



Scheme of work: KS3 Rounders



<p>Subject/Year group:</p> <p>KS3 Rounders</p>	<p>Year group/Big picture questions</p> <p>Different types of throwing & catching Fielding techniques Batting techniques Bowling techniques Rules of the game and tactical application</p>	<p>In this unit pupil will be taught about (from NC, identify core knowledge to be delivered)</p> <p>Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance in other competitive sports Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best</p>
<p>Pupils will focus particularly on the following attainment targets (from programme of study)</p> <p>To understand and demonstrate throwing and catching technique To understand and demonstrate the varied batting technique To understand and demonstrate fielding techniques To understand and demonstrate tactics for scoring and preventing rounders being conceded.</p>	<p>As FCJ educators, we will focus on the FCJ values by:</p> <p>Companionship – working with and listening to others and displaying good team work and sportsmanship. Dignity – Views of others respected and valued in officiating and application of rules and whilst offering evaluation and feedback on techniques. Winning and losing with dignity. Excellence – Strive for their own personal best in all lessons</p>	<p>We will ensure students skills in reading, writing ,communication and mathematics are enhanced by:</p> <p>Numeracy in group work by recording scores/targets. Officiating and recording scores for match situations Communication in groups – speaking and listening in giving analysis and feedback. Key terminology highlighted and reinforced Opportunities for leadership roles in lessons</p>
<p>We are supporting progression from KS2 in this unit by</p> <p>Transferring co-ordination skills of throwing and catching, coupled with hand eye coordination into specific rounders situations</p>	<p>We are supporting progression to KS4 in this unit by:</p> <p>Advancing skills in:</p> <ul style="list-style-type: none"> • Batting • Fielding • Tactical awareness • Rules of play 	<p>Assessment opportunities</p> <p>Ongoing assessment opportunities in lessons, such as peer assessment, self-assessment against perfect model and opportunities to implement strategies and tactics for improvements. Questioning Performance in game situations</p>

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