

## Scheme of work: Netball



Subject/Year group	Year group/Big picture questions	In this unit pupil will be taught about (from NC, identify core knowledge to be delivered)
KS3 Netball	Catching Dodging Marking – Stages of defence Positions on Court Half court games Netball rules Full Game Tactics Positional Play and court Link up Centre pass, backline and side-line strategies Attacking and defensive strategies Introduction to Umpiring / leading	Develop their technique and improve their performance in invasion games Analyse their performances compared to previous ones and demonstrate improvement
Pupils will focus particularly on the following attainment targets (from programme of study) To understand and demonstrate good throwing and catching techniques for different passes To understand the movement required to get free from a defender using multiple dodging strategies. To understand and demonstrate marking technique and how this may vary depending on playing position. To understand and consistently implement the rules of netball in practice and game play To understand tactics and strategies for a variety of set plays	As FCJ educators, we will focus on the FCJ values by Companionship – working with and listening to others. Dignity – views of others respected this is in respect to officiating and evaluations of techniques. Winning and losing with dignity. Excellence – Strive to be the best they can be	We will ensure students skills in reading, writing ,communication and mathematics are enhanced by Understand and use key words relating to: Throwing and catching: passing bounce, chest, shoulder, receiving, pivot Use of space: getting free, dodge, sprint Marking, peripheral vision Scoring Umpiring
We are supporting progression from KS2 in this unit by Transferring fundamental skills such as agility, balance and coordination to the game of netball Development of spacial awareness	We are supporting progression to KS4 in this unit by Teaching skills and techniques that they will take forward to competition standard for GCSE PE	Assessment Opportunities Observation of performance Questioning Self and peer assessment with opportunities to implement strategies for improvement.