

Bellerive FCJ Catholic College
KS3 Scheme of Learning

KS3 Unit Overview – (Medium Term Plans) Half term 1

Green= essential

Ensure you are teaching from Active teach Vert for Set 3 classes

<p>French/Year 8 /Module4 Ma vie de Famille – Dynamo Talking about animals Using higher numbers Describing your family Using the possessive adjectives ‘my’ and ‘your’ Describing where you live Using the nous form of –er verbs Grammar and skills coverage: Forming the plural of nouns (–s and –x) Writing complex numbers Using possessive adjectives: <i>mon, ma, mes</i> and <i>ton, ta, tes</i> Agreement of adjectives Checking written work for accuracy Using the pronoun <i>nous</i> with regular –er verbs Conjugate the present tense</p>	<p>Pupils will focus particularly on the following statements from the programme of study:</p> <p>building on foundations of language learning in Year 7. *will use a variety of key grammatical structures and patterns including voices and moods *speaking coherently and confidently, with increasing accurate pronunciation and intonation *use accurate grammar, spelling and punctuation. *read literary texts in French. *understand and be able to conjugate present tense</p> <hr/> <p>Subject specific vocabulary/structures Word of Week(found in NH bulletin published on a Friday afternoon) needs to be incorporated into lessons and shared with all classes <u>Knowledge Organiser booklet and Quizlet live used as retrieval practice</u> <u>Knowledge Organiser Booklet- Pg.4& Pg.7</u> Tier 1 As-tu un animal? <i>J’ai ...</i></p> <p>Tier 2 Il/Elle est ...</p>
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petit(e)
grand(e)
de taille moyenne

Il/Elle a les yeux ...
bleus / verts / marron

Il/Elle a les cheveux ...
noirs / blonds / roux / gris / bruns
courts / longs / mi-longs / bouclés / raides
une barbe
des taches de rousseur
des tatouages

Tier 3

Où habites-tu?
J'habite ... / Nous habitons ...
J'aime habiter ici.
Je n'aime pas habiter ici.
parce que ...
c'est ...
tranquille
grand
confortable
trop petit
Il n'y a pas de place.

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<p>Assessment tasks N/A</p>	<p>As FCJ educators, we will focus on the FCJ values by focusing on inspirational Oxford graduate Malala Yousafzai for the academic year 2020-2021 Aspiring to work to the best of our ability at all times as part of our desire to see students reach their potential. Excellence</p>	<p>Oracy and Numeracy Skills All Literacy mats to be used every lesson. Sentence builder frames Using and writing higher numbers</p>
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<p>Teaching Activities and Resources required <i>ActiveTeach:</i> *This is language.com ID 183 or 186 or 189 *This is language.com ID 5914 Hypersheet introductions 2</p>
<p>Cultural Literacy European day of Languages National Poetry Day- c'est quoi la poesie? Video Roald Dahl Day Toussaint/ Halloween</p>

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KS3 Scheme of Learning

KS3 Unit Overview – (Medium Term Plans) Half term 2

Green= essential

Ensure you are teaching from Active teach Vert for Set 3 classes

<p>French/Year 8 /Module 4 Family life/ Meal times - Dynamo Talking about breakfast Using the partitive article (<i>du / de la / de l' / des</i>) To introduce or revise infinitives used to talk about a celebration (substitute Bastille day Pg 90/91for Christmas Pg 94-Pg 99 Revision En focus En plus Grammar and skills coverage: Using the partitive article The conjugation of manger (-er verb) and boire (irregular verb) Using strategies to work out the meaning of unfamiliar vocabulary / Using the glossary to look up vocabulary / Looking up the infinitive of verbs The <i>nous</i> form of -er verbs Using the <i>ils</i> and <i>elles</i> form of -er verbs Listening out for pronouns and verb endings Paying attention to pronouns (<i>nous</i> and <i>ils/elles</i>) in reading texts Adapting texts by substituting words / Paying attention to verb forms and adjectival agreement when changing nouns and personal pronouns Checking written work for accuracy: verb forms, adjective agreement, spelling <u>Introducing the past tense</u></p>	<p>Pupils will focus particularly on the following statements from the programme of study: building on foundations of language learning in Year 7. *will use a variety of key grammatical structures and patterns including voices and moods *speaking coherently and confidently, with increasing accurate pronunciation and intonation *identify and use tenses or structures which convey the present and past tense. *use accurate grammar, spelling and punctuation. *reading literary texts such as song in French</p> <p>Subject specific vocabulary/structures Word of Week(found in NH bulletin published on a Friday afternoon) needs to be incorporated into lessons and shared with all classes <u>Knowledge Organiser booklet and Quizlet live used as retrieval practice</u> Knowledge Organiser Booklet- Pg.18 Tier 1 <i>Qu'est-ce que tu manges au petit déjeuner?</i> <i>Je mange ...</i> <i>Je bois ...</i> <i>Je ne mange rien.</i> <i>un petit déjeuner équilibré / traditionnel</i></p>
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		<p>Tier 2 <i>la fête</i> <i>un jour de congé</i> <i>un défilé (militaire)</i> <i>un bal</i> <i>manger un repas</i> <i>regarder un feu d'artifice</i> <i>faire un pique-nique</i> <i>faire la fête</i> Christmas vocab. See cultural folder for Noel activities/ vocab</p> <p>Tier 3 <i>grincheux(-euse)</i> <i>studieux(-ieuse)</i> <i>marrant(e)</i> <i>sévère</i> <i>maigre</i> <i>furieux(-ieuse)</i> <i>joli(e)</i></p> <p><i>il habite</i> <i>elle habite</i> <i>ils habitent</i></p>
<p>Assessment tasks Tracking 1 opens 16/11/2020 Assessment in all 4 skills on “Ma vie de famille” will be photocopied and distributed by the HOD</p>	<p>As FCJ educators, we will focus on the FCJ values by focusing on inspirational Oxford graduate Malala Yousafzai for the academic year 2020-2021 We will do everything we can as a department to support one another, keeping in mind that we</p>	<p>Oracy and Numeracy Skills All Literacy mats to be used every lesson. Sentence builder frames</p>

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	are role models for the students we teach. Companionship	
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Teaching Activities and Resources required

Dynamo Active Teach
French>Culture>Christmas
Past tense ppt- resources folder

Cultural Literacy

Noel – Lesson with FLA

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KS3 Scheme of Learning

KS3 Unit Overview – (Medium Term Plans) Half term 3

Green= essential

<p>French/Year /Module5 En ville Pg 104-109 - Dynamo</p>	<p>Pupils will focus particularly on the following statements from the programme of study:</p>
<p>Introducing Paris to the students- Use additional resources from resources folder. Paris ppt. and Paris task Song- Champs Elysée par Joe Dassin &resource Talking about places in a town or village Understanding prices in French To introduce places in town Saying where you go at the weekend(Present Tense) Using the verb “aller” (to go) Saying where you went (Past tense)</p>	<p>Building on foundations of language learning in Year 7. *will use a variety of key grammatical structures and patterns including voices and moods *speaking coherently and confidently, with increasing accurate pronunciation and intonation *identify and use tenses or structures which convey the present and past tense. *develop and use a wide ranging and deepening vocabulary that goes beyond their immediate needs. *use accurate grammar, spelling and punctuation. *reading literary texts in French and expand understanding of the language and culture through the study of Paris</p>
<p>Grammar and skills coverage: Using il y a un / une / des ... and il n’y a pas de ... Learning about the euro The conjugation of aller / Using on va and nous allons to say where you go with friends Using aller à + the definite article to say where you go: au / à la / à l’/ aux Using the definite article le to convey ‘at’ (le weekend) and ‘on’ (le samedi après-midi) Understanding the difference between ou and où</p>	<p>Subject specific vocabulary/structures Word of Week(found in NH bulletin published on a Friday afternoon) needs to be incorporated into lessons and shared with all classes <u>Knowledge Organiser booklet and Quizlet live used as retrieval practice</u> Knowledge Organiser Booklet- Pg.21</p> <p>Tier 1 Qu’est-ce qu’il y a dans ta ville / ton village? Il y a ...</p>

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un café
un centre de loisirs
un centre commercial
un château
un marché
un musée
une mosquée
une patinoire
une piscine
des magasins

Il n'y a pas de café / magasins.
Il n'y a pas d'église.

Tier 2 J'habite dans une grande / petite ville.
J'habite dans un grand / petit village.
J'aime / J'adore / Je n'aime pas / Je déteste
habiter ici
parce que c'est ...
amusant / ennuyeux / génial / intéressant / nul
le prix
un euro
trois euros cinquante
un adulte
un enfant
moins de 12 ans
C'est combien, l'entrée?

Tier 3
Où vas-tu le weekend?
le samedi matin
le dimanche après-midi

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		<p>le samedi soir</p> <p>Où es-tu allé(e) le weekend dernier?</p> <p>Je suis allée Je vais ... au bowling au cinéma au parc au stade à la piscine à la plage à l'église aux magasins</p>
<p>Assessment tasks Listening Assessment- Set 1 &2 – Test B Set 3 – Test A Speaking Assessment –General Conversation Set 1 &2 Test B *change question 4 from future to past tense Where did you go last weekend? Set 3 – Test A</p> <p>Needs to be completed by Friday 14th Feb 2020 PL will distribute papers for listening assessment</p>	<p>As FCJ educators, we will focus on the FCJ values by focusing on inspirational Oxford graduate Malala Yousafzai for the academic year 2020-2021</p> <p>Promoting a positive learning environment, full of enthusiasm and encouraging a willingness to meet the challenges ahead. Hope See FCJ Values in MFL Document</p>	<p>Oracy and Numeracy Skills All Literacy mats to be used every lesson. Sentence builder frames</p>

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Teaching Activities and Resources required

Paris Ppt. in resources folder

Paris reading task in resources folder

Sentence Builders –Present and Past tense

Active learn online

Cultural Literacy

Developing cultural knowledge about Paris

Song- Champs Elysée & Resource

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KS3 Unit Overview – (Medium Term Plans) Half term 4

Green= essential

<p>French/Year 8 /Module5 –En ville Pg 110-Pg 117 Dynamo Inviting someone out Using the verb vouloir (to want) Ordering drinks and snacks in a café Introducing the conditional tense- Je voudrais Using the near future tense (aller + infinitive)- Important to teach at beginning of half term due to assessment dates Using the tu and vous forms of the verb Saying what you are going to do Talking about plans for a special weekend Using two tenses together Easter International Francophonie day-Friday 20th March Grammar and skills coverage: The conjugation of vouloir Pronouncing words correctly: the silent ending –x / Pronunciation of aujourd’hui / Using intonation when asking questions Using the correct word for ‘you’: tu and vous / Being polite Paying attention to pronouns and verb endings and pronouncing them correctly: ils / elles mangent / boivent ... Using sequencers: d’abord, puis, ensuite, après Using the near future tense (present tense of the verb aller + an infinitive) Using logic to predict what you might hear in a listening passage Reading the questions to help predict the answers before reading a text Using the present and near future tenses together Using time phrases as an indicator of the time frame Pronouncing verb endings that sound the same: –ais, –ait, –er, –é / Pronouncing the liaison: –s at the end of a word followed by a vowel</p>	<p>Pupils will focus particularly on the following statements from the programme of study:</p> <p>Building on foundations of language learning in Year 7&8. *will use a variety of key grammatical structures and patterns including voices and moods *speaking coherently and confidently, with increasing accurate pronunciation and intonation *identify and use tenses or structures which convey the near future present and past tense. *develop and use a wide ranging and deepening vocabulary that goes beyond their immediate needs. *use accurate grammar, spelling and punctuation. *reading literary texts in French and expand understanding of the language and culture through the study of café culture in Paris</p> <p>Subject specific vocabulary/structures Word of Week(found in NH bulletin published on a Friday afternoon) needs to be incorporated into lessons and shared with all classes Tier 1 Tu veux aller au café? Tu veux venir?</p> <p>aujourd’hui ce matin cet après-midi ce soir</p>
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		<p>ce weekend</p> <p>Rendez-vous à quelle heure? Rendez-vous à ...</p> <p>Tier 2 <i>Vous désirez?</i> <i>Pardon, madame / monsieur.</i> <i>Je voudrais ...</i> <i>Pour moi ...</i> Et pour vous? C'est combien, s'il vous plaît? Ça fait ... Voilà, merci.</p> <p>Tier 3 <i>Qu'est-ce que tu vas faire à Paris?</i> Je vais ... visiter la cathédrale Notre-Dame visiter la tour Eiffel puis ensuite après S'il fait beau / chaud / froid ... S'il pleut ... S'il y a du vent ... Le weekend prochain, ... Samedi prochain, ... Normalement / D'habitude, le weekend, ...</p>
<p>Assessment tasks Reading Assessment Set 1- Test C Set 2 –Test B Set 3- Test A</p>	<p>As FCJ educators, we will focus on the FCJ values by focusing on inspirational Oxford graduate Malala Yousafzai for the academic year 2020-2021</p>	<p>Oracy and Numeracy Skills All Literacy mats to be used every lesson. Sentence builder frames</p>

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<p>Writing Assessment Set 1 &2- Writing test B Set 3- Writing Test A</p> <p>PL will photocopy copies of reading assessment for Dept.</p>	<p>Striving at all times to promote and nurture listening skills, recognising the dignity of everyone- dignité. See FCJ Values in MFL Document</p>	
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<p>Teaching Activities and Resources required Active teach Online Easter – French culture Folder</p>
<p>Cultural Literacy World Book Day – Le Petit Prince Easter in France –Cultural Folder International Francophonie day –Cultural Folder</p>

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KS3 Unit Overview – (Medium Term Plans) Half term 5

Green= essential

<p><u>French/Year 8/Studio 1 -Module 6 Découverte</u> French Year 8/ Studio 1 (Studio Module 6-Découverte) This topic is promoting independent learning and thinking skills using language taught in Year 7 and 8 of the course. There is a big emphasis on the new curriculum and all area of the programme of study. *talking about animals * Write a poem *Describe a painting *Group talk activities *grammar focus on Present and Past tenses *Dictionary skills with big push on using word reference.com and dictionaries.</p> <p>Group Talk All Group talk mats to be used every lesson. Link to speaking assessment concept Web with Questions. *Relate group talk to the model for the La fourmi poem by Robert Desnos on Page 113. *Relate group talk to the “Peintures” section on Pg 114&Pg 115</p>	<p>Pupils will focus particularly on the following statements from the programme of study:</p> <p>building on foundations of language learning in Year 7 and Year 8 *will use a variety of key grammatical structures and patterns including voices and moods *speaking coherently and confidently, with increasing accurate pronunciation and intonation *identify and use tenses or structures which convey the present past tenses *develop and use a wide ranging and deepening vocabulary that goes beyond their immediate needs. *use accurate grammar, spelling and punctuation. *reading literary texts in French and expand understanding of the language and culture</p> <p>Subject specific vocabulary/structures Word of Week(found in NH bulletin published on a Friday afternoon) needs to be incorporated into lessons and shared with all classes <u>Knowledge Organiser booklet and Quizlet live used as retrieval practice</u> Knowledge Organiser Booklet- Pg.12</p> <p>Tier 3 J’ai choisi J’ai étudié</p>
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		<p>J'ai recherché J'ai trouvé</p>
<p>Assessment tasks</p>	<p>As FCJ educators, we will focus on the FCJ values by focusing on inspirational Oxford graduate Malala Yousafzai for the academic year 2020-2021</p> <p>Promoting a positive learning environment, full of enthusiasm and encouraging a willingness to meet the challenges ahead. Justice</p>	<p>Oracy and Numeracy Skills All Literacy mats to be used every lesson. Sentence builder frames National Numeracy Day- Starter Activities Odd one out, Maths in French</p>

<p>Teaching Activities and Resources required Studio 1 text book -Module 6 Découverte Ppts Resources Folder – Calligrams and Paintings Numeracy Folder for starter activities</p>
<p>Cultural Literacy Poem:La Fourmi – Robert Desnos Poem La Rentrée- Jean Luc Moreau- tableau noir website>poseies>ecole> La Rentrée 1er Mai – Cultural Folder Eurovision – See Folder in MFL Drive</p>

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KS3 Unit Overview – (Medium Term Plans) Half term 6

Green= essential

<p>French/Year 8 / Cultural Activités *French History - The French Révolution ppt in resources Folder *Escape room class activité on French Rev. in resources Folder *Film study- Les Miserables with focus on author Victor Hugo Resource Folder After watching film- students have to write a short paragraph on opinion of film using the Present past and future tense *Fête de la Musique celebrated mid June. Use ppt in resources folder to share with pupils *Complete reading Task on Tour de France (Resources Folder) *14 juillet French 8STJ Party to celebrate with boules Food and Drink Grammar and skills coverage: Revisit learning of near future tense tense –Practise grammar exercise/tasks in resources folder Complete A toi for Module 4 & 5 as revision</p>		<p>Pupils will focus particularly on the following statements from the programme of study: building on foundations of language learning in Year 7 &8 * *identify and use tenses or structures which convey the present past future. *use accurate grammar, spelling and punctuation. *speak with increasing confidence, fluency and spontaneity. *enhancing cultural knowledge with a detailed study of the French Revolution and le 14 juillet</p>
<p>Assessment tasks N/A</p>	<p>As FCJ educators, we will focus on the FCJ values by focusing on inspirational Oxford graduate Malala Yousafzai for the academic year 2020-2021</p>	<p>Subject specific vocabulary/structures Word of Week(found in NH bulletin published on a Friday afternoon) needs to be incorporated into lessons and shared with all classes <u>Quizlet- Retrieval Practice- Link on Knowledge Organiser</u></p> <p>Oracy and Numeracy Skills All Literacy mats to be used every lesson. Sentence builder frames</p>

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	We will maintain an outer calm while finding an inner strength no matter how challenging the circumstances. Gentleness	
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Teaching Activities and Resources required

Active teach

Variety of grammar tasks/games in resources folder.

Cultural Literacy

Bastille day- See Cultural Folder

Les Misérables – accompanying resource in Resources folder HT6