



Year 8

RE Scheme of Work

Autumn term 1 - Can one person change the world?

Lesson	Lesson outcome	Biblical reference	Lesson resources	Links to GCSE	Links with literacy / oracy	Links with numeracy
1 – Images of Jesus	Jesus can give an example of someone they think has changed the world and reasons why. Students have explored different images of Jesus and can explain what it tells us about Jesus.		PPT Images of Jesus Writing frame - SEN	Good & Evil – incarnation / person of Jesus Shroud of Turin – Resurrection (Life & Death unit)	P4C – students are encouraged to think about the image – what is happening/ What does it tell us. Oracy developed through pupils choosing an image of Jesus that they find interesting and must be able to write about it and explain to the person next to them.	Timelines to show life, death and resurrection of Jesus, particularly using the image of the Shroud of Turin.
2- Messiah	Students will understand the term messiah and be able to explain why Jesus is the messiah.	John 4	PPT Hymn Information sheet	Sin & forgiveness – salvation Judaism – Beliefs about the Messiah (Beliefs & Teachings unit)	Students listen for key words / phrases in the hymn. Discussion of Messiah and the differences in the Jewish idea and the Christian understanding of the Messiah.	Scripture Numbers to read scripture about the Messiah in Daniel 7.
3- John the Baptist	Students know whom John the Baptist is and why he played a significant role in the life of Jesus.	Matthew 3:14	PPT YouTube clip	Life & Death / paschal candle Baptism/sacraments (Sin & Forgiveness unit)	Comprehension questions Students read the story of Jesus' baptism – as a class.	Scripture 40 days & nights Jesus spent in the desert immediately after his baptism by John.

4 – The Last Supper	Students can recall the meaning of the word 'Sacrifice'. Students can describe & show how the Passover and the Last Supper are linked.	Lk. 22:7–39	PPT YouTube clips	Jesus predicts his betrayal & denial – Sin & forgiveness / Garden of Gethsemane	Students can make links between Passover and last supper using scripture to support them.	Scripture Fractions – Dividing of the bread at the Last Supper.
5 – Washing Jesus' feet	Students can explain the symbolism portrayed in the image and explain the significance of Jesus washing his disciple's feet.	John 13	PPT Image		Plenary – students explore the theme of 'LOVE' making links with the images and scenarios in modern society. Pupils are able to reflect on and articulate what they see in the 'Washing of the Feet' by artist Sieger Koder.	Counting skills – the 12 Apostles.
6 – FCJ Jesus	Students can give an example of how Jesus lived out each of the FCJ values.	Matt 8:16 Matthew 12:15 Luke 4:40	PPT Handout Worksheet		Students to reflect and think about ways in which Jesus lived out the FCJ values before completed the worksheet. They must include key terms and scripture where possible.	Scripture Link to biblical references when Jesus displayed FCJ values.
7 – Oscar Romero	Students know who Oscar Romero is and why is considered as someone who changed the world.		PPT YouTube clip Information sheet	Good & Evil / Free Will Catholic Social Teaching about justice and peace. (Origins & Meaning unit)	As a class, students read the story of Romero's life. Individually they chose one sentence / phrase that struck them and explain why.	Finance – poverty, causes of debt, LEDCs.
8 – Max Kolbe	Students can describe the work of Max Kolbe and explain why he is an example		PPT Worksheet	Links with beatitudes / Jesus moral	Students to complete a piece of creative writing	

	of someone who changed the world.			authority – Good & Evil	based on the world of M.Kolbe	
9 – Martin Luther King	Student know who MLK is and can explain how he had an impact on the world.		PPT Handout		Compression questions – quoting his speech to show an understanding of his beliefs.	Students to create a timeline of MLK's life
10 – Assessment	To fully complete 4 GCSE style questions		PPT revision for students Lined paper to complete assessment.	Practice GCSE questions to help students familiarise themselves with the structure.	4 formal written questions – must be completed using key words.	

Autumn term 2 – Do we need rules?

Lesson	Lesson outcome	Biblical reference	Lesson resources	Links to GCSE	Links with literacy / oracy	Links with numeracy
1 – On the Island	Students will describe what a perfect island would look like and explain ways in which everyone can play a part in making the island a peaceful, perfect place.		PPT individual task sheet		Students create a set of rules for their island Creative piece of writing (ICT) on 'my perfect world'	Students consider the number of people and work out a ratio that will help the island divide and conquer
2- commandments	Students understand what it means 'to love your neighbour' and can make links how this can be lived out by everyone in today's climate	Matt 22:36	PPT	Jesus' moral authority – Good & Evil	Students work in pairs to explore the 'big' question - <i>'Is there any need to follow this commandment in the modern day? It seems that people who care only for they are often better off.'</i>	
3- beatitudes	Students know what the beatitudes are and can make links with Jesus' teachings and today's society.	Matthew 11:6	PPT Worksheet Game	Jesus' moral authority – Good & Evil	Students think and discuss how the beatitudes can be interpreted in today's climate.	Scripture
4 – Confirmation (will take 4/5 lessons)	Students recap on the sacraments of initiation. Students know what confirmation is and can explain the key features of a confirmation service. Students can explain the importance of confirmation.		PPTs Worksheet Ceremony information sheet			

Spring term 1 – Hindu Dharma

Topic	Topic outcome	Biblical reference	Lesson resources	Links to Prior Learning	Links to GCSE	Links with literacy / Oracy	Links with numeracy
1 – Origins (CW)	<ul style="list-style-type: none"> To know and understand where and when the Hindu Dharma began To know and understand the terms Hinduism, Hindu Dharma and Sanatana Dharma To know and understand why all Hindus will not believe the same thing. 					Introduction of new key words Understanding why key terms evolve and change.	Exploring key dates related to Hinduism
2- Sources of authority (CW)	<ul style="list-style-type: none"> To know and understand the different Hindu Holy books To understand which people Hindus may view as a source of authority 					Introduction of new key terms	

3- Beliefs about the Divine	<ul style="list-style-type: none"> To know and understand the difference between polytheism and monotheist To know and understand why Hindu Dharma is largely viewed as monotheist today 		Powerpoint	Year 7-Why is Jesus special? Year 7-Jewish beliefs about God Year 8-Beliefs about Jesus as Messiah	Christian beliefs about God	Introduction of new key terms Completing a piece of writing comparing Christian and Hindu beliefs about god.	
4 – Goddesses and gods	<ul style="list-style-type: none"> To know and understand what is meant by the Trimurti To know and understand key ideas relating to the following deities: <ul style="list-style-type: none"> Brahman Vishnu Shiva Ganesha Lakshimi 		Powerpoint Hindu creation myth story (video) Information sheets on Ganesha and Lakshimi	Year 7-Why is Jesus special? Year 7-Jewish beliefs about God Year 8-Beliefs about Jesus as Messiah	Christian beliefs about God	Introduction of new key terms Developing writing using connectives- 'because' 'but'	
5-Diwali (CW)	<ul style="list-style-type: none"> To know and understand the different reasons why Hindus celebrate Diwali To know and understand why 					Introduction of new key terms	

	<p>Diawli is celebrated</p> <ul style="list-style-type: none"> To re-tell the story of Rama and Sita and explain it's symbolism 						
6-Worship	<ul style="list-style-type: none"> To know and understand how puja is performed To know and understand Hindu beliefs about Murtis To know and understand how the Mandir is used for worship 		<p>Powerpoint</p> <p>Elements of Puja information</p> <p>Head/Hand worksheet</p> <p>Clip on Hindu worship</p>	<p>Year 7-Baptism</p> <p>Year 7-Kingdom of God</p> <p>Year 7 Judaism-Synagogue</p> <p>Year 8-Confirmation</p>	<p>Good and Evil-Statues</p> <p>Judaism-Worship in the Synagogue</p>	<p>Introduction of new key terms</p> <p>Pupils will write an explanation of Hindu worship using the new key terms.</p>	
7-Death and the Afterlife (CW)	<ul style="list-style-type: none"> To know and understand Hindu beliefs about reincarnation To know and understand why Hindus want to escape from Samsara 					<p>Introduction of new key terms</p>	
8-Creation	<ul style="list-style-type: none"> To know and understand Hindu Creation myths To know and understand Hindu beliefs about the 		<p>Powerpoint</p> <p>Pew Centre Statistics</p> <p>Hindu creation myths</p>	<p>From KS1/2-Christian creation story</p>	<p>Year 10-Origins and Meanings-Scientific and Religious accounts of the creation of the world</p>	<p>Introduction of new key terms</p> <p>Discussion of whether Hindus should eat animals</p>	<p>Interpreting statistical data</p>

	treatment of animals						
9-Varna (Caste)	<ul style="list-style-type: none"> To know and understand the history of the Hindu Varna (Caste) system To know and understand the effect this history has on Hindu culture today 		Powerpoint Video on Hindu beliefs about caste today	Year 7-Belonging in Community Year 7-The Kingdom of God Year 8-Can one person change the world? Year 8-Justice		Introduction of new key terms	

Spring term 2 – Are there limits to forgiveness?

Lesson	Lesson outcome	Biblical reference	Lesson resources	Links to prior learning	Links to GCSE	Links with literacy / oracy	Links with numeracy
1 – Call to change	Students know the difference between a sin and a crime. Students can describe ways in which ones behaviour may affect others. Students can explain the consequence for sin for Christians.			PPT Crime images	Sin & Forgiveness – salvation / redemption	Keywords – heaven, hell, purgatory	

2- Fall of sin	ALL will be able to describe what the words 'SIN' and 'FORGIVENESS' mean. All will know the story of Adam & Eve and why it is significant. MOST will be able to identify & understand different types of sin	Genesis 3		PPT Worksheet	Sin & Forgiveness – salvation / redemption	Story of Adam & Eve	Scripture
3- Sin & Crime	Students explore examples of sin and crime. Then can discuss suitable punishments for each			PPT Card sort	Sin & Forgiveness – salvation / redemption / crime & punishment	Card sort Discussing card	Venn diagram
4 – Crime stories	Students can explain what original sin is and why some might argue that it is the reason for evil and suffering in the world.			Newspaper articles Task sheet	Good & Evil – free will & conscience	Introduction of new word- Conscience	
5 – Forgiveness	Students can explain why the murder of	Matt 18:22		PPT	Sin & Forgiveness – salvation / redemption	Discuss scenarios in small groups then evaluate to class.	

	Anthony Walker sparks a discussion about forgiveness. Students know why Gee Walker is considered an inspiration						
6 – Lost son	Students can retell the parable of the prodigal son and explain why it is an important Christina teaching.	LK 15:11		PPT Role play YouTube	Sin & Forgiveness – salvation / redemption	Repent Parable	
7 – Conscience	Students can explain why our conscience is considered a moral source of authority.			PPT Pinocchio clip Handout	Good / Evil – free will / conscience	Think, pair, share Lyrics – conscience be your guide Conscience corridor	
8 – Sin & Fall	Students evaluate this unit by exploring a big question. Students can constructively explain if evil and suffering is down to the actions of Adam & Eve.	Genesis 3		PPT	Good / Evil – free will / conscience	Students explore the big question ‘ Has all human sin really been because of Adam and Eve’s mistake’	

Summer term 1 – Vocation							
Topic	Topic outcomes	Biblical reference	Lesson resources	Links to Prior Learning	Links to GCSE	Links with literacy / oracy	Links with numeracy
1-What is Vocation?	<ul style="list-style-type: none"> -To explain what is meant by the word 'vocation' -To understand different types of vocations -To explore how someone might discern what their vocation is 		<ul style="list-style-type: none"> Lesson powerpoint Vocation card Vocation clips 	<ul style="list-style-type: none"> Year 7-Discipleship Year 7-Kingdom of God Year 8-Can one person change the world? 		New keywords- vocation, discernment	
2-Marriage	<ul style="list-style-type: none"> -To explain the symbolism of the marriage ceremony -To explain the key features of the marriage ceremony -To examine why marriage is a vocation for Catholics 	John 2:1-11	<ul style="list-style-type: none"> Lesson powerpoint Marriage ceremony cards Marriage info for around the room 	<ul style="list-style-type: none"> Year 7-Discipleship Year 7-Kingdom of God Year 8-Can one person change the world? 	Sin and Forgiveness- Sacraments	Research	
3-Holy Orders	<ul style="list-style-type: none"> -To examine the reasons why someone might take Holy Orders -To explore the importance of this vocation 	<ul style="list-style-type: none"> Matthew 28:16-20 Matthew 10:1-15 	<ul style="list-style-type: none"> Lesson powerpoints Clips (in 'notes' section on powerpoint slides) Matthew 10 Handout 	<ul style="list-style-type: none"> Year 7-Discipleship Year 7-Kingdom of God Year 8-Can one person change the world? 	Sin and Forgiveness- Sacraments	New keywords Analysing a text for meaning	

4-Mary as a model of vocation							
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Summer Term 2 – People of Promise

Lesson	Lesson objectives	Biblical reference	Lesson resources	Links to GCSE	Links to prior learning	Links with literacy	Links with numeracy
1-Introduction to Covenant	<p>To understand what is meant by the terms covenant and Pentateuch</p> <p>To explain why the covenant and Pentateuch are important for Jews and Christians.</p>			<p>Covenant with Abraham</p> <p>Covenant with Moses</p> <p>Torah</p>	Jewish Holy Books	Key term- Pentateuch	
2-Covenant with Abraham	<p>To explain what covenant promises were made with Abraham.</p> <p>To explore the importance of these promises to Jewish people.</p> <p>To explore Abraham as a model of faith</p>	Genesis 12:1-3	Abraham clips	Covenant with Abraham	Jewish Holy Books (Yr 7)	Students will be able to pick out the key features of a story.	
Lessons 3-6 Covenant with Moses	To explain what covenant promises were made with Moses	Exodus 1-20	Prince of Egypt Film	Covenant with Moses	<p>The Ten Commandments (Yr 8)</p> <p>Jewish Holy Books (Yr 7)</p>	Pupils will be able to re-tell the story of the covenant with Moses	

	To explore what these promises teach Jews about the importance of the Torah						
7 The Jewish Temple	To explore the significance of the Jewish temple in Old Testament times To explore the significance of the Jewish temple for Jews today	1 Kings 2 Kings 1 Chronicles 2 Chronicles	Video clip of Solomon's temple	Worship Mitzvot Features of a synagogue	The Synagogue	Pupils will write a newspaper article telling the story of the re-opening of the temple	
8 Isaiah	To explore the significance of the prophet Isaiah for Jewish people To understand how the experience of exile has shaped Jewish history	Isaiah		Messiah Covenant with Abraham	Covenants with Abraham and Moses	Pupils will write a letter reflecting on their learning. They will engage with Biblical texts to produce their own reflections.	
9-15	Independent research on prophets <ul style="list-style-type: none"> • Jonah • Amos • Daniel • Esther • Ruth 						

