



Person Specification – Teacher of Science

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • An appropriate honours degree in science • Qualified Teacher Status (or working towards QTS) 	
Experience	<ul style="list-style-type: none"> • Classroom teaching experience with excellent subject knowledge up to GCSE Level standard • Experience of the application of ICT within Teaching and Learning • Ability to teach more than one Science discipline up to KS4 	<ul style="list-style-type: none"> • Ability to teach up to A Levels and/or BTEC level 3 qualifications
Skills and Knowledge	<ul style="list-style-type: none"> • Ability to create very good working relationships with teachers and pupils • Knowledge of effective teaching and learning strategies across the age and ability range • Strong understanding of possible barriers to academic achievement and good behaviour by pupils with complex difficulties and of the strategies required for overcoming the barriers • Ability to prepare students with great effectiveness for examinations • Evidence of a commitment to raise the achievement of pupils from all levels of prior attainment • An enthusiastic teacher who will be able to deliver high quality lessons to pupils of all levels of attainment with great consistency • An innovative teacher with commitment to developing their own practice to challenge, motivate and engage learners 	

	<ul style="list-style-type: none"> • Evidence of an ability to assess students' work carefully and accurately and to provide learners with constructive and pertinent feedback • Ability to make a good contribution to both department and whole-staff teams • Ability to be an effective form tutor • A good understanding of basic safeguarding and child protection practice • Excellent oral and written communication skills 	
Personal competencies and qualities	<ul style="list-style-type: none"> • A commitment to upholding the mission, values and Catholic ethos of Bellerive FCJ Catholic College • An awareness of, and responsiveness to, the needs of students and the ability to form appropriate relationships with them • Effective communication, interpersonal, time management organisational skills • Commitment, enthusiasm and flexibility in their approach and the ability to work well as part of a team according to the needs of the school • The ability to stay positive and meet deadlines even when working under pressure. • A commitment to personal development and training • A commitment to equality of rights and opportunities • Willingness to use own initiative • Creative thinking in response to overcoming problems • Commitment to being involved in the wider life of the school 	
Safeguarding and Personal Conduct <ul style="list-style-type: none"> • Bellerive FCJ Catholic College is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment • This post is subject to an enhanced DBS disclosure • Staff are expected to follow the school's Staff Code of Conduct at all times 		