



Scheme of work: KS3 Handball



<p>Subject/Year group:</p> <p>KS3 Handball</p>	<p>Year group/Big picture questions</p> <ul style="list-style-type: none"> • Different types of passing • Footwork • Shooting – feint & jump • Defending & Goal keeping • Rules of the game and tactical application 	<p>In this unit pupil will be taught about (from NC, identify core knowledge to be delivered)</p> <p>Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games</p> <p>Develop their technique and improve their performance in other competitive sports</p> <p>Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best</p>
<p>Pupils will focus particularly on the following attainment targets (from programme of study)</p> <p>To understand and demonstrate a range of passing techniques, over varying distances – when to pass and when to dribble.</p> <p>To understand and demonstrate receiving the ball, both static and on the move</p> <p>To understand and demonstrate defending techniques, including tackling, man to man marking & zonal defence.</p> <p>To understand and demonstrate basic shooting and attacking principles</p> <p>To understand and demonstrate basic tactics for play and formations</p>	<p>As FCJ educators, we will focus on the FCJ values by:</p> <p>Companionship – working with and listening to others and displaying good team work and sportsmanship.</p> <p>Dignity – Views of others respected and valued in officiating and application of rules and whilst offering evaluation and feedback on techniques.</p> <p>Winning and losing with dignity.</p> <p>Excellence – Strive for their own personal best in all lessons.</p>	<p>We will ensure students skills in reading, writing ,communication and mathematics are enhanced by:</p> <p>Numeracy in group work by recording scores/targets.</p> <p>Officiating and recording scores for match situations</p> <p>Communication in groups – speaking and listening in giving analysis and feedback.</p> <p>Key terminology highlighted and reinforced</p> <p>Opportunities for leadership roles in lessons</p>
<p>We are supporting progression from KS2 in this unit by</p> <p>Transferring co-ordination skills of dribbling, passing and tactical application of skills in both small sided and full sided games.</p>	<p>We are supporting progression to KS4 in this unit by:</p> <p>Foundational skills in:</p> <ul style="list-style-type: none"> • Dribbling • Passing • Tackling • Positional responsibilities • Application of rules of the game 	<p>Assessment opportunities</p> <p>Ongoing assessment opportunities in lessons, such as peer assessment, self-assessment against perfect model and opportunities to implement strategies and tactics for improvements.</p> <p>Questioning</p> <p>Performance in game situations</p>

