



Year 9

RE Scheme of Work

Autumn term 1 - Islam

Lesson	Lesson outcome	Biblical reference	Lesson resources	Links to GCSE	Links with literacy/Oracy	Links with numeracy
1 – Intro to Islam	To know and understand the basic beliefs of Islam including: Beliefs Who they Worship Sacred Texts Food Laws	N/A	PowerPoint Worksheets Available on the teacher drive	D style questions making reference to other religions. Examining and investigating another religion. Links between Halal and Kosher	New key terms introduced such as the terms for the 5 pillars of Islam. Feedback on pre-known facts	5 Pillars of Islam.
2- Names of Allah	To describe Muslim beliefs about God To understand the 99 names for Allah	N/A	PowerPoint on teachers drive	D style questions making reference to other religions. The different titles for Jesus/Messiah/Anointed one/Christ etc	Students will be introduced to a number of the names used to refer to Allah Capital letter for Allah/God – literacy.	Number of names used to refer to God. 99 names.
3-Qur'an	Pupils will have explored the way the Qur'an is treated and the importance of this for Muslims Pupils will have thought about the importance of scripture in the daily lives of believers.	Pupils make a comparison between the Quran and the Bible.	PowerPoint and worksheet available on the teacher drive.	Make connections with the Bible in the origins and meaning unit. Connect also with Judaism and Talmud, Tanakh and Torah.	New terms introduced e.g. Quran. Names for chapters within the Quran.	Pupils should be able to refer to chapters and verses from the Bible.

				Use of the Holy Book and scripture, Bible stories.		
4- Muhammad	To know the key events in Muhammad's (pbuh) life To understand how Muhammad (pbuh) received his message from Allah	Biblical reference to the prophets in the OT	PowerPoint and storyboard worksheet found on the teacher drive	Make comparisons with other key figures in Judaism and Christianity e.g. Abraham and Moses	Prophets name: comparison between the Islamic name and the biblical name.	Timeline of Muhammad's life.
5 – 5 Pillars of Islam: Shahadah	To know and understand the importance of the 5 pillars of Islam for Muslims.	Make reference to Christian and Jewish beliefs about God	PowerPoint and worksheet available on the teacher drive.	Make links to Abrahams and Moses covenant in the Judaism unit. Make links with daily life within Judaism.	Correct arabic terms for the 5 pillars	
6-5 Pillars of Islam: Salah	ALL will know the basic facts about Muslim prayer. MOST will understand the purpose of prayer for a Muslim. SOME will consider the importance of wudu and the prayer process.	Make reference to prayer in the NT with Jesus praying in the garden of gethsemane. Jesus teaches us the importance of prayer when he gives us the 'Our Father'.	PowerPoint and worksheets available on the teacher drive.	Make connections with Prayer within Catholic communities in Britain and elsewhere. Different ways to pray and prayer aids etc rosary, connection with prayer beads.	New terms introduced e.g. Salah Discussion point./ Why do Muslims not use statues?	Times of prayer 5 times daily.
7-5 Pillars of Islam: Zakah	To explain Muslim beliefs about Zakah	N/A	PPT on shared drive	Links to Catholic Social Teaching	New term introduced	Calculating Zakah
8–5 Pillars of Islam: Ramadan and Eid ul Fitr	Pupils will understand the importance of Ramadan for Muslims	Jesus fasting in the desert for 40 days and 40 nights.	PowerPoint and worksheets available on the teacher drive.	Make connections with Jesus' Life. Lent connection	New terms introduced e.g. Ramadan, Eid.	Reference to the Islamic calendar

9 – Hajj	Pupils will have investigated Hajj; a Muslim’s pilgrimage to Makkah. Pupils will have explored Hajj and its similarities to other religious pilgrimages. Pupils will have created a diary, so they can recall their experience on Hajj.	Make reference to Moses/Abrahams/Jesus’ important journeys. E.g. Jesus 40 days spent in the desert praying, fasting etc	PowerPoint and worksheets available on the teacher drive.	Make links to Abrahams and Moses covenant in the Judaism unit. Pilgrimage links to Lourdes.	New terms introduced for each part of the journey.	Number of times they walk around the ka’ba. How long each part of the pilgrimage takes.
10 - Mosque	All Will have learnt about some of the features within a mosque. Some Will have reflected on how important a ‘community’ is and how a community can come together.	N/A	PowerPoint and worksheet available on the teacher drive.	Make connections with the Church and Buildings lessons in the sin and forgiveness unit of the GCSE course. Connect also with features of a Synagogue	New terms introduced e.g. Mosque	N/A
11-Jihad	To understand the origins, influence and significance of jihad.	N/A	Greater/Lesser Jihad Sheet PPT on shared drive	N/A	Key terms introduced e.g. Greater jihad, Lesser jihad	N/A

12-Women in Islam						
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Autumn term 2 – Believing in God

Lesson	Lesson outcome	Biblical reference	Lesson resources	Links to GCSE	Links with literacy	Links with numeracy
1 – Causation	Pupils will know what the argument from causation is. Pupils will understand how the appearance of cause and effect in the world may lead to, or support, belief in God.	Genesis creation story	PowerPoint and resources can be found in the teacher drive.	Creation aspect of the Origins and meaning unit.	Causation: The idea that everything has been caused (started off) by something else.	Time frame of creation
2- Design Argument	Pupils will know what the design argument is. Pupils will understand how the appearance of design in the world may lead to, or support, belief in God.	Genesis creation story	PowerPoint and resources can be found in the teacher drive.	Creation aspect of the Origins and meaning unit.	Design: When things are connected and seem to have a purpose e.g. the eye is designed for seeing.	Time frame of creation
3- Scientific explanations of the origins of the world	Pupils will know why <u>scientific explanations</u> of the <u>origins</u> of the world <u>may</u> lead some people <u>not</u> to believe in God.	Genesis creation story	PowerPoint and resources can be found in the teacher drive.	Scientific theories of evolution found in the origins and meaning unit.	Key term: Evolution	Time frame of creation
4 – Reasons for not believing	Pupils will know and understand some of the reasons for not believing in God.	N/A	PowerPoint and resources can be found in the teacher drive.	Make connections with the Good, evil and suffering section of Good and evil unit.	Omnipotent, Omniscient, Omnibenevolent	N/A

5 – Religious Experiences	<p>To be able to define religious experience.</p> <p>To be able to give your opinion about whether or not religious experiences are good/valid reasons for believing in God.</p> <p>To recognise different types of religious experience and how it may cause belief in God.</p>	<p>Make reference to Jesus’ miracles.</p> <p>Make references to Abraham and Moses religious experiences through the covenants.</p>	PowerPoint and resources can be found in the teacher drive.	Make references to Abraham and Moses religious experiences through the covenants.	Key terms: Numinous, miracle, Conversion, prayer	N/A
6 – Problem of evil and suffering	<p>Pupils will know the meaning of the key words <i>moral evil, natural evil, omniscient, omnipotent and omni-benevolent.</i></p> <p>Pupils will understand why evil and suffering may lead to a lack of belief.</p> <p>Pupils will understand the classical argument that evil and suffering poses about the existence of God.</p>	Make reference to Jesus’ own suffering leading up to his death.	PowerPoint and resources can be found in the teacher drive.	Links to good, evil and suffering in the Good and Evil unit and crime and punishment in the Sin and Forgiveness unit.	Key Terms: Omniscient, Omnipotent, Omnibenevolent	Pupils could complete an emotion chart
7 – How Catholics respond to the problem of evil and suffering	Pupils will have a good understanding of how Catholics respond to the problem of evil and suffering.	Make reference to how Jesus responded to suffering in the Gospels.	PowerPoint and resources can be found in the teacher drive.	Links to the good, evil and suffering section of the Good and Evil unit.	Key Terms: Suffering, moral evil, natural evil.	N/A

8 – unanswered Prayers	<p>Pupils will understand the effects of unanswered prayers on believers.</p> <p>Pupils will know why unanswered prayers may lead some people not to believe in God.</p> <p>Pupils will know how Catholics respond to unanswered prayers.</p>	Make reference to Jesus in the garden of Gethsemane	PowerPoint and resources can be found in the teacher drive.	Make reference to the daily life section of the Judaism practices unit.	Key Terms: Prayer	N/A
11 - Media	<p>To understand how a media programme may affect someone's attitude to belief in God (<i>how it might increase belief or decrease belief</i>).</p> <p>To evaluate the positive and negative messages sent through the media about belief in God.</p>	N/A	PowerPoint and resources can be found in the teacher drive.	N/A	N/A	N/A

Spring Term 1 – Matters of Life and Death

Lesson	Lesson outcome	Biblical reference	Lesson resources	Links to GCSE	Links with literacy	Links with numeracy
1- Life and Death	<p>Pupils will know the key words for this unit.</p> <p>Pupils will have explored Catholic beliefs on life after death.</p> <p>Pupils will have explored their own beliefs on life after death.</p>	<p>Death and Resurrection of Jesus</p> <p>Rich man and Lazarus</p> <p>Sheep and Goats</p> <p>Raising of Jarius's daughter</p>	PowerPoint and resources can be found on the teacher drive	Component 2: Life and death unit.	<p>Keywords introduced for this unit</p> <p>examination</p>	Bible references
2- Sanctity of life	<p>To understand the concept of sanctity of life.</p> <p>To know the Roman Catholic Teaching on the Sanctity of life.</p>	Genesis creation story	PowerPoint and resources can be found on the teacher drive	Catholic views on the origin and sanctity of human life as part of the origins and Meaning unit.	Written responses to group discussions	Bible references
3 – Abortion	<p>To know the UK law on abortion.</p> <p>To understand different Christian views on abortion.</p>	Genesis creation stories	PowerPoint and resources can be found on the teacher drive	Catholic, other Christian and Humanist views on abortion as part of the Origins and Meaning unit.	Exam style question	Years of Law
4 – Euthanasia	To know what Euthanasia is and the different types of Euthanasia.	Genesis creation stories.	PowerPoint and resources can be found on the teacher drive	Links to Catholic teachings on the meaning of death and dying well and	Being able to write about the arguments for	Table on different types of Euthanasia.

				contrasting views on the right to die argument found in the Death and Afterlife unit in component 2.	and against Euthanasia.	
5 – The causes of world poverty	To understand the causes of world poverty.	Genesis creation story/ Parable of loaves and fish	PowerPoint and resources can be found on the teacher drive	Good and Evil unit	Exam style question	If the world was a village of 100 people
6 – Cafod	To understand why AND how CAFOD tries to prevent world poverty.	Parable of the Sheep and goats	PowerPoint and resources can be found on the teacher drive	Catholic charities – CAFOD which is found in the origins and meaning unit.	Exam style question	N/A
7 – Why some people do not believe in a life after death	To understand why some people do not believe in life after death. To understand why some non-religious people believe in a life after death.	Parable of the sheep and goats	PowerPoint and resources can be found on the teacher drive	Component 2 Theme 3 Life and Death	Exam style question	N/A

Spring 2-Religion, Science and Technology

Lesson	Lesson outcome	Key Texts	Lesson resources	Links to Prior Learning	Links to GCSE	Links with literacy	Links with numeracy
1- Climate Change	To explore the science related to climate change To begin to consider a Christian response to this		Powerpoint Climate Change cards	Year 7 Geography-Climate Change Year 8 Geography-Flooding Year 9 Geography-Glaciation Year 7/8 Science	Component 1 – Theme one – Origins and Meaning - creation	Pupils will distil and reflect on key information from the sources provided	
2-Stewardship	To understand what is meant by the term stewardship To explain why humans have a responsibility to care for the environment	Sheep and Goats Genesis creation stories Laudato Si'	PowerPoint and resources can be found on the teacher drive	Year 9-Sanctity of Life	Component 1 – Theme 1 – Origins and Meaning – Catholic beliefs about nature of human beings and their relationship with creation. The importance of preserving the planet and caring for the environment and Humanist attitudes to creation and stewardship.	Pupils will explore key religious texts	
3-Caring for our Common Home: Laudato Si'	To analyse the significance of 'Laudato Si'	Genesis Laudato Si'	Laudato Si' summary Laudato Si' film (optional) Footprints template	Year 9-Sanctity of Life	Component 1 – Theme 1 – Origins and Meaning – Catholic beliefs about nature of human beings and their relationship with creation. The importance of	Pupils will analyse the meaning of the encyclical	

					preserving the planet and caring for the environment and Humanist attitudes to creation and stewardship.		
4-How do we make moral decisions?	To explore a variety of ways of making moral decisions, including those proposed by Jeremy Bentham and Joseph Fletcher	Jeremy Bentham Joseph Fletcher John Locke Matthew 25	Lesson Powerpoint	Year 8-Do we need rules?	Component 1-Theme 2- Good and Evil. Jesus as a source of moral authority and Natural Moral Law	Pupils will create a paragraph using key words from the topic.	
5-Animal Rights	To examine whether it is morally acceptable to eat animals	Genesis 1 Genesis 9 Peter Singer Mary Midgely	Lesson Powerpoint Clips Guided reading template	Year 9-Sanctity of Life	Component 1 – Theme 1 – Origins and Meaning – Catholic and Humanist beliefs about the Origin and Sanctity of Human Life	Pupils will distil key information from a text	
6-Designer Babies	To understand what is meant by the term 'designer babies' To examine the Catholic view on this issue To evaluate the arguments for and against designer babies	Mary Warnock	For and Against Sheet Lesson Powerpoint	Year 9-Sanctity of Life	Component 1 – Theme 1 – Origins and Meaning – Catholic and Humanist beliefs about the Origin and Sanctity of Human Life		Pupils will analyse data presented in a graph

7-Artificial Intelligence	To explore some of the ethical issues posed by artificial intelligence	Alan Turing Philippa Foot	Lesson Powerpoint Clips	Year 9-Sanctity of Life	Component 1-Theme 2- Good and Evil. Jesus as a source of moral authority and Natural Moral Law	Pupils will come to a conclusion on an argument	
8 - Assessment							

Summer Term – War and Peace							
Lesson	Lesson outcome	Biblical reference	Lesson resources	Links to prior learning	Links to GCSE	Links with literacy	Links with numeracy
1 – War	To explain how wars usually occur and give examples. To evaluate which is the most influential reason that wars occur in the world	Sermon on the mount	Powerpoint Causes of War information sheet	Links to previous knowledge gained in History	Component 1 – Theme 2 - Good and Evil	<u>Aggression</u> <u>Exploitation</u> <u>Conflict</u> Sentence starters	Tables
2- UN	To outline the aims of the United Nations To explain how the United Nations try to achieve their aims To evaluate how successful the United Nations are/will be	Sermon on the Mount	Powerpoint UN info Diamond 9	Links to previous knowledge gained in History	Component 1 – Theme 2 - Good and Evil	United Nations World peace Reconciliation Conflict resolution	
3- Jesus' teachings on war and violence	To explain the meaning of Jesus' teachings about war and violence	Jesus teaching about war and violence found in the sermon on the mount	Powerpoint Beatitudes Sermon on the Mount excerpt	Year 8 - Beatitudes	Component 1 – Theme 2 - Good and Evil	Analysing text	Bible references: Chapter and verse numbers
4 – Just War	To explain the guidelines needed for a war to be considered a Just To explain the 'Just Peace' criteria	Sermon on the Mount	Powerpoint Just Peace Circle Just War Case studies Just War theory criteria	Year 8- Beatitudes	Component 1 – Theme 2 - Good and Evil	Tiered questions	

5- Peace Month Focus (2022: Refugees)	To understand what is meant by the terms 'refugee', 'asylum seeker' and 'migrant' To explore why people might become refugees To explore our Christian responsibility in relation to refugees	Parable of the Sheep and the Goats	CAFOD stories Safe Place Game	Year 9-Life and Death	Component 1- Origins and Meanings (Catholic Social Teaching)	Analysing a text for meaning	
6-Pax Christi	To explore how the Catholic organisation Pax Christi works to promote peace and reconciliation	Sermon on the Mount	Powerpoint Crossword Examples	Year 8-Beatitudes	Component 1 – Theme 2 - Good and Evil	Distilling key information from a text Speech-writing	
7-Franz Jagerstatter	To reflect on Biblical teachings on peace, and the effect they have on our own lives To learn about the work of Bl.Franz Jagerstatter as a peacemaker	Sermon on the Mount Beatitudes	Powerpoint A Story of remarkable faith resource Holy Disobedience in Don Bosco today	Year 8-Oscar Romero and Maximilian Kolbe	Component 1 – Theme 2 - Good and Evil	Distilling key information from a text	
8-Women Peacemakers	To reflect on the lives of four women peacemakers and consider how they could inspire us today	Sermon on the Mount Beatitudes	Powerpoint Case Studies	Year 8-Oscar Romero and Maximilian Kolbe	Component 1 – Theme 2 - Good and Evil	Distilling key information from a text	
9 – Nuclear weapons	To understand the effects of nuclear weapons To evaluate the arguments for and against their use		Powerpoint Nuclear Weapons For and Against		Component 1 – Theme 2 - Good and Evil	Spelling and grammar corrections task	Numbers of Nuclear weapons per country

							and estimated range of North Korea's missiles.
10 – Drone warfare	<p>Define – Be able to define Drones UMA, Artificial intelligence.</p> <p>Explain – Explain the positive + negative arguments of using drones in warfare.</p> <p>Discuss – Using drones in warfare will become the standard way to fight a battle in the future.</p>	<p>Sermon on the mount.</p> <p>10 Commandments.</p>	<p>PowerPoint and resources can be found on the teacher drive</p>		<p>Component 1 – Theme 2 - Good and Evil</p>	<p>Arguing for and against drone warfare with use of developed reasoning.</p>	<p>Cost of weapons per country</p>
Optional activities	<p>-Create an activity for the Spirited Arts competition</p> <p>-Watch Hotel Rwanda</p> <p>-Watch In this corner of the world</p> <p>-Watch The White Helmets (on Netflix-Speak to JR if you need a log in)</p>						

Summer Term 2 – Judaism

Lesson	Lesson outcome	Biblical reference	Lesson resources	Links to GCSE	Links with literacy	Links with numeracy
1 – Pikuach Nefesh	<p>To evaluate if it always appropriate to follow pikuach nefesh.</p> <p>To explain how <i>pikuach nefesh</i> links to medical ethics.</p> <p>To outline the meaning of <i>pikuach nefesh</i>.</p>	Genesis creation story	PowerPoint and resources can be found on the teacher drive	<p>Component 3 – Judaism</p> <p>Theme 5 – Judaism: beliefs and teachings</p>	Read and highlight piece of writing. Summarise into a sentence. Summarise into 3 keywords.	Pie charts on Jewish denominational identity
2- Mitzvots and Freewill	<p>To understand the concepts of the law and mitzvot.</p> <p>To assess the continuing importance of the law and mitzvot to Jews.</p>	Moses and the 10 commandments.	PowerPoint and resources can be found on the teacher drive	<p>Component 3 - Judaism</p> <p>Theme 5 – Judaism: beliefs and teachings</p> <p>Theme 6 – Judaism: Practices.</p>	<p>Create a leaflet introducing a person new to Judaism to the mitzvot.</p> <p>Make sure you can explain what they are and what they are used for.</p> <p>Make sure you use a range of keywords and pictures.</p>	

3- The Afterlife	<p>What do Jews believe about the soul?</p> <p>What do Jews believe happens when we die?</p> <p>Is this life or the after life more important in Judaism?</p>	Genesis creation story	PowerPoint and resources can be found on the teacher drive	<p>Component 3 - Judaism</p> <p>Theme 5 – Judaism: beliefs and teachings</p> <p>These 6 – Judaism: Practices.</p>	<p>Match up task</p> <p>Give me 5</p>	Give me 5
4 – Mourning Rituals	To understand death and mourning rituals in Judaism.		PowerPoint and resources can be found on the teacher drive	<p>Component 3 - Judaism</p> <p>Theme 5 – Judaism: beliefs and teachings</p> <p>These 6 – Judaism: Practices.</p>	<p>Complete an information leaflet (in your exercise book) on the different stages of mourning we have covered.</p> <p>This leaflet will be used to help primary school children understand the mourning rituals in Judaism, so it must include pictures and simple language.</p>	Times when things happen and for how long.