



**Scheme of work: KS3 Football**



<p><b>Subject/Year group –</b></p> <p><b>KS3 Football</b></p>	<p><b>Year group/Big picture questions</b></p> <ul style="list-style-type: none"> <li>• Different types of passing to match game conditions.</li> <li>• Dribbling with the ball in attack and defence.</li> <li>• Tackling &amp; delaying the attack</li> <li>• Shooting</li> <li>• Set plays &amp; Corner kicks</li> <li>• Formations and tactics</li> </ul>	<p><b>In this unit pupil will be taught about (from NC, identify core knowledge to be delivered)</b></p> <p>Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games</p> <p>Develop their technique and improve their performance in other competitive sports</p> <p>Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best</p>
<p><b>Pupils will focus particularly on the following attainment targets (from programme of study)</b></p> <p>To understand and demonstrate a range of passing techniques, over varying distances.</p> <p>To understand and demonstrate receiving the ball, both static and on the move.</p> <p>To understand and demonstrate defending techniques, including tackling, man to man marking &amp; jockeying</p> <p>To understand and demonstrate basic tactics for play, formations and set pieces.</p>	<p><b>As FCJ educators, we will focus on the FCJ values by:</b></p> <p><b>Companionship</b> – working with and listening to others and displaying good team work and sportsmanship.</p> <p><b>Dignity</b> – Views of others respected and valued in officiating and application of rules and whilst offering evaluation and feedback on techniques.</p> <p>Winning and losing with dignity.</p> <p><b>Excellence</b> – Strive for their own personal best in all lessons.</p>	<p><b>We will ensure students skills in reading, writing ,communication and mathematics are enhanced by:</b></p> <p>Numeracy in group work by recording scores/targets.</p> <p>Officiating and recording scores for match situations</p> <p>Communication in groups – speaking and listening in giving analysis and feedback.</p> <p>Key terminology highlighted and reinforced</p> <p>Opportunities for leadership roles in lessons</p>

<p><b>We are supporting progression from KS2 in this unit by</b></p> <p>Transferring co-ordination skills of dribbling, passing and tactical application of skills in both small sided and full sided games.</p>	<p><b>We are supporting progression to KS4 in this unit by:</b></p> <p><b>Foundational skills in:</b></p> <ul style="list-style-type: none"> <li>• Dribbling</li> <li>• Passing</li> <li>• Tackling</li> <li>• Positional responsibilities</li> <li>• Application of rules of the game</li> </ul>	<p><b>Assessment opportunities</b></p> <p>Ongoing assessment opportunities in lessons  Formative assessment in final lesson of the unit.  Ongoing assessment opportunities in lessons, such as peer assessment, self-assessment against perfect model and opportunities to implement strategies and tactics for improvements.  Questioning  Performance in game situations</p>
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