement of behaviour principles. The Headteacher will also approve this policy.

The Headteacher will ensure that the school environment encourages positive behaviour and that staff deal effectively with poor behaviour, and will monitor how staff implement this policy to ensure rewards and sanctions are applied consistently.

The Headteacher is responsible for reviewing and approving this behaviour policy.

5.3 Staff

Staff are responsible for:

- Implementing the behaviour policy consistently
- Modelling positive behaviour
- Providing a personalised approach to the specific behavioural needs of particular pupils
- Recording behaviour incidents

The Senior Leadership Team will support staff in responding to behaviour incidents. When required, the Senior Leadership Team will view CCTV footage (both internal and external) to investigate incidents of poor behaviour.

5.4 Parents/Carers

Parents/Carers have a responsibility for the behaviour of their child within and outside of school. They are asked to work in partnership with the school in maintaining our high standards of behaviour by:

- Discuss and support their child in adhering to all school rules and policies
- Ensure that their child attends school wearing the correct uniform, as detailed in the school journal (this includes not wearing make-up, false tan, jewellery and our rules concerning hair style and colour)
- Inform the school of any changes in circumstances that may affect their child's behaviour
- Respond promptly to communication from school such as letters/phone calls
- Attend meetings in school when requested to discuss their child's behaviour/progress
- Discuss any behavioural concerns with the appropriate member of staff (usually Head of Year) promptly

6. Pupil Code of Conduct

Broadly speaking, Bellerive's pupils are expected to:

- Be aware of the school rules
- Follow instructions immediately and without question
- Behave in an orderly and self-controlled way
- Show respect to members of staff and each other
- Show respect for members of the public when in school uniform (including our P.E. kit)
- Complete all work and homework to the best of their ability

- In class, make it possible for all pupils to learn
- Move in an orderly manner around the school
- Treat the school buildings and school property with respect
- Wear the correct uniform at all times (please see panel below)
- Accept and follow sanctions when given
- Refrain from behaving in a way that brings the school into disrepute, including in the wider community

7. COVID 19

As Bellerive opens in an environment concerned with limiting the transmission of COVID 19:

- Pupils are expected to comply with any rules, guidance and requests regarding this without question. Failure to do so will be dealt with by the sanctions outlined elsewhere in this policy.
- Any pupil spitting at other pupils/staff or making threats regarding COVID 19 will be dealt with severely - a Permanent Exclusion will be considered for the offending pupil.

8. APPROPRIATE CONDUCT WHEN USING REMOTE LEARNING DURING SCHOOL CLOSURES

In the rapidly evolving learning situation dictated by the ongoing pandemic, lessons may be delivered virtually to pupils by teachers using apps such as Zoom or Microsoft Teams.

- If a pupil will be appearing on screen to their classmates and teacher they should be dressed appropriately and be situated in an appropriate environment. They do not have to be in school uniform, but for example wearing pyjamas while in bed would not be deemed appropriate.
- As no teacher or pupil has given permission for their image during a virtual lesson to be captured and used for any purpose other than that lesson, any pupil found to have screenshotted images to be shared on social media will be dealt with by the sanctions outlined elsewhere in this policy.

SCHOOL UNIFORM

- **PLEASE NOTE THAT WITH ALL MATTERS RELATING TO SCHOOL UNIFORM, THE SCHOOL'S DECISION IS FINAL.**
- **IF YOU ARE UNCERTAIN IF ANY ITEM OF SCHOOL UNIFORM YOU HAVE BOUGHT WILL BE ALLOWED PLEASE KEEP ANY RECEIPTS AND CHECK WITH US PRIOR TO IT BEING WORN – THIS WAY ITEMS CAN BE RETURNED.**
- A green blazer with school badge is compulsory for all pupils Y7-11 throughout their school career. Please ensure that it is only purchased from one of our approved stockists.
- A green school jumper, with school name or crest, is similarly compulsory for all girls in Years 7-11. As with her blazer, please ensure that it is only purchased from one of our approved stockists. In the summer months, only after the decision has been formally communicated to home, girls may choose to not wear their jumpers. The blazer remains compulsory irrespective of the time of year.
- A plain black overcoat or raincoat may be worn to and from school. Bomber style coats are not permitted. Fur, leather and suede coats/jackets (real or imitation) may not be worn to or from or in school. No logos or designer wear allowed. We do not allow coats that do not conform to our rules to be worn and then kept in a pupil's bag or in an office. A coat is an optional item; this does not replace the blazer which is compulsory. Parents/carers should not write to/telephone school to make an exception to this rule irrespective of the circumstances. Exceptions will not be granted.

If your daughter is wearing or has a non-regulation coat with her it will be confiscated and you will be contacted to collect it. If you are concerned that your daughter will be cold on her journey home, we would expect that you would collect her from school or arrange to hand a regulation coat into school that we will pass to her before the end of the school day.

- In Years 7-11 the only scarves allowed to be worn coming to and from school and whilst in school are school scarves. Any non-regulation scarves will be confiscated and returned to pupils at the end of the term in which they have been confiscated.
- School kilts should be worn knee length. There is also an option of trousers which have the same tartan design as our kilts. These must be purchased from an official supplier.
- School ties are compulsory throughout most of the school year for pupils in Years 7-9, worn with a collared shirt. Only when communicated by the school to home they may change to the summer variant – choosing to wear a revere collared blouse rather than shirt and tie.
- Throughout the academic year girls in Years 10 and 11 should wear the revere collared blouse.
- School shoes should be black, flat, logo free and leather (or leather look). We do not accept patterns or overly elaborate embellishments e.g. bows, hearts, or metal symbols. Plastic, fabric or “jelly” shoes are not allowed. High heels and steel tipped shoes are not allowed. Trainers must not be worn, except for PE lessons. Boots, i.e. footwear that goes above the ankle bone, are not permitted.

If your daughter comes to school in non-regulation shoes, we have a large supply of plain flat shoes that will be offered to her after they have been sprayed with the type of disinfectant foot spray used in bowling alleys, ice rinks etc. These will be available to her on a daily loan basis until she has her own regulation school shoes to wear. If she refuses to wear the school’s shoes, she will not be allowed into lessons and further disciplinary sanctions may apply.

- Plain white, black or bottle green ankle socks or $\frac{3}{4}$ length socks. Socks above the knee are not permitted. Plain black tights may be worn. Shiny or patterned tights are not permitted. Socks worn over tights are not permitted.
- Girls may wear a wrist watch and one pair of plain ear studs (worn in the lower earlobe, one in each ear). All other items of jewellery will be confiscated and returned to the pupil at the end of the term in which they were confiscated. Please do not allow your daughter to have extra piercings that will need to remain in place to avoid them closing over/becoming infected – we will insist as a school that these are removed in line with our school rules. Our Mobile Phone Policy states that “smart watches” such as iWatches are not permitted in school.
- Make-up, including false tan, is not allowed in school. Pupils wearing make-up/false tan/tinted moisturiser will be given baby wipes to clean it off. This rule extends to permanent/semi-permanent make-up (for example on the eye-brows). False eyelashes are not permitted in school. False/shellac/acrylic nails, nail varnish and French manicures are not acceptable in school. Pupils who persistently defy these school rules will be dealt with for open defiance.
- Hair must be of a natural colour. Any pupil not conforming to this rule may be withdrawn from her regular lessons until the matter is resolved to the satisfaction of the school. Extreme hairstyles, for example closely shaved styles, are not permitted.
- **We would urge all parents to take particular note of our rules regarding make-up/false tan/nails/false eyelashes/hair colours and styles and their implications to avoid the difficulties and waste of money that follow from non-compliance.**

P.E. KIT

- P.E. is a compulsory part of our curriculum to all girls in Years 7-11, and they will be expected to have the appropriate kit for the lesson (in the same way we would expect pupils going to a Maths lesson to have a calculator, ingredients for a Food Technology lesson etc.).
- The **compulsory** kit for all girls 7-11 is a black, white and green pair of shorts OR “skort”, matching black, white and green shirt and black, white and green socks. Please ensure these are only purchased from our approved stockists.
- **Optional** items of hooded tops and tracksuit bottoms are also available to purchase from our approved stockists.

- P.E. staff have the right to direct pupils as to when they can/cannot wear the optional items of kit.
- Leggings are not permitted, even when worn under regulation P.E. kit.
- Trainers should be mainly black with non-marking rubber soles. They should be laced rather than slip on types. They must not be boots.
- In the event of a pupil not having P.E. kit the P.E. Department has a large stock of kit which pupils will be expected to borrow and wear so that they can participate in the lesson (in much the same way that a pupil arriving at another lesson without a pen or pencil will be loaned one to allow them to participate). **This kit is laundered each time it is worn.**
- Similarly, the P.E. Department has a supply of training shoes that pupils will be loaned to wear if they do not have their own. As with our loan school shoes these training shoes will be sprayed with the type of disinfectant foot spray used in bowling alleys, ice rinks etc.
- Pupils who are excused from P.E. because of illness/injury will in most cases be expected to bring their kit to school with them and change into it although they will not physically participate in the lesson. As with all other pupils in P.E. lessons if they are without their own kit they will be expected to wear the loan kit/training shoes offered.
- The rules about kit/training shoes and the use of loan kit/training shoes are non-negotiable – **if you do not wish your daughter to wear the loan kit/training shoes please ensure that she is fully equipped for all of her P.E. lessons.**
- Pupils refusing to wear loan kit/training shoes will be given a sanction by the P.E. Department. Persistent lack of kit/refusal to wear loan kit will be escalated as a matter of defiance of wider school rules.

EXPECTED STANDARDS OF BEHAVIOUR IN THE DINING CENTRE

To ensure that all pupils who choose to use our main dining centre enjoy the experience we insist on the following:

- They line up sensibly, without pushing in, outside the dining centre with the other members of their form in the order that they are called by the teacher on duty.
- Once called into the dining centre they line up in an orderly fashion for the servery selling the food that they want.
- Having selected and paid for their food they sit at the table they are directed to by the member of staff on duty – in this way we ensure that tables are cleaned in rotation so that pupils coming in after the first service have a clean and tidy place to sit at.
- To assist staff keeping tables clean pupils are expected to scrape any leftover food/place any rubbish from their lunch (wrappers, napkins etc) into the bins provided and place their used plates/cutlery on to the trolley for such items.
- Pupils are expected to treat dining centre staff with the same level of respect that they would any other member of staff in school, following any reasonable request made by them without question.

7. Rewards and sanctions

7.1 List of rewards and sanctions

Positive behaviour will be rewarded with:

- Praise
- Plus marks
- Letters or phone calls home to parents

- Special responsibilities/privileges (including permission to attend school rewards trips)
- Recognition in assemblies
- Awards at prize giving

The school may use one or more of the following sanctions in response to unacceptable behaviour:

- A verbal reprimand
- Incident recorded on Classcharts, usually in the form of a minus mark
- Referring the pupil to a Head of Department for sanction for poor behaviour in a lesson
- Sending the pupil out of the class
- Expecting work to be completed at home, or at break or lunchtime
- Detention at break or lunchtime, or after school (time to be decided by member of staff issuing detention). After school detentions will be given with at least 24 hours' notice to allow parents to make arrangements to collect pupils if required. Use of the school bus services will not be accepted as a reason for not attending detention.
- Denial of a privilege (for example attendance on a school rewards trip)
- Referring the pupil to a Head of Year
- Referring the pupil to a Senior Leader
- Letters or phone calls home to parents
- Internal Exclusion
- Putting a pupil on report
- For serious or repeated poor behaviour Saturday Morning Detention
- Fixed Term Exclusion
- Appearance before Governors Disciplinary Committee
- Agreeing a behaviour contract
- Placement at a Student Support Centre or similar establishment
- Consultation with the Local Authority to arrange a move to another school or setting
- In extreme cases Permanent Exclusion

PROCEDURE FOR GOVERNORS' DISCIPLINARY MEETINGS

- Decision is made by Headteacher/Pastoral Deputy Headteacher in consultation with appropriate Head of Year that a pupil's behaviour/effort warrants an appearance before a Governors' Disciplinary Meeting.
- Date of meeting communicated to pupil's parent/carer with at least 5 working days' notice by Pastoral Deputy Headteacher. Meetings will be held outside the normal school hours.
- A statement of case will be prepared by the Pastoral Deputy Headteacher in consultation with the appropriate Head of Year. It will include attendance, tracking grades, details of plus and minus marks, comments from teachers, details of any detentions issued and or exclusions (internal and external) alongside any other information relevant to the case.
- This statement of case will be forwarded to the Headteacher, Governor(s) sitting on the panel and parents/carers at least 3 working days before the meeting.
- Parents will be requested to confirm their attendance in the letter informing them of the meeting – if this has not been received the school office will contact them.
- Normally at the end of the meeting a Behaviour Contract will be discussed with parents. This will contain specific targets for the pupil to meet.
- The Behaviour Contract discussed will be drawn up by the Pastoral Deputy Headteacher. Two copies of it will then be signed by the Pastoral Deputy Headteacher and the pupil. These will then be sent home to parents/carers to be signed, with a stamped addressed envelope for one copy to be returned to school (the second copy is for parents/carers to keep for their records).
- A copy of the minutes of the meeting will also be sent home to parents/carers for their records.

- 6 weeks after the meeting a review of progress will take place between the Pastoral Deputy Headteacher, Head of Year, parents/carers and pupil. Any major issues in these first 6 weeks will be communicated to parents/carers prior to the review meeting.
- If required improvements are not evident a further Governors' Disciplinary Meeting may be arranged.
- The targets set as part of a Behaviour Contract following a Governors' Disciplinary Meeting will remain in place for the remainder of a pupil's school career at Bellerive.

7.2 Off-site behaviour

Sanctions may be applied where a pupil has misbehaved off-site when representing the school, such as on a school trip or on the bus (public or one of our own services) on the way to or from school. We expect that whenever a pupil is wearing our school uniform in public that they represent the values and standards we subscribe to at Bellerive – failure to do so will be met with a sanction. The school reserves the right to stop any pupil who misbehaves on the school bus services to remove this service from them.

CODE OF CONDUCT FOR THE USE OF SCHOOL BUS SERVICES

For the safety and comfort of all using the school bus services, we expect pupils to adhere to the following "Code of Conduct":

- Eating is not allowed on the school buses. Plain water is the only drink pupils are allowed on the school buses.
- Pupils must not save seats for other pupils, or prevent pupils from taking an empty seat (for example by placing bags on them).
- To guarantee safety if a seat is available it must be used, even if this means your daughter is not sat with her friends.
- Because we are stopping pass sales at two hundred and twenty five there will be no need for pupils to stand on the services.
- Once a pupil has a seat they should remain in it for the duration of their journey. Walking around on a moving bus is dangerous and therefore not allowed.
- In general terms we expect the same high standards of behavior from our students on the school buses as we do in school. Our usual school rules apply to all whilst using the services.
- Any reasonable request made by a driver or employee of the bus company (for example to sit down) that is not adhered to will be followed up by school staff and a sanction will be applied.
- CCTV is installed on our school buses to monitor behaviour and ensure pupil safety.

A copy of the above code of conduct will be displayed on the school buses to remind all pupils of our expectations. Purchasing of a school bus pass/paying a cash fare indicates your acceptance of the above Code of Conduct.

We must advise parents that we reserve the right to stop pupils using the bus services (either temporarily or permanently) if their daughters do not follow the Code of Conduct.

7.3 Malicious allegations

Where a pupil makes an accusation against a member of staff and that accusation is shown to have been malicious, the Headteacher will discipline the pupil in accordance with this policy. Please refer to our Managing Allegations Policy for more information on responding to allegations of abuse.

The Headteacher will also consider the pastoral needs of staff accused of misconduct.

8. Behaviour management

8.1 Classroom management

Teaching and support staff are responsible for setting the tone and context for positive behaviour within the classroom.

They will:

- Create and maintain a stimulating environment that encourages pupils to be engaged
- Display the agreed Bellerive "Classroom Rules"
- Develop a positive relationship with pupils, which will include:
 - Greeting pupils formally at the start of lessons
 - Establishing clear routines
 - Communicating expectations of behaviour in ways other than verbally
 - Highlighting and promoting good behaviour
 - Concluding lessons formally and positively
 - Having a plan for dealing with low-level disruption
 - The use of positive reinforcement

8.2 Physical restraint

In some circumstances, staff may use reasonable force to restrain a pupil to prevent them:

- Causing disorder
- Hurting themselves or others
- Damaging property

Incidents of physical restraint must:

- Always be used as a last resort
- Be applied using the minimum amount of force and for the minimum amount of time possible
- Be used in a way that maintains the safety and dignity of all concerned
- Never be used as a form of punishment
- Be recorded in school and then reported to parents

8.3 Confiscation

Any prohibited items (listed in section 3) found in pupils' possession will be confiscated. These items will not be returned to pupils. We will also confiscate any item which is harmful or detrimental to school discipline. These items will be returned to pupils after discussion with senior leaders and parents, if appropriate. Searching and screening pupils is conducted in line with the DfE's latest guidance on searching, screening and confiscation. If a pupil refuses to consent to a search then this will be dealt with as defiance under our Behaviour Policy. The police will be called if a pupil refuses to have their bag, blazer or possessions searched and we have reason to believe that she has a banned substance or item in their possession.

Our uniform rules clearly state that make-up and jewellery (other than a wrist watch and a pair of plain stud gold or silver coloured earrings worn in each lower ear lobe) are not allowed. Items of

make-up and jewellery will therefore be confiscated and returned to the student on the last day of the term that they are confiscated in.

The same uniform rules also make it clear that designer coats with logos such as (but not exclusively) Moncler, Pyrenex, Canada Goose and Parajumpers are not allowed to be worn in school or on the journey to and from school. Students found with these coats will have them confiscated and a parent will be required to collect them (please see panel on school uniform for further information).

The misuse of mobile phones and their subsequent confiscation is outlined in the school's Mobile Phone Policy. If a parent/carer feels unable to support the school fully in any aspect of this policy please do not send your daughter to school with a mobile phone.

8.4 Pupil support

The school recognises its legal duty under the Equality Act 2010 to prevent pupils with a protected characteristic from being at a disadvantage. Consequently, our approach to challenging behaviour may be differentiated to cater to the needs of the pupil.

The school's special educational needs coordinator will be consulted regarding a pupil who exhibits challenging behaviour to determine whether they have any underlying needs that are not currently being met.

Where necessary, support and advice will also be sought from our own student support, specialist teachers, an educational psychologist, medical practitioners and/or others, to identify or support specific needs.

When acute needs are identified in a pupil, we will liaise with external agencies and plan support programmes for that child. We will work with parents to create the plan and review it on a regular basis.

9. Pupil transition

To ensure behaviour is continually monitored and the right support is in place, when necessary information related to pupil behaviour issues may be transferred to relevant staff at the start of the term or year. Information on behaviour issues may also be shared with new settings for those pupils transferring to other schools.

10. Training

Our staff are provided with advice on managing behaviour as part of their induction process. Behaviour management will also form part of continuing professional development.

11. Monitoring arrangements

This Behaviour Policy will be reviewed by the Headteacher and Governing Body of Bellerive FCJ Catholic College every year. At each review, the policy will be approved by the Headteacher and Governing Body.

12. Links with other policies

This behaviour policy is linked to the following policies:

- Exclusions policy
- Safeguarding policy
- Anti Bullying Policy
- Mobile Phone Policy
- Drugs Policy

- Educational Visits Policy
- Managing Allegations Policy

Written statement of behaviour principles

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards and sanctions are used consistently by staff, in line with the Behaviour Policy
- The behaviour policy is understood by pupils and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The Governing Body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances and will have serious consequences for the perpetrator.

This written statement of behaviour principles will be reviewed and approved by the Governing Body every year.

Reviewed Sep 2021