Edexcel Politics – Curriculum Map

Year 1

Autumn T	erm	
	Teacher 1	Teacher 2
1	Democracy and participation	Political parties
	Current systems of representative democracy and direct	Political parties
	democracy	Established political parties
	A wider franchise and debates over suffrage	Emerging and minor UK political parties
	Pressure groups and other influences	UK political parties in context
	Rights in context	
2	UK Elections and Voting	Voting Behaviour and Media
	Different electoral systems	Class voting and other social factors influencing voting
	Referendums and how they are used	patterns
	Electoral systems analysis	Case studies of three key general elections
		The influence of the media
Spring Ter	m	
1	The Constitution	UK Prime Minister and Cabinet
	• The nature and sources of the UK constitution	• The structure, role and powers of the Executive
	How the constitution has changed since 1997	The concept of ministerial responsibility
	• The role and powers of devolved bodies in the UK, and the	The Prime Minister and the Cabinet
	impact of this devolution on the UK	
	Debates on further reform	
2	Parliament	Relations between Institutions
	• The structure and role of the House of Commons and	• The Supreme Court and its interactions with, and
	House of Lords	influence over, the legislative and policy-making process
	• The comparative powers of the House of Commons and	• The relationship between the Executive and Parliament
	House of Lords	• The aims, role and impact of the European Union (EU)
	The legislative process	on UK government
	• The ways in which Parliament interacts with the Executive	• The location of sovereignty within the UK political
		system
Summer T	erm	
1	Liberalism	Socialism
	• Core ideas and principles, and how they relate to human	• Core ideas and principles, and how they relate to human
	nature, the state, society and economy	nature, the state, society and economy

	Tensions between classical and modern liberalism	Tensions between revolutionary, social democracy and
	• Ideas of key thinkers - Locke, Wollstonecraft, Mill, Rawls,	the third way
	Friedan	• Ideas of key thinkers - Marx, Engels, Webb, Luxemburg,
		Crosland, Giddens
2	Conservatism	Feminism
	• Core ideas and principles, and how they relate to human	• Core ideas and principles, and how they relate to human
	nature, the state, society and economy	nature, the state, society and economy
	• Tensions between traditional, one nation and new right	• Tensions between differing types of this ideology
	• Ideas of key thinkers - Hobbes, Burke, Rand, Oakenshott,	Ideas of key thinkers
	Nozick	

Year 2

Autumn			
	Teacher 1	Teacher 2	
1	 US Constitution The nature of the US Constitution The principles of the US Constitution Interpretations and debates around the US Constitution 	 US Democracy and participation Electoral systems in the USA Presidential elections and their significance Campaign finance 	
	Comparisons to the UK - Similarities and differences between each constitution, their nature, sources, provisions, separation of powers, checks and balances.	 Campaign finance Debates surrounding elections in the USA including the electoral college and the role of incumbency 	
2	 US Congress The structure of Congress The functions of Congress Interpretations and debates around Congress Comparisons to the UK – membership of each House in each country, power of each House, relationship between the two houses in each system Federalism 	 US Democracy and participation cont. The key ideas and principles of the Democratic and Republican parties The distribution of power and changing significance of the parties The current conflicts and tendencies and changing power and influence that exist within the parties Coalition of supporters for each party Debates surrounding party unity, party policy and voting 	
	 The main characteristics of US federalism Interpretations and debates around the US Constitution and federalism Comparisons to the UK – how far the UK model of devolution parallels the US federal system. 	 Bebates surrounding party unity, party poncy and voting groups Interest groups in the USA Their significance, resources, tactics and debates about their impact on democracy Comparisons to the UK – nature of the party system, degree of unity within major parties, policy profiles, debates around campaign finance, methods and extent of influence of pressure groups. 	
Spring			
1	US Congress cont. Federalism • The main characteristics of US federalism • Interpretations and debates around the US Constitution and federalism	 US Supreme Court and civil rights Nature and role of the Supreme Court The appointment process for the Supreme Court The Supreme Court and public policy The protection of civil liberties and rights in the US today Race and rights in contemporary US politics 	

	Comparisons to the UK – how far the UK model of devolution parallels the US federal system.	 Interpretations and debates of the US Supreme Court and civil rights Comparisons to the UK – the basis for their power, impact on government and policy, relative independence of each Court, effectiveness of rights protection in each country, impact/effectiveness of interest groups in protecting rights.
2	 US Presidency Formal sources of presidential power as outlined in the US Constitution and their use. Informal sources of presidential power and their use: The presidency. Interpretations and debates of the US presidency. Comparisons to the UK – role and power and limitations of the President and Prime Minister, extent of accountability to legislature. 	 Comparative theories Theoretical approaches – understanding of these three approaches and the different ways they explain similarities and differences between the government and politics of different countries: Rational - this approach focuses on individuals within a political system. Cultural - this approach focuses on groups within a political system – this could be voters, parties, pressure groups and so on. Structural - this approach focuses on the institutions in a political system and the processes within them.
Summer		
1	Revision	Revision
2	Exams	Exams