

KNOWLEDGE AND SKILLS OVERVIEW	HT1	HT2	HT3	HT4	HT5	HT6
Year 7	<p>Greetings and personal information: name, age, birthday, personality, siblings, pets.</p> <p>Dictionary skills</p> <p>Starting to work on all 4 skills: listening, speaking, reading and writing.</p>	<p>Talking about their free time (including sports), weather and seasons.</p> <p>Conjugating verbs in the present tense.</p>	<p>Talking about their school: opinions on subjects, school facilities, drinks and snacks at break time.</p> <p>Expressing and justifying opinions</p> <p>Adjectival agreement.</p>	<p>Talking about their family, physical description (general plus hair & eyes), describing their house/flat.</p> <p>Using a variety of verb forms to use in descriptions.</p>	<p>Talking about their city, what there is(n't) and what you can do, arranging to meet up (using he time in Spanish)</p> <p>Near future tense</p> <p>Role play skills.</p>	<p>Summer project – Making a tourist leaflet about Liverpool. Art focus: Barcelona & Gaudí's architecture (links with Art as they will cover Gaudí in Year 8)</p> <p>Research & presentation skills</p>
Year 8	<p>Talking about their holidays: describing where they went, when, how long for, what transport, who with and what they did in detail.</p> <p>Past tense</p>	<p>Talking about their interest re: media and technologies: music, apps, TV, films, etc</p> <p>Combining 2 tenses: present and past.</p> <p>Comparatives</p>	<p>Talking about what they eat for the different meals, and ordering at a restaurant, organising a party.</p> <p>Combining 2 tenses: present and future.</p> <p>Role play skills</p>	<p>Talking about their daily routine, arranging to go out and making excuses, clothes.</p> <p>Future and conditional tense</p> <p>Stem-changing verbs (querer/poder)</p>	<p>Talking about a holiday home and vacation activities including summer camps. Asking and giving directions.</p> <p>Using comparatives and superlatives.</p> <p>'Se puede' + inf.</p>	<p>Summer project – Film: Tadeo Jones – booklet and resources– researching and making a project about Perú & Machu Picchu. Learning about Latin-American countries (links with Geography as they cover the rainforest in Year 8)</p> <p>Research & presentation skills</p>
Year 9	<p>Talking about things they like</p>	<p>Talking about job tasks/routines,</p>	<p>Talking about healthy living, diet</p>	<p>Learning about human rights,</p>	<p>Meeting and greeting people.</p>	<p>Summer project –</p>

	<p>doing, their week, about films and about birthday celebrations.</p> <p>Present and near Future tenses for all sets and preterite tense for set 1. Expressing opinions.</p>	<p>careers and ideal jobs.</p> <p>Combining 3 tenses. Conditional and future tenses combined for set 1.</p>	<p>and exercise. Body parts and ailments, seeking and giving advice.</p> <p>Stem-changing verbs (preferir/jugar)</p> <p>Role play skills</p>	<p>volunteering, solidarity, and free trade, recycling and fundraising.</p> <p>Reading skills. Using general knowledge to work out meaning.</p>	<p>Giving and seeking information about tourist attractions.</p> <p>Expressions with 'tener'.</p> <p>Using the comparative and the superlative.</p> <p>Understanding 'tú' and 'usted'.</p> <p>Combining 3 tenses.</p>	<p>Film: Olé, el viaje de Ferdinand, booklet and resources on the film. Learning about Spanish culture and traditions, flamenco, and the controversy around bullfighting. Picasso (link with Art as they cover Picasso in KS3).</p> <p>Research & presentation skills</p>
Year 10	<p>Talking about holiday preferences. Saying what they normally do during holidays. Saying what they did during a holiday. Booking accommodation.</p> <p>Variety of opinion verbs in different forms.</p> <p>Preterite and imperfect tenses.</p>	<p>Talking about school subjects and teachers, describing facilities.</p> <p>Describing their primary school.</p> <p>Planning a school exchange.</p> <p>Comparative and superlative.</p> <p>Combining 3 tenses.</p>	<p>Talking about family & friends, relationships.</p> <p>Saying what they do in their free time including social media and apps.</p> <p>Using the 3rd person singular & plural of verbs.</p> <p>Present continuous tense</p> <p>Exam techniques</p>	<p>Talking about their free time and interests including sports, TV programmes, films, and role models.</p> <p>Combining 3 time frames</p> <p>Exam techniques</p> <p>Mock exam</p> <p>feedback and target setting.</p> <p>Revision booklets</p>	<p>Talking about where they live, pros and cons of where they live, shopping situations.</p> <p>Role play skills</p> <p>Future and conditional tenses.</p> <p>Exam techniques</p>	<p>Summer project – Avatar, booklet and resources on the issues re: the environment and the impact of our actions on it (links with Geography as they cover climate change in Year 10).</p> <p>Exam techniques</p> <p>Research & presentation skills</p>
Year 11	<p>Talking about a special occasion</p>	<p>Work experience and describing a job, including their</p>	<p>The environment, global issues.</p>	<p>Speaking exam focus.</p> <p>Revision booklets</p>	<p>GCSE speaking exam in May</p>	

	<p>music festival. Talking about food. Exam techniques</p>	<p>ideal job. Talking about a gap year. Future and conditional tenses combined. Mock exam feedback and target setting. Revision booklets</p>	<p>Combining 3 tenses. Exam techniques.</p>	<p>Past papers</p>		
<p>Year 12 RD AM</p>	<p>Modern and traditional values</p> <ul style="list-style-type: none"> • Changes in family values • Attitudes towards marriage and divorce <p>Grammar: Present tense reflexive</p> <hr/> <p>Idols and role models</p> <ul style="list-style-type: none"> • TV and cinema stars • Role models <p>Grammar: Present subjunctive Relative pronouns</p>	<ul style="list-style-type: none"> • The influence of the Catholic Church <p>Grammar: Interrogative adverbs & pronouns</p> <hr/> <p>Spanish regional identity</p> <ul style="list-style-type: none"> • Customs and traditions • Cuisine • Languages <p>Grammar: Preterite tense Active & passive voice</p>	<p>Cyberspace</p> <ul style="list-style-type: none"> • The influence of the internet • Social media: benefits and dangers • Mobile phones, smart phones <p>Grammar: Direct & indirect object pronouns</p> <hr/> <p>Cultural heritage</p> <ul style="list-style-type: none"> • Landmarks and pre-Hispanic civilizations: Machu Picchu, The Alhambra, etc <p>Grammar: Future tense</p>	<p>Equal rights</p> <ul style="list-style-type: none"> • Women in the world of work • Sexism and feminism • Gays' and transgender's rights <p>Grammar: Impersonal verbs like 'gustar'</p> <hr/> <ul style="list-style-type: none"> • Art and architecture • Musical heritage and its diversity <p>Grammar: Ser/Estar</p>	<p>Literary work: La casa de Bernarda Alba</p> <p>Grammar: Perfect tense</p> <hr/> <p>Film: Volver</p> <p>Grammar: Imperative</p>	<p>Literary work: La casa de Bernarda Alba</p> <p>Grammar: Indirect speech</p> <hr/> <p>Film: Volver</p> <p>Grammar: Por/para</p>

<p>Year 13 RD AM both</p>	<p>Multiculturalism in Hispanic society: positive and negative aspects</p> <ul style="list-style-type: none"> Immigration in the Hispanic world, illegal immigration <p>Grammar: Present/imperfect subjunctive</p> <hr/> <p>Political life in the Hispanic world: Today's youth, tomorrow's citizens</p> <ul style="list-style-type: none"> Young people's attitude towards politics: apathy vs activism Youth unemployment <p>Grammar: Adverbs Comparative & superlative</p>	<p>Racist and xenophobic attitudes</p> <ul style="list-style-type: none"> Measures against racism legislation to combat racism <p>Grammar: Passive voice</p> <hr/> <p>Ideal society:</p> <ul style="list-style-type: none"> Monarchies and dictatorships Franco's dictatorship The evolution of monarchy in Spain Latin-American dictators <p>Grammar: Word order Impersonal verbs</p>	<ul style="list-style-type: none"> Integration Cultural diversity and peaceful co-existence Education Religions <p>Grammar: Object pronouns Relative pronouns</p> <hr/> <p>Popular movements: strikes and protests</p> <ul style="list-style-type: none"> The power of the unions <p>Grammar: Compound tenses Ser/Estar Subordinating conjunctions</p>	<p>Individual Research project Revision Past papers</p> <hr/>	<p>A Level speaking exam</p>	
<p>ORACY/LIT/NUM</p>	<p>Word of the week (as per bulletin) FCJ values quote, title page & lesson focus on Greta Thunberg</p>	<p>Word of the week (as per bulletin) FCJ values quote, title page & lesson focus on Greta Thunberg</p>	<p>Word of the week (as per bulletin) FCJ values quote, title page & lesson focus on Greta Thunberg</p>	<p>Word of the week (as per bulletin) FCJ values quote, title page & lesson focus on Greta Thunberg</p>	<p>Word of the week (as per bulletin) FCJ values quote, title page & lesson focus on Greta Thunberg</p>	<p>Word of the week (as per bulletin) FCJ values quote, title page & lesson focus on Greta Thunberg</p>

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CULTURAL CAPITAL	European Day of Languages El día de la Hispanidad	Day of the dead (cross-curricular with Art) Christmas	Carnival St. Valentine's	Las fallas El día del libro	La feria	Los sanfermines La tomatina Summer projects – cross-curricular links

Department: Spanish