



Scheme of work: KS3 Badminton



<p>Subject/Year group</p> <p>KS3 Badminton</p>	<p>Big picture questions</p> <p>Grip Overhead clear Serve Drop shot Smash shot Doubles tactics Game play</p>	<p>In this unit pupil will be taught about (from NC, identify core knowledge to be delivered)</p> <p>To use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best.</p>
<p>Pupils will focus particularly on the following attainment targets (from programme of study)</p> <p>To understand the basic grip and ready position To know and understand how to perform an overhead clear To know and understand how to perform different serves To know and understand how to perform a drop shot To know and understand how to perform a smash shot To understand and be able to apply basic rules of the game</p>	<p>As FCJ educators, we will focus on the FCJ values by</p> <p>Companionship – working with and listening to others. Dignity – views of others respected this is in respect to umpiring and evaluations of techniques. Excellence – Strive to be the best they can be in game play by aiming to win their games.</p>	<p>We will ensure students skills in reading, writing ,communication and mathematics are enhanced by</p> <p>Through the activities in this unit pupils will be able to understand, use and spell correctly words relating to:</p> <ul style="list-style-type: none"> •Tactics, e.g. principles of attack and defence, finding and using space, changing speed,moving feet, watching the shuttle, following through, doubles play •Preparation, e.g warming up, cooling down <p>Speaking and listening – through the activities pupils could:</p> <ul style="list-style-type: none"> • Collaborate with others to share information and ideas, and solve problems <ul style="list-style-type: none"> • Assessment of their own work and others <p>Mathematics and numeracy through:</p> <ul style="list-style-type: none"> • Scoring within the game • Rules of the game linked to odd and even numbers • Problem solving
<p>We are supporting progression from KS2 in this unit by</p> <p>Building on their knowledge and understanding of outwitting opponents and applying this into a different game setting.</p>	<p>We are supporting progression to KS4 in this unit by</p> <p>Teaching basic badminton skills and introducing rules, tactics and strategies. All linked to the skills they will need to perform for GCSE Physical Education.</p>	<p>Assessment opportunities</p> <p>Observation of performance Questioning Self and peer assessment with opportunities to implement strategies for improvement.</p>