

KNOWLEDGE AND SKILLS OVERVIEW	HT1	HT2	HT3	HT4	HT5	HT6
Year 7	<p>Introduction to French Phonics/pronouncing key French sounds using definite and indefinite articles *Talking about likes and dislikes *Using verb aimer and definite article</p> <p>Knowledge Organiser Booklet- Pg.6</p>	<p>Yourself and family describing yourself and others * Using adjectival agreement and a dictionary. * saying what you do * understanding infinitives and regular -er verbs” Knowledge Organiser Booklet- Pg.4</p>	<p>School *talking about Colours *telling the time *Discussing school subjects *Likes and dislikes *what you wear to school *Using adjectives after nouns Talking about your school day *Using –er verbs Knowledge Organiser Booklet- Pg. 10</p>	<p>School *Learning about a typical French school *Saying what there is and isn’t *Agreeing and disagreeing *reading and listening for gist</p>	<p>Free time *Talking about weather and seasons *Phonics *talking about sports with jouer à/faire de *Using the verb faire *Discovering sport in French speaking countries</p>	<p>Free time *Using cognates and context *Using aimer and infinitive *Forming and answering questions French film study *Study of Paris *14 juillet</p> <p>Quizlet- Retrieval Practice- Link on Knowledge Organiser</p>
Year 8	<p>Family *talking about animals *Using Higher numbers *describing your family *using possessive adjectives *describing where you live *using nous form of er verbs</p>	<p>Family Life *talking about mealtimes *Using the partitive article *Listening, Reading and Writing Skills Knowledge Organiser Booklet- Pg.18</p>	<p>City/Town *talking about places in town *using the verb “aller” *using tu and vous form of verb Knowledge Organiser Booklet-Pg.21</p>	<p>City/Town *inviting someone to go out *using modal verbs- vouloir pouvoir *ordering drinks and snacks *using near future tense for plans</p>	<p>Cultural studies and metacognitive skills *talking about animals * Write a poem *Describe a painting * Francophonie world *Fête de la Musique</p>	<p>Cultural studies and metacognitive skills *Recycling Yr 7 and Yr 8 Language *Dictionary skills with big push on using word reference.com and dictionaries.</p>

	Knowledge Organiser Booklet-Pg.4 &Pg.7				Knowledge Organiser Booklet-Pg.12	*French film study- Les Misérables *History of French Revolution *14 juillet Quizlet- Retrieval Practice- Link on Knowledge Organiser
Year 9	Holidays *Talking about holidays *revising the verbs avoir and être *saying what you did during the holiday *using the perfect tense of regular verbs Knowledge Organiser Booklet-Pg.14	Festivals and Celebrations *Talking about festivals and celebrations *Describing festivals and special days *Buying food *Strategies to help with challenging listening activities *Future plans for New Year	Television, Cinema and Digital Technology *Talking about celebrities and TV programmes *Arranging to go to the cinema, buying tickets, *Using negatives *Using three tenses Knowledge Organiser Booklet-Pg.24	Area, Helping at home, Daily Routine and Weather *Discussing weather *Talking about where you live *Talking and describing Daily Routine *Using reflexive verbs *Using irregular adjectives *Writing in three tenses Knowledge Organiser Booklet-Pg.12 &Pg.28	Opinions on Sport, Injuries and Illnesses, Asking and giving Directions, *Using jouer à/de *Asking the way and giving directions *Talking about injuries and illnesses *Interviewing a Sports person Knowledge Organiser Booklet-pg.31	Cultural studies and metacognitive skills *French film Profile of French actor/actress Film Review *Focus on Regions of France – Normandy, Bretagne, Provence Quizlet- Retrieval Practice- Link on Knowledge Organiser

Year 10	<p>Theme1: Identity and culture *Relationships *Myself, family and friends and role models</p> <p>Knowledge Organiser Booklet- Pg.2</p> <p>Literary text Q3</p>	<p>Theme1: Identity and culture *Hobbies *Sports, television, *Reading and Cinema</p> <p>Knowledge Organiser Booklet- Pg.3 &4</p>	<p>Theme1: Identity and culture *Festivals *Daily Routine, Food, family celebrations and Traditions</p> <p>Knowledge Organiser Booklet- Pg.5</p> <p>Literary text Q6</p>	<p>Theme1: Identity and culture *Using a combination of tenses *Focus on accuracy in using 3 + tenses *Complex Structures *Parallel Reading Tasks</p> <p>Literary text Q4 &9</p>	<p>Theme 2:Local, national, international and global areas of interest *Describing your area/region *Asking and Giving Directions *Discussing plans and weather * Describing Community projects *Using negatives</p> <p>Knowledge Organiser Booklet- Pg.6</p>	<p>Theme 2:Local, national, international and global areas of interest</p> <p>*Holidays *Pluperfect tense *Booking and reviewing hotels *Ordering in a restaurant *Talking about travelling and relating Holiday disasters</p> <p>Knowledge Organiser Booklet- Pg.9 Literary text Q5</p>
Year 11	<p>Theme 2:Local, national, international and global areas of interest</p> <p>Theme 3:Current and future study and employment School & Healthy Living</p>	<p>Theme 3:Current and future study and employment Jobs and Work preferences Plans, hopes and wishes</p> <p>Knowledge Organiser Booklet- Pg.11 Literary text Q7</p>	<p>Theme 2:Local, national, international and global areas of interest</p> <p>Problems facing the world Protecting the environment</p> <p>Knowledge Organiser Booklet- Pg.7 & 8</p>	Revision Programme	AQA Oral Exam AQA Listening, Reading and Writing Exam	

	Knowledge Organiser Booklet- Pg.10 Literary text Q1 & 2		Literary text Q 8			
Year 12	Theme 1 La famille en voie de changement	Theme 1 La cyber société	Theme 1 Le role du bénévolat(volunteering) FILM STUDY – La Haine	Theme 2 La Patrimoine Cultural (Cultural Heritage)	Theme 2 La musique francophone	Theme 2 Cinéma – le septième art LITERATURE- Bonjour Tristesse par Françoise Sagan
Year 13	Theme 3 Multiculturalisme, Une société diverse	Theme 3 L'exclusion sociale et l'inclusion sociale Theme 3 La criminalité	Theme 4 La politique et L'union Européenne La politique et l'immigration	Theme 4 Les Grèves et Les manifestations (Strikes and protests)	Revision Programme	A level Exam
ORACY/LIT/NUM	Word of Week FCJ Values Excellence (Focus on Greta Thunberg) Roald Dahl Day *National Poetry Day- Jacques Prévert	Word of Week FCJ Values Companionship (Focus on Malala Yousafzai)	Word of Week FCJ Values Hope (Focus on Malala Yousafzai) Harry Potter Day(JK Rowling MFL teacher)	Word of Week FCJ Values- Dignity (Focus on Malala Yousafzai) *World Book Day- “Le Petit Prince”	Word of Week FCJ Values- Justice (Focus on Malala Yousafzai) Numeracy Day Starters- Odd one out, Maths in French	Word of Week FCJ Values- Gentleness (Focus on Malala Yousafzai)
CULTURAL CAPITAL	European Day of Languages –Whole School Event	Yr 11 HAP PP students 4 week intervention course	Yr 11 LAP PP Foundation students 4 week intervention course	*International Women’s Day- Dept. choose an inspirational	1er Mai –Fête du travail	Fête de la Musique Fête National

	<p>Black History Month Celebrating and recognising black French/Francophone people; Yr7- Study of “A mon frère blanc” by Léopold Senghor Yr 8- Josephine Baker Yr 9 – Parlons de la diversité and in-depth study of the life of Léopold Senghor KS4 – French rapper and artist “Black M” KS5- La Haine & Les Misérables Film</p>	<p>University of Liverpool Language Enrichment programme Yr 9 PP students Toussaint Noel/ Nouvel An- La galette de Rois *FLA lesson on Christmas in France with KS3</p>	<p>University of Liverpool Language Enrichment programme Yr 10 PP students Mardi Gras/La Chandeleur</p>	<p>Francophonie female to present to classes. *International Francophonie Day Pâques *FLA lesson on school in France *FLA lesson on her hometown in France</p> <p>Yr 12&13 Intervention Programme</p>		<p>School Trip to France</p>
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