

Scheme of work: KS3 Tennis



Subject/Year group	Year group/Big picture questions	In this unit pupil will be taught about (from NC, identify core knowledge to be delivered)
KS3 Tennis	Basic Ground strokes – forehand, backhand, volley, slice, overhead serve Forehand and Backhand Topspin Lob, Drop Shot, Smash Scoring in Game play	To use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best.
Pupils will focus particularly on the following	As FCJ educators, we will focus on	We will ensure students skills in reading,
attainment targets (from programme of	the FCJ values by	writing ,communication and mathematics
study)		are enhanced by
To know and understand how to perform a forehand and backhand including topspin To know and understand how to perform a volley, lob, a drop shot and a smash and understand when to use them in the game To attempt to perform an overhead serve diagonally into the box. To understand scoring and be able to apply the rules of the game	Companionship – working with and listening to others. Dignity – views of others respected this is in respect to umpiring and evaluations of techniques. Excellence – Strive to be the best they can be in game play by aiming to win their games.	Tactics, e.g. principles of attack and defence, finding and using space, changing speed, moving feet, watching the ball, following through, doubles play Assessment of their own work and others Mathematics and numeracy through: Scoring within the game Rules of the game linked to singles and doubles Problem solving
We are supporting progression from KS2 in	We are supporting progression to	Assessment Opportunities
this unit by	KS4 in this unit by	
Building on their knowledge and understanding of outwitting opponents and applying this into a different game setting.	Teaching basic tennis skills and introducing rules, tactics and strategies. All linked to the skills they will need to perform for GCSE Physical Education.	Observation of performance Questioning Self and peer assessment with opportunities to implement strategies for improvement.