

Bellerive FCJ Catholic College KS3 History Scheme of Learning

Year 9 Overarching Enquiry: How far did the 20th Century challenge the lives of people living in Britain, Europe and the wider world?

Half term 1 Big Picture: How did the First World War affect the lives of people living in Britain?			
Key topic 2: Did the First World War win women the right to vote?			
What pupils should learn? (essential) <ul style="list-style-type: none"> • What were the arguments for and against female suffrage in the 20th Century? • How effective were the tactics of the Suffragists? • How effective were the tactics of the Suffragettes? • What was the impact of the Cat and Mouse Act? • Did the death of Emily Davison help or hinder votes for women? • How did women contribute on the home front during WWI? • To what extent did women serve on the frontlines in WWI? • Why did Parliament pass the Representation of the Peoples Act in 1918? 		Why are we studying this? (Intent) Pupils study this aspect of the curriculum because it is essential that they develop knowledge and understanding of how far the 20 th Century challenged the lives of people living in Britain, Europe and the wider world. We believe that the study of the changing role of women in Britain in the 20 th Century is essential as this allows pupils to understand the world we live in today. This topic outlines how before 1918 no women were allowed to vote in parliamentary elections, and it was the perseverance, sacrifice and dedication of campaigning groups, the Suffragists and Suffragettes, which eventually led to women receiving the right to vote. In an all-female secondary school it is important that our young women understand how female suffrage evolved and why their vote is so important.	
Links to prior learning Students will progress from their study of the how the First World War affected the lives of people living in Britain to study the impact the war had on women in Britain, specifically. Pupils link back to their study of democracy in Year 7 and 8 and their earlier understanding of WWI in order to understand how the work women did during the war in	Links to future progression Understanding the importance of having the right to vote and how our votes can influence the world around us. This will be discussed in future History lessons but it is also relevant in PSHE lessons. Preparation for History GCSE and History and Government and Politics at A Level.	Pupils will focus on developing the following skills from the programme of study: <ul style="list-style-type: none"> • Chronology • Causation • Significance • Analysis of historical evidence • Interpretations • Change and continuity 	Subject specific vocabulary/structures: Democracy Female suffrage Militant Parliament NUWSS WSPU Conciliation Act Munitions Representation of the People Act Franchise Voluntary Aid Detachments (VAD) Women’s Army Auxiliary Corps (WAAC) In addition - Word of Week (found in NH bulletin published on a

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<p>combination with the efforts of the suffrage groups contributed to women receiving the vote in 1918.</p>			<p>Friday afternoon) needs to be incorporated into lessons and shared with all classes.</p>
<p>Assessment tasks Teacher set assessment January 2020 End of unit assessment covering full content studied from September-December how the First World War affected the lives of people living in Britain.</p>	<p>As FCJ educators, we will focus on the FCJ values at the following points: Companionship – Dedication and work of campaigning groups ‘Sister Suffragette’. Dignity – Tactics used by the Suffragists and Suffragettes, war work of women. Excellence – Examples of the contribution of women during WWI Justice –The Representation of the Peoples Act Gentleness – Significant Suffragist individuals, Millicent Fawcett Hope – Perseverance in spite of government opposition to female suffrage ‘Conciliation Act’.</p>		<p>Oracy and Numeracy Skills Group work/ pair work Presentations</p>
<p>Teaching Activities and Resources required Resources folder KS3/Year 9/Unit 2 History in Progress pages 10-13 & 18-19 pages BBC History website The British Library website www.parliament.uk</p>			
<p>Cultural Capital Use of the school library Visit Imperial War North Discussion/study of Emily Pankhurst monuments in Manchester</p>		<p>Extra-Curricular History film club – ‘Suffragette’ 2015 Mary Poppins</p>	