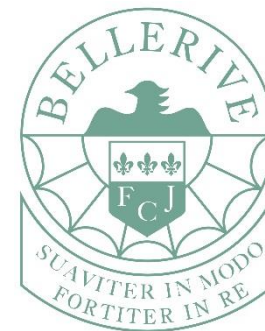


**Scheme of work: KS3 Outdoor and Adventurous Activities**



<p><b>Subject/Year group:</b></p> <p><b>KS3 OAA</b></p>	<p><b>Year group/Big picture questions</b></p> <p><b>Development of:</b></p> <ul style="list-style-type: none"> <li>• Problem solving skills</li> <li>• Communication</li> <li>• Team work</li> <li>• Thinking skills</li> <li>• Analytical skills</li> </ul>	<p><b>In this unit pupil will be taught about (from NC, identify core knowledge to be delivered)</b></p> <p>Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group.</p>
<p><b>Pupils will focus particularly on the following attainment targets (from programme of study)</b></p> <ul style="list-style-type: none"> <li>• Problem solving skills</li> <li>• Communication</li> <li>• Team work</li> <li>• Thinking skills</li> <li>• Analytical skills</li> </ul>	<p><b>As FCJ educators, we will focus on the FCJ values by:</b></p> <p><b>Companionship</b> – working with and listening to others and displaying good team work and sportsmanship.</p> <p><b>Dignity</b> – Views of others respected and valued in teamwork and problem solving scenarios. Winning and losing with dignity.</p> <p><b>Excellence</b> – Strive for their own personal best in all lessons</p>	<p><b>We will ensure students skills in reading, writing ,communication and mathematics are enhanced by:</b></p> <ul style="list-style-type: none"> <li>• Numeracy in groups, map reading and recording scores/points</li> <li>• Communication is group situations</li> <li>• Key terminology</li> <li>• Oracy in leading groups of peers</li> </ul>
<p><b>We are supporting progression from KS2 in this unit by</b></p> <p>Transferring of communication, problem solving and team work skills.</p>	<p><b>We are supporting progression to KS4 in this unit by:</b></p> <p><b>Foundational skills in:</b></p> <ul style="list-style-type: none"> <li>• Navigational awareness</li> <li>• Communication skills</li> <li>• Problem solving</li> <li>• Team work</li> <li>• Strategy and planning</li> </ul>	<p><b>Assessment opportunities</b></p> <p>Ongoing assessment opportunities in lessons, such as peer assessment, self-assessment against perfect model and opportunities to implement strategies and tactics for improvements.</p> <p>Questioning</p> <p>Performance in scenarios and situations.</p>