Year 7 Scheme of Work – Chester Zoo project

Week	Activity	What is being taught	Differentiation
1	• Complete baseline assessment activity (if not already completed)	• Presentation Skills • Literacy skills- key words • Creative thinking	
2	• What is Design Technology ? Explanation by teacher • What is a Brief? Explanation by teacher • Students write a brief in their exercise books • Peer Assessment to check for spelling mistakes, capital letters, full stops	• Presentation skills • Communicating ideas • Formal writing	**Lower Ability**- Key words on Powerpoint **Extension** – Presentation of work with some drawings or pictures Key words on walls and powerpoint
3	• Researching ideas and information • Explain what a Mood Board is • Students create a mood board on Chester Zoo • Homework- to research information about Chester Zoo	• How to find out information • How to produce a Mood Board • Presentation skills	**Lower Ability**- Give students a list of what information they need to find out **Extension** – Presentation of Mood board and information with a conclusion
4	• Explain what Typography is • Start with 'Bubble Writing ' exercise • Explain what a logo is • Explain symbols and pictograms with examples • Explain how to annotate work	• How to present ideas- 4 minimum • How to use research • How to annotate ideas	**Lower Ability**- Given Key Words for Annotating **Extension** – Use of 'technical words' in annotation Produce more than 4 detailed ideas
5	• Select best design idea to work up to fill page in work book, in colour with annotation • Demo 'what a good standard of presentation looks like'. (Use of a ruler, annotation, use of colour and fine liner pen)	• Developing an idea • Presentation Skills • Annotation	**Lower ability**- examples of good presentation. Writing frame for annotating ideas **Extension** – Use of Key Technical Terms for annotation. Produce more than 4 detailed ideas
6	• Leaflet Design- Demo how to fold an A4 sheet to 1/3 A4 • Number the pages 1-6	• Drawing skills • Literacy	**Lower ability**-Sample leaflet designs available

	• Start designing the front cover with the new logo, title and images • Start designing the other 5 pages as per the powerpoint • This will take 2 lessons to complete	• Presentation skills • Working in detail	**Extension-** The more confident students use their own layouts
7	• Leaflet Design- Demo how to fold an A4 sheet to 1/3 A4 • Number the pages 1-6 • Start designing the front cover with the new logo, title and images • Start designing the other 5 pages as per the powerpoint • This will take 2 lessons to complete	• Drawing skills • Literacy • Presentation skills • Working in detail	**Lower ability**-Sample leaflet designs available **Extension-** The more confident students use their own layouts
8	• Packaging- explain what the purpose of packaging is • Students are to create packaging for the Chester Zoo keyring they made • Explain the need to keep the design consistent with the leaflet • Show students the NET to create a box (numeracy link) • This task will take 2 weeks	• Understanding branding and consistency of design • Understanding what packaging is for • Understanding what a net is • Students will draw out a net and create the packaging for their Chester Zoo keyring	**Lower ability**-Sample NETS available to draw out **Extension-** The more confident students draw out their out NET/Shape
9	• Packaging- explain what the purpose of packaging is • Students are to create packaging for the Chester Zoo keyring they made • Explain the need to keep the design consistent with the leaflet • Show students the NET to create a box (numeracy link) • This task will take 2 weeks	• Understanding branding and consistency of design • Understanding what packaging is for • Understanding what a net is • Students will draw out a net and create the packaging for their Chester Zoo keyring	**Lower ability**-Sample NETS available to draw out **Extension-** The more confident students draw out their out NET/Shape

| 9 | • Students complete a written evaluation of their work and glue in picture of their work
• Students complete Evaluation for **homework** | • Literacy skills
• Use of key technical words
• Presentational skills | **Lower ability**- can use the Evaluation on the Power Point slide inserting correct key words
Extension task- students will work independently and label their work using key words |