

Bellerive FCJ Catholic College
KS3 Scheme of Learning

KS3 Unit Overview – (Medium Term Plans) Half term 1

Green= essential

<p>French/Year 7 /Introduction to French Module 1- Dynamo</p> <p>Introduction to French – Quiz La rentrée Pg. 6/7 (Test class ability in French. Choose 2 Language Leaders to help support others who have not had experience of French in primary)</p> <p>Learning to pronounce key French sounds</p> <p>Saying your name and learning numbers</p> <p>Talking about brothers, sisters and age</p> <p>Describing a classroom</p> <p>Grammar and skills coverage:</p> <p>Using the verb <i>avoir</i></p> <p>Using the indefinite and definite articles</p> <p>Predicting the pronunciation of unfamiliar words / Pronunciation of nasal sounds</p> <p>Different meanings of <i>comment</i> ('how' and 'what')</p> <p>Dictionnaire du Sons Booklet to be given out to all pupils in Yr7 and work through it when completing the Phonics lessons (4 lessons in ppt. Found in Resources Yr 7>Phonics folder)</p>	<p>Pupils will focus particularly on the following statements from the programme of study:</p> <ul style="list-style-type: none"> * Building on foundations of language learning at KS2. * Will use a variety of key grammatical structures and patterns including voices and moods * Transcribe words and short sentences that they hear with increasing accuracy.
	<p>Subject specific vocabulary/structures</p> <p>Word of Week(found in NH bulletin published on a Friday afternoon) needs to be incorporated into lessons and shared with all classes</p> <p><u>Knowledge Organiser booklet and Quizlet live used as retrieval practice</u></p> <p>Knowledge Organiser Booklet- Pg.6</p> <p>Tier 1 Bonjour</p> <p><i>Salut!</i></p> <p><i>Comment t'appelles-tu?</i></p> <p><i>Je m'appelle ...</i></p> <p><i>Comment ça va? (Ça va?)</i></p> <p><i>Ça va (très) bien.</i></p> <p><i>Pas mal, merci.</i></p> <p><i>Ça ne va pas!</i></p> <p><i>Et toi?</i></p> <p><i>Au revoir</i></p> <p><i>À plus!</i></p>

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		<p>Tier 2 <i>As-tu des frères et sœurs?</i> <i>Oui. J'ai ...</i> <i>un demi-frère</i> <i>une demi-sœur</i> <i>(deux) frères</i> <i>(trois) demi-sœurs</i> <i>Je n'ai pas de frères et sœurs.</i> <i>Je suis fils / fille unique.</i> <i>Quel âge as-tu?</i> <i>J'ai (onze) ans.</i></p> <p>Tier 3 <i>Qu'est-ce qu'il y a sur la photo?</i> <i>C'est ...</i> <i>sympa / génial / moderne /</i> <i>triste / nul / démodé</i> <i>au fond / au centre</i> <i>à gauche / à droite</i> <i>sur le mur / Sur la photo, il y a</i></p>
<p>Assessment tasks T1 is attitude to learning only</p>	<p>As FCJ educators, we will focus on the FCJ values by focusing on inspirational Oxford graduate Malala Yousafzai for the academic year 2020-2021</p> <p>Aspiring to work to the best of our ability at all times as part of our desire to see students reach their potential. Excellence</p>	<p>Oracy and Numeracy Skills Group Talk All Literacy mats to be used every lesson. Sentence builder frames- How are you? /My family Learning numbers</p>

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Teaching Activities and Resources required

Resources folder >Year 7> Phonics
Dynamo Active Teach Pg 6- Pg13
Tableau Noir Website

Cultural Literacy

European day of Languages

Roald Dahl Day

Toussaint/ Halloween- tableau noir website has poem on Halloween. Type into search engine on the site.

Jacques et Jill- in Year 7 French resources Folder with worksheet.

National Poetry Day- Sept Couleurs Magiques

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KS3 Unit Overview – (Medium Term Plans) Half term 2

<p>French /Year7 /yourself and family – Dynamo 1 Module 1 Talking about likes and dislikes Describing yourself and others Saying what you do Creating a video interview about yourself Giving dates in French Revision Page 23 En focus En plus Pg 26 Pg 27 Noel – Lesson with FLA</p> <p>Grammar and skills coverage: Using adjective agreement Using the verb <i>aimer</i> + the definite article Grammar Page 28 &29</p>	<p>Pupils will focus particularly on the following statements from the programme of study:</p> <ul style="list-style-type: none"> * Will use a variety of key grammatical structures and patterns including voices and moods * Transcribe words and short sentences that they hear with increasing accuracy. * Listen to a variety of forms of spoken language to obtain information and respond appropriately * Initiate and develop conversations coping with familiar language. * Reading literary texts in French. <p>Subject specific vocabulary/structures Word of Week(found in NH bulletin published on a Friday afternoon) needs to be incorporated into lessons and shared with all classes <u>Knowledge Organiser booklet and Quizlet live used as retrieval practice</u> <u>Knowledge Organiser Booklet- Pg.4</u> Tier 1 <i>Tu aimes ...?</i> <i>J'aime ...</i> <i>Je n'aime pas ...</i> Tier 2 <i>Je suis ...</i> <i>Je ne suis pas ...</i> <i>Il est / Elle est ... assez</i> <i>très</i> <i>trop</i> <i>un peu</i> Tier 3 <i>Ma vie / Ma passion, c'est ...</i></p>
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		<i>Pour moi, la rentrée, c'est ... er verbs</i> <i>chanter</i> <i>danser</i> <i>retrouver mes amis</i> <i>bloguer</i> <i>surfer</i> <i>tchatter</i> <i>rigoler</i> <i>nager</i> <i>jouer</i> <i>gagner</i> <i>bavarder</i> <i>bosser</i>
Assessment tasks N/A	As FCJ educators, we will focus on the FCJ values by focusing on inspirational Oxford graduate Malala Yousafzai for the academic year 2020-2021	Oracy and Numeracy Skills All Literacy mats to be used every lesson.
	We will do everything we can as a department to support one another, keeping in mind that we are role models for the students we teach. Companionship	

Teaching Activities and Resources required Dynamo Active Teach Pg14 - Pg. 29 Tableau Noir Website French>Culture>Christmas
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Cultural Literacy

Poem :Sept couleurs magiques by Mymi Doinet. Go to tableau noir website> poesies(bottom right of home page)>recueil de poésies> Les objets>sept couleurs magiques

Noel – Lesson with FLA

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KS3 Unit Overview – (Medium Term Plans) Half term 3

Green= essential

<p>French/Year 7 /Module 2Unit 1 -2 En Classe Dynamo</p> <p>Grammar and skills coverage:</p> <p>Pronunciation of i, au, eu, oi, on, an, en</p> <p>Using context and cognates to decode words</p> <p>Using a dictionary to check genders</p> <p>Pronunciation of silent 'h' in heures and silent 's' at the end of words</p> <p>Differences between il est neuf heures and à neuf heures</p> <p>Using a range of verbs to express opinions: aimer, adorer, détester / Using ne ... pas with aimer</p> <p>G: Position and agreement of colour adjectives</p> <p>Nouns that are singular in French but plural in English, e.g. un pantalon = trousers</p> <p>Pronunciation of silent 's' at the end of words, e.g. noir / noirs</p> <p>Pronunciation of masculine and feminine forms of adjectives, e.g. vert / verte</p> <p>Saying what you think of your school subjects and why</p> <p>Talking about likes and dislikes using –er verbs</p> <p>Talking about what you wear to school</p> <p>Using adjectives after nouns</p>	<p>Pupils will focus particularly on the following statements from the programme of study:</p> <p>*will use a variety of key grammatical structures and patterns including voices and moods</p> <p>*speaking coherently and confidently, with increasing accurate pronunciation and intonation</p> <p>*reading and show comprehension of original materials and understanding the important ideas and details.</p> <p>*translate short written texts accurately into French.</p> <hr/> <p>Subject specific vocabulary/structures</p> <p>Word of Week(found in NH bulletin published on a Friday afternoon) needs to be incorporated into lessons and shared with all classes</p> <p><u>Knowledge Organiser booklet and Quizlet live used as retrieval practice</u></p> <p><u>Knowledge Organiser Booklet-Pg.10</u></p> <p>Tier 1 Tu aimes ...?</p> <p>j'adore ...</p> <p>j'aime ...</p> <p>j'aime assez ...</p> <p>je n'aime pas ...</p> <p>je déteste ...</p> <p>Tier 2</p> <p>C'est ...</p> <p>facile</p> <p>difficile</p> <p>intéressant</p>
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		<p>ennuyeux amusant créatif nul</p> <p>le/la prof est sympa le/la prof est trop sévère</p> <p>Tier 3 <i>Pronunciation of j'aime and tu aimes</i> <i>Using parce que to give reasons for your opinions</i> <i>Using et, mais and parce que to join sentences</i> <i>Using qualifiers to give more detailed opinions (très, vraiment, trop)</i> <i>Starting sentences with Personnellement ... or Moi, perso ...</i></p>
<p>Assessment tasks</p>	<p>As FCJ educators, we will focus on the FCJ values by focusing on inspirational Oxford graduate Malala Yousafzai for the academic year 2020-2021</p> <p>Promoting a positive learning environment, full of enthusiasm and encouraging a willingness to meet the challenges ahead. Hope</p> <p>See FCJ Values in MFL Document</p>	<p>Oracy and Numeracy Skills</p> <p>All Literacy mats to be used every lesson.</p> <p>Sentence builder frames</p>

Bellerive FCJ Catholic College
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Teaching Activities and Resources required

Active teach- Interactive

Sentence builder- My favourite subjects

This is language.com ID No: 25 complete activities.

Cultural Literacy

Poem La Rentrée- Jean Luc Moreau- [tableau noir website](#)>[poseies](#)>[ecole](#)> La Rentrée

Bellerive FCJ Catholic College
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KS3 Unit Overview – (Medium Term Plans) Half term 4

Green= essential

<p>French/Year /Module 2 Unit 3,4 & 5 - Dynamo Grammar and skills coverage: Talking about your school day Using new –er verbs <i>Learning about a typical French school</i> Reading and listening for gist Reading for gist Reading for detail <i>Translation skills: word order is sometimes different in French and English</i> Listening for cognates which sound different due to French pronunciation <i>Saying what there is / isn't, using il y a ... and il n'y a pas de ...</i> <i>Agreeing and disagreeing</i></p> <p><i>Mon College au Paradis- Introduction to francophone (studio 1 text book Pg 40-41)</i> Révision Pg 47 Dynamo En focus Pg 48-49 Dynamo Grammaire Pg 52- 53 dynamo</p> <p>School Board Game to play at end of term to aid speaking skills</p>	<p>Pupils will focus particularly on the following statements from the programme of study:</p> <p>*will use a variety of key grammatical structures and patterns including voices and moods *speaking coherently and confidently, with increasing accurate pronunciation and intonation *reading and show comprehension of original materials and understanding the important ideas and details. *translate short written texts accurately into French.</p> <p>Subject specific vocabulary/structures Word of Week(found in NH bulletin published on a Friday afternoon) needs to be incorporated into lessons and shared with all classes</p> <p>Tier 1 <i>Ta journée scolaire est comment?</i> <i>je quitte la maison</i> <i>j'arrive au collège</i> <i>je retrouve mes copains</i> <i>on commence les cours</i> <i>je mange à la cantine</i> <i>je chante dans la chorale</i> <i>je joue dehors</i> <i>on recommence les cours</i> <i>je rentre à la maison</i> d'abord ensuite</p>
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Bellerive FCJ Catholic College
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*puis
après*

l'emploi du temps

la rentrée

*les vacances d'automne / de Noël / d'hiver / de
printemps / d'été*

menu du jour

entrées / plat principal / desserts

salade verte

crudités

melon

lapin

omelette

frites

haricots verts

fromage

tartelettes

Tier 2 *Quel est ton jour préféré?*

Mon jour préféré, c'est le jeudi.

J'ai deux heures d'anglais.

C'est ma matière préférée.

Je suis fort(e) en maths.

Tier 3

Le collège est ...

grand / petit / de taille moyenne

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		<p><i>On étudie ... le japonais la cuisine les arts martiaux</i></p> <p><i>Il y a ... 500 élèves un cinéma en 3D une piscine des courts de tennis Il n'y a pas de ... harcèlement toilettes sales profs trop sévères</i></p> <p><i>On porte ... un jean et un tee-shirt un uniforme scolaire un pantalon et un sweat</i></p> <p><i>Tu es d'accord? Je (ne) suis (pas) d'accord!</i></p>
<p>Assessment tasks N/A</p>	<p>As FCJ educators, we will focus on the FCJ value of Dignity by focusing on inspirational Oxford graduate Malala Yousafzai for the academic year 2020-2021 Striving at all times to promote and nurture listening skills, recognising the dignity of everyone- dignité. See FCJ Values in MFL Document</p>	<p>Oracy and Numeracy Skills</p> <p>All Literacy mats to be used every lesson. Sentence builder frames</p>

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Teaching Activities and Resources required

Active Learn interactive

Mon College au Paradis- En plus section Studio 1 text book Pg 40- 41 (Focus on Francophone countries)- Please ask for copies if you do not possess a studio 1 text book

Sentence Builder – School

School Board game

Cultural Literacy

World Book Day – Le Petit Prince

Mardi Gras

FLA lesson on school in France

Pâques en France

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KS3 Unit Overview – (Medium Term Plans) Half term 5

Green= essential

<p>French/Year 7 /Module 3-Dynamo until page 65(Unit 1 -3) Talking about weather and seasons Learning more key French sounds Talking about which sports you play Using <i>jouer à</i> Talking about activities you do Using the verb <i>faire</i> Discovering sport in French-speaking countries Using cognates and context Grammar and skills coverage: Pronouncing the letter <i>g</i> (hard and soft sounds) Predicting the pronunciation of unfamiliar vocabulary Pronouncing cognates correctly Conjugation of <i>jouer</i> Using <i>jouer à</i> + the definite article Listening for negatives Position and agreement of adjectives (colours) Conjugation of <i>faire</i> Using <i>faire de</i> + the definite article / Using <i>faire de</i> in negative sentences Asking questions with <i>Est-ce que ...?</i> and <i>Qu'est-ce que ...?</i> Predicting the pronunciation of cognates Using context to work out the meaning of unfamiliar vocabulary Using <i>jouer à</i> and <i>faire de</i> + the definite article</p>	<p>Pupils will focus particularly on the following statements from the programme of study:</p> <p>will use a variety of key grammatical structures and patterns including voices and moods *speaking coherently and confidently, with increasing accurate pronunciation and intonation *identify and use the pronoun “on” *use accurate grammar, spelling and punctuation with focus on definite article *read literary texts in French such as Le petit poulet</p> <p>Subject specific vocabulary/structures Word of Week(found in NH bulletin published on a Friday afternoon) needs to be incorporated into lessons and shared with all classes Tier 1 Tu aimes le sport? Je joue ... au basket au billard au football (foot) au hockey au rugby au tennis au volleyball à la pétanque / aux boules aux cartes aux échecs</p>
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		<p>Je suis ... Je ne suis pas ... Il/Elle est ...</p> <p>Tier 2: Qu'est-ce que tu fais? <i>Tu fais ...?</i> <i>Est-ce que tu fais souvent (du vélo) ?</i> <i>Je fais ... (du vélo).</i> <i>parfois</i> <i>souvent</i> <i>tout le temps</i> <i>tous les jours</i> <i>tous les weekends</i> <i>tous les lundis / mardis, (etc.)</i> <i>quand il pleut / il fait chaud, (etc.)</i></p> <p>Tier 3 On fait du ski (alpin). <i>On fait du snowboard.</i> <i>On fait du rafting.</i> <i>On fait de l'alpinisme.</i> <i>On fait du canyoning.</i> <i>On fait du canoë-kayak.</i> <i>On fait de la voile.</i> <i>On fait de la planche à voile.</i> <i>On fait de la luge.</i> <i>Highlight use of on</i></p>
Assessment tasks	As FCJ educators, we will focus on the FCJ values by focusing on inspirational Oxford graduate Malala Yousafzai for the academic year 2020-2021	Oracy and Numeracy Skills All Literacy mats to be used every lesson. Sentence builder frames

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	Promoting a positive learning environment, full of enthusiasm and encouraging a willingness to meet the challenges ahead. Justice	
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Teaching Activities and Resources required

Active teach

Sentence Builders in Resources folder

Cultural Literacy

Story – Le petit poulet French stories folder

Bellerive FCJ Catholic College
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KS3 Unit Overview – (Medium Term Plans) Half term 6

Green= essential

<p>French/Year 7 /Module 3 – Dynamo Unit 4, 5 & Révision Talking about what you like doing Using <i>aimer</i> + the infinitive Creating an interview with a celebrity Forming and answering questions</p> <p>French Film Study- Une Vie de Chat Study of Paris pour le 14 juillet-Page 90 Dynamo has « learning about Bastille Day ». Focus on key vocab and use of nous form in present tense</p> <p>Grammar and skills coverage: Understanding and recognising infinitives Using <i>aimer, adorer</i> and <i>détester</i> + the infinitive of another verb Asking questions with <i>Est-ce que tu ...?</i> and <i>Qu'est-ce que tu ...?</i> Using part of a question to form your answer Adding variety and interest to your responses / Paying attention to pronunciation and intonation / Peer assessment</p>	<p>Pupils will focus particularly on the following statements from the programme of study:</p> <ul style="list-style-type: none"> *Developing vocabulary *Accurate pronunciation and intonation *exposure to Literary text in French * Writing creatively * Asking Questions * Conjugation of -er verbs *enhance cultural awareness <p>Subject specific vocabulary/structures Word of Week(found in NH bulletin published on a Friday afternoon) needs to be incorporated into lessons and shared with all classes <u>Quizlet- Retrieval Practice- Link on Knowledge Organiser</u> Tier 1 <i>Qu'est-ce que tu aimes faire sur ton portable / ta tablette?</i> <i>J'aime / Je n'aime pas ...</i> <i>J'adore / Je déteste ...</i> <i>bloguer</i> <i>écouter de la musique</i> <i>envoyer des SMS</i> <i>prendre des selfies</i> <i>partager des photos / des vidéos</i> <i>regarder des films</i> <i>tchatter avec mes copains / copines</i> <i>télécharger des chansons</i></p>
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		<p>Tier 2 <i>parce que c'est ...</i> <i>amusant</i> <i>marrant</i> <i>ennuyeux</i> <i>facile</i> <i>intéressant</i> <i>rapide</i></p> <p>Tier 3 <i>Qu'est-ce que tu aimes faire ...?</i> <i>le weekend</i> <i>avec tes amis</i> <i>sur ton portable</i> <i>quand il pleut</i></p> <p><i>Est-ce que tu aimes ...?</i> <i>faire du judo / sport</i> <i>faire de la danse</i> <i>prendre des photos / selfies</i> <i>jouer aux échecs</i></p>
<p>Assessment tasks</p>	<p>As FCJ educators, we will focus on the FCJ values by focusing on inspirational Oxford graduate Malala Yousafzai for the academic year 2020-2021 We will maintain an outer calm while finding an inner strength no matter how challenging the circumstances. Gentleness</p>	<p>Oracy and Numeracy Skills All Literacy mats to be used every lesson. Sentence builder frames</p>

Bellerive FCJ Catholic College
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Teaching Activities and Resources required

Active teach

Variety of grammar tasks/games in resources folder.

Cultural Literacy

Bastille day- See Cultural Folder

Une vie de chat Film – accompanying resource in Resources folder HT6