



Year 10 GCSE RE SOW

Component 3: Judaism Beliefs and
Practices

September-October

Topic	Link to the specification	Lesson objectives	Keywords/ Concepts/ Evidence	Links to prior learning	Links with literacy	Links with numeracy
1. Introduction to GCSE RE		To introduce students to the requirements of GCSE RE		This lesson will build on the skills developed throughout KS3 RE.		
2. The Nature of God	Issues of God as: One, Creator: Genesis 1 3-5; 1 26-28, The Shema; Law-Giver and Judge: Exodus 20:1-15	To explain why Jews believe that God is One, Creator, Law-giver and Judge To evaluate the significance of these beliefs for Jews	Monotheism Torah Genesis 1:3-5 Genesis 1:26-28 Exodus 20:1-15 The Shema	Judaism (Year 7) People of Promise (Year 8) Believing in God (Year 9)	Distilling information Correcting an exam answer	
3. The Shekhinah	The nature and significance of shekhinah (the divine presence)	To explain Jewish beliefs about the Shekhinah To evaluate the significance of the Shekhinah for Jews today.	Ark Temple Presence 2 Chronicles 7:1-3			
4. The Covenant with Abraham	The meaning and significance of the Abrahamic Covenant: Genesis 12:1-3, 17:6-8, 17:11-14 including the importance of the 'Promised Land'	To examine the significance of God's covenant with Abraham	Covenant Midrash Circumcision Genesis 12:1-3 Genesis 17:6-8 Genesis 17:11-14	Judaism (Year 7) People of Promise (Year 8)	Distilling information from a factfile Creating a mnemonic to remember key concepts	
5. The Covenant with Moses	The meaning and significance of the Covenant with Moses at	To understand the meaning and significance of the	Covenant Mitzvot Torah	Judaism (Year 7)	Analysing a piece of text	

	Sinai: Exodus 3:11-15 including the continuing importance of the idea of a 'Promised Land'	Covenant with Moses at Sinai: Exodus 3:11-15 including the continuing importance of the idea of a 'Promised Land'	Exodus 3:11-15			
6.10 Commandments	Importance of the Ten Commandments: Exodus 20:2-	To understand the importance of the Ten Commandments: Exodus 20:2-14	Exodus 20	People of Promise (Year 8)		
7. Mitzvot	The relationship between free will and the 613mitzvot (duties) between humans and with God	To explain what the Mitzvot are To understand the link between Mitzvot and Free Will	Mitzvot Command Law Free Will Charity		Guided reading task	
8. Pikuach Nefesh	Beliefs and teachings about the nature and importance of Pikuach Nefesh(sanctity of life): Genesis 1:26-27, Talmud B Yoma 84b, Psalm 139: 13-15, Jeremiah 1:5	To understand what is meant by Pikuach Nefesh To explain the nature and importance of Pikuach Nefesh	Sanctity of Life Mitzvot Genesis 1:26-27 Psalm 139:13-15 Jeremiah 1:5 Talmud B Yoma 84b	Matters of Life and Death (Year 9)	Analysing an extract from the Talmud	
9.Messiah	Different views within Orthodox and Reform Judaism about the nature and role of the Mashiach (Messiah); special person who brings an age of peace, ourselves, his arrival as signaling the	To understand the different views within Orthodox and Reform Judaism about the nature and role of the Mashiach (Messiah).	Judgement Peace Eschatology Jeremiah 23:5 Isaiah 11:11-12 Jeremiah 33:15-18	Why is Jesus special (Year 7)- pupils will need to make a distinction between Christian and Jewish beliefs about the Messiah	Analysing a quote from the Tenakh Researching information about the Messiah	

	end of the world, praying for his coming, concerned more with living life according to the mitzvot					
10. Afterlife	Orthodox and Reform beliefs and teachings about life after death, judgement and resurrection; spiritual and/or bodily resurrection, immortality of the soul and the belief that we must focus on this life in preparation for whatever happens in the next	To explore the divergent Jewish teachings on life after death.	Olam Ha-ba Gan Eden Gehannah Genesis 2:7 Pirkei Avot 4:21	Matters of Life and Death (Year 9)		