



Year 11 GCSE RE SOW
Component 1: Foundational Catholic
Theology
October-January

Topic	Link to the specification	Lesson objectives	Keywords/ Concepts/ Evidence	Links to prior learning	Links with literacy	Links with numeracy
1-Origins and Meanings	Catholic beliefs and teachings about the origin of the universe and the concept of creation ex nihilo as expressed in the writing of St Augustine (specifically Confessions XII, 7)	Understand the main Christian teachings on the origins of the universe. To understand the key word 'ex nihilo'.	Ex nihilo Omnipotence Transcendence Augustine's <i>Confessions</i> John 1:3	Year 9 -The Creation accounts	Reading and analysing text	
2-Understanding Creation	The relationship between Catholic views and other Christian views on the origin of the universe and the extent to which these conflict	To understand the main Christian beliefs about the origins of the universe.	Fundamentalists Liberal Genesis 1-2	Year 9 -The Creation accounts	Understanding how text can be interpreted from a variety of viewpoints	
3-Creation and the Big Bang	The relationship between Catholic and non-religious views about the origins of the universe and of human beings (Stephen Hawking's theory of the Big Bang) and	To understand the relationship between the Big Bang theory and the Catholic view of creation.	Cosmology Big Bang Cosmogony	Links to the Science curriculum	Researching key information	

	the extent to which these conflict					
4-Evolution	Comparison of scientific theory of evolution (Charles Darwin, Richard Dawkins), with Catholic beliefs about the purposeful creation of human beings; the extent to which creation and evolution are compatible, with reference to Pope John Paul II' s <i>Message To The Pontifical Academy Of Sciences: On Evolution</i> (22 October 1996, paragraphs 3 & 4)	To understand the scientific theory of evolution and the Catholic Churches response.	Evolution Natural Selection Pope Francis	Links to the Science curriculum	Notetaking	
5-Imago Dei	Catholic beliefs and teachings about the origin and sanctity of human life and the concept of <i>imago Dei</i> as expressed in the	To understand the teachings of imago dei as expressed by St Catherine of Siena.	Imago dei St Catherine of Siena <i>Dialogues</i>	Year 9 – Sanctity of Life Teachings on Genesis	Research	

	writings of St Catherine of Siena (specifically The Dialogue of St Catherine of Siena, of <i>Discretion</i>)					
6=Sanctity of Life	The relationship between Catholic views, other fundamentalist Christian views and non-religious views about the value of human life, including attitudes toward abortion	To understand the different Christian attitudes to the sanctity of life.	Sanctity of Life Jeremiah 1:5	Year 9 -Sanctity of Life	Analysis of arguments	
7-Abortion	The relationship between Catholic views, other fundamentalist Christian views and non-religious views about the value of human life, including attitudes toward abortion	To understand the Catholic understanding of the value of human life and to explore how this shapes the Catholic attitude to abortion. To understand the Anglican view on Abortion.	Catechism of the Catholic Church	Year 9 - Abortion	Examining arguments	
8-Humanist critiques of abortion	Humanist critiques of Catholic beliefs about sanctity of life issues (for example, Peter Singer's views on	To explain Humanist views on abortion To compare these views to Christian views	Peter Singer	Year 9 - Abortion		

	'speciesism') and Catholic responses to these challenges					
9-Bible, inspiration and revelation	The Catholic understanding of the nature of revelation and inspiration, with reference to the structure and origins of scripture and its literary forms <ul style="list-style-type: none"> ● Different Christian views on the literary form of Genesis and the significance of this for the interpretation of the accounts 	To understand the origin of the Bible To understand what Catholics mean by 'inspiration' and 'revelation' To understand how Catholics and Fundamentalists understand the Bible	Inspiration Revelation 2 Timothy 3:16		Examining text from a variety of viewpoints	
10-Genesis	Comparison of the first (Genesis 1:1-2:3) and second (Genesis 2:4-24) creation accounts, and their respective representations of God and human beings <ul style="list-style-type: none"> ● The significance of the 	To understand how God is portrayed in Genesis– as eternal, creator, transcendent, omnipotent, benevolent and ineffable. To understand how humans are portrayed in Genesis- as	Stewardship Dominion Genesis 1-2	Year 9-Caring for Creation	Examining text for meaning	

	<p>Creation narratives with regards to Catholic beliefs about the nature of human beings and their relationship with creation</p> <ul style="list-style-type: none"> ● A comparison of Catholic and Humanist beliefs on the importance of preserving the planet and the environment 	responsible for creation				
11-Tree of Life Mosaic	<p>The use of symbolism and imagery in Christian art, with particular reference to the Tree of Life Apse mosaic in San Clemente in Rome and the meanings of the symbols contained within it, for example, the Alpha and Omega, the Chi-Rho, lamb, dove and the four evangelists</p> <ul style="list-style-type: none"> ● The symbol of cross as the tree of 	To explore the idea of the Tree of Life, once withered through the sin of Adam, but flourishing again as the New Tree of Life, the Cross of Christ, who is the Last Adam.	Redemption	Year 7-Easter		

	life with reference to the theology of Christ as the New Adam and how this is expressed in the San Clemente mosaic					
12-The Creation of Adam	The meaning of Michelangelo's Creation of Adam in the Sistine chapel <ul style="list-style-type: none"> ○ The extent to which Michelangelo's <i>Creation of Adam</i> expresses Catholic beliefs about creation, God and human beings 	To explore the symbolism of Michelangelo's creation of Adam	Creation Genesis	Year 9-Creation		
13-Imago Dei and Catholic Social Teaching	The influence of the concept of <i>imago Dei</i> on Catholic Social Teaching about justice, peace and reconciliation, with reference to <i>Gaudium et Spes</i> 29 & 78	To understand how Catholic social teaching is underpinned by the belief in imago dei.	Imago Dei Catholic Social Teaching Social Justice Gaudium et spes	Year 9-Creation	Researching from key sources	
14-Interfaith dialogue	The importance of the role of the		Multifaith society Social cohesion			

	<p>Catholic Church in inter-faith dialogue to promote understanding, respect, tolerance and harmony between the different religious and non-religious traditions in Great Britain, including: Christianity; Buddhism; Hinduism; Islam; Judaism; Sikhism; Humanism and Atheism</p>		<p><i>Redemptoris Missio</i></p>			
<p>14-CAFOD</p>	<p>The extent to which the work of one Catholic charity, such as CAFOD and one local charity, such as SVP, reflect Catholic beliefs about the dignity of human beings, the importance of loving one's neighbour, and respecting creation</p>	<p>To learn key examples of how CAFOD work to help others.</p>	<p><i>Populorum Progression</i> Matthew 25</p>		<p>Researching from key sources</p>	

15-SVP	The extent to which the work of one Catholic charity, such as CAFOD and one local charity, such as SVP, reflect Catholic beliefs about the dignity of human beings, the importance of loving one's neighbour, and respecting creation	To learn key examples of how SVP work to help others.			Researching from key sources	
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