

Bellerive FCJ Catholic College KS3 History Scheme of Learning

Year 8 Overarching Enquiry: How and why did Britain develop into a world power?

Half term 1 Big Picture: How powerful were the Tudor Monarchs?			
Key topic 1: How successful was Queen Elizabeth I in dealing with problems during her reign?			
<p>What pupils should learn? (essential)</p> <ul style="list-style-type: none"> • What challenges did Queen Elizabeth face on becoming queen? • Why did Elizabeth never marry? • Who was Mary Queen of Scots and why was she executed? • How and why were the Spanish defeated in 1588? • How did Elizabeth rule in Ireland? • How bad was poverty in Elizabethan England? • What do Tudor portraits tell us about Queen Elizabeth I? 		<p>Why are we studying this? (Intent)</p> <p>Pupils study this aspect of the curriculum because it is essential that they develop knowledge and understanding of Elizabeth I and the problems she faced as Queen of England and how she overcame them.</p> <p>This course also gives pupils an overview of the Elizabethan era which is needed for GCSE study.</p>	
<p>Links to prior learning</p> <p>Pupils progress from their study of the Reformation to explore how successful Elizabeth I was in dealing with social, political and religious problems during her reign in England 1558-1603.</p>	<p>Links to future progression</p> <p>The AQA GCSE History course studies Elizabethan England.</p>	<p>Pupils will focus on developing the following skills from the programme of study:</p> <ul style="list-style-type: none"> • Chronology • Causation • Significance • Analysis of historical evidence • Interpretations • Change and continuity 	<p>Subject specific vocabulary/structures:</p> <p>Tudor, Monarch, Protestant, Catholic, Pope, Rome, Dissolution, Monasteries, Martin Luther, Reformation, Elizabeth I, Treason, Heresy, Babington Plot, Martyr, Sir Francis Drake, Fireships, Beacons, Pirates, Execution, Excommunication</p> <p>In addition - Word of Week (found in NH bulletin published on a Friday afternoon) needs to be incorporated into lessons and shared with all classes.</p>

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<p>Assessment tasks</p> <p>Teacher set assessment January 2020 focusing on the key question: How successful was Queen Elizabeth I in dealing with problems during her reign?</p>	<p>As FCJ educators, we will focus on the FCJ values at the following points:</p> <p>Companionship – Dignity – Excellence – Defeat of the Spanish Armada Justice – Trial and execution of Mary Queen of Scots. Crime and punishment in Tudor England. Gentleness – Hope –</p>	<p>Oracy and Numeracy Skills Group work/ pair work Presentations</p>
<p>Teaching Activities and Resources required</p> <p>Resources folder KS3/Year 8/Unit 2 History in Progress pages & pages BBC History website The British Library website</p>		
<p>Cultural Capital Use of the school library Discussion/study of Tudor portraits Walker Art Gallery, Liverpool</p>	<p>Extra-Curricular History film club</p>	