



**Bellerive FCJ
Catholic College**
Inspiring personal and academic excellence

BELLERIVE FCJ CATHOLIC COLLEGE

RECRUITMENT OF

TEACHER OF SCIENCE





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Welcome from Headteacher

Dear Colleague

On behalf of all governors, students and staff at Bellerive FCJ, we are delighted at your interest in the position of Teacher of Science. We hope that this application pack gives you an insight into our school and why we are justifiably proud of it and our school community.

Established in 1844, Bellerive became an Academy in 2012, and since then we have seen a variety of developments such as the new Sixth Form and Performing Arts Centre. More recently, in 2017, we opened a Science and Technology block and a new Sports Centre in 2018. We have provided a Catholic education for girls across the Liverpool area since 1844.

The college sits in a diverse area, next to two parks, only 10 minutes from Liverpool city centre.

We are a Catholic school and our Trustees are the Faithful Companion of Jesus (FCJ) Sisters. As such, we seek to nurture the spiritual development of every pupil, and we welcome students of all faiths and none. We value all achievement; academic, personal, social and cultural.

If you think that you are the type of person that we are looking for, I would be delighted to receive your application.

I look forward to meeting you.

A handwritten signature in black ink, appearing to read 'Ella Brett'.

Ella Brett
Headteacher



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About Bellerive FCJ Catholic College

Gentleness, Hope, Dignity, Justice, Companionship and Excellence

For over 170 years Bellerive FCJ has been educating girls in Liverpool. The FCJ values of gentleness, hope, dignity, justice, companionship and excellence, permeate everything we do, indeed this was commented by Ofsted that;

*“Staff and pupils practice the school’s values:
excellence, companionship, dignity, justice, hope and gentleness”*

Our aim is to follow the vision of Marie Madeleine d’Houet, the foundress of the Faithful Companions of Jesus. She was a woman of inspiration and courage, constantly searching to do good for others. We strive to instill in our students a zest for life and a desire to use their talents and gifts in the service of others.

We are rated as a ‘Good’ school by Ofsted and Outstanding in the Section 48 inspection carried out by the Archdiocese of Liverpool. Since becoming an Academy in 2012, we have used the independence this has given us to further enhance the learning opportunities for our students.

We have a thriving Sixth Form, based in a state-of-the-art building overlooking Sefton Park.



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TEACHER OF SCIENCE

Salary: M1 – URP3

The Governors are seeking to appoint an ambitious and dynamic **Teacher of Science**. The successful candidate will join this key department, teaching across all key stages. The post-holder will set high expectations for all pupils, deepening their knowledge and understanding and maximising achievement in this subject area.

Through our exciting curriculum, we offer every pupil the opportunity to reach their true potential. Bellerive builds on past experiences to help all pupils and students to become successful learners and be responsible citizens. Students within KS4 follow a broad and balanced curriculum, which enables pathways appropriate to individuals and progression into our growing Sixth Form, university and the world of work. The Science Department are committed to an ambitious and exciting curriculum from KS3 through to KS5. We offer separate science pathways at KS4 as well as A-Level and Applied pathways at post-16.

We are rated as a 'Good' school by Ofsted (*October 2021*) and Outstanding in the Section 48 inspection carried out by the Archdiocese of Liverpool. Since becoming an Academy in 2012 we have used the independence this has given us to further enhance the learning opportunities for our students.

Our school is committed to safeguarding children and promoting children's welfare. The post is subject to all the relevant pre-employment checks set out in Keeping Children Safe in Education, including an enhanced DBS Certificate with a barred-list check and a medical screening questionnaire. This post is exempt from the Rehabilitation of Offenders Act 1974.

The closing date for applications is **5.00pm on Friday 16th June 2023.**

Further information, including detailed job description, person specification and application forms can be obtained by e-mailing your request to: brennanc@bellerivefcj.org or visiting the Vacancies page on the school website: <http://www.bellerivefcj.org/vacancies>

Completed applications should be returned to brennanc@bellerivefcj.org and interviews will be held as soon as possible after the closing date.

Applicants who are not contacted may assume that they have not been successful but are thanked for their interest. Unfortunately, we are unable to provide feedback to unsuccessful applicants who are not called for an interview.

Professional Development & Benefits

Our people are at the heart of our success. We have developed a strong culture of collaboration and best practice, with professional development and career planning at its centre.

We look for talented individuals who share our vision for creating exceptional places of learning and are committed to ensuring that every child in Bellerive has access to the best possible education.

Safeguarding Notice

Bellerive FCJ Catholic College and all our academies are committed to ensuring the highest levels of safeguarding and promoting the welfare of children, and we expect all our staff and volunteers to share in this commitment. All offers of employment are subject to an Enhanced and Barred DBS check, references, and where applicable, a prohibition from teaching check will be completed for all applicants. Before applying, please read the Notes to Applicants, within the application pack.

Equal Opportunities

Bellerive FCJ Catholic College is an equal opportunities employer and welcomes applications from all suitably qualified candidates.

As a provider of employment and education, we value the diversity of our staff and students, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our students and staff.

JOB DESCRIPTION

TEACHER OF SCIENCE

The post-holder is responsible to the Deputy Headteacher

'Teach the children with all kindness and gentleness possible.'

Marie Madeleine D'Houet (1781 – 1858)

'Lessons are planned and delivered with professionalism. Teachers recognise that every student is unique. They strive to make decisions about teaching and learning that challenge students to uncover and develop their gifts. Rigorous enquiry, deep thinking, questioning and reflection are essential parts of that profound learning which is the foundation of life-long openness to education and the joy of learning. School life is enriched by a variety of extra-curricular activities that are intrinsically linked to our core values of justice, companionship and hope.'

FCJ Education: Our Vision and Values (2013)

Within the context of the FCJ Vision Statement and the School's Mission Statement and its aims and objectives, the post includes the following responsibilities:

1. To exemplify and promote the six FCJ values of excellence, companionship, dignity, justice, hope and gentleness, to demonstrate the Teacher Standards and where appropriate the Standards for Staff on the Upper Pay Spine.
2. To oversee the general academic, spiritual, personal and social development of pupils and Sixth Form students learning in the classes for which you are responsible and to ensure that they receive the support necessary to cope with the demands of the course. This work should be undertaken within the framework of our *FCJ Education: Our Vision and Values* booklet.

GRADE: M1/UPR3

REPORTING TO: Head of Department

MAIN JOB PURPOSE

- Teach a coherent and progressive Science education programme for all pupils from Year 7 to 6th Form, ensuring the highest standards of teaching and learning are achieved.
- Communicate a passion for learning, with a flexible and imaginative approach to teaching.
- In accordance with our Mission Statement and our FCJ values, to play an important role in the delivery of high quality teaching and learning opportunities for all pupils of Bellerive FCJ Catholic College

CORE DUTIES

- To support the Catholic, FCJ ethos of our school
- To have responsibility for securing high standards of teaching and learning in the department
- teach enthusiastically and to a high standard all assigned pupils, according to their educational needs and abilities
- monitor, assess and report on pupils in accordance with appropriate school policies.
- mark and record all marks from term work, test, course work and internal examinations. Pupils' marks, records etc. are kept for the duration of their time at the school.
- contribute to the continuous cycle of improvement of aims, objectives and policies in a given subject area, within the overall aims and policies of Bellerive FCJ Catholic College.
- assist in the development of syllabuses, materials and schemes of work within the subject area; and from time to time to review, with other colleagues, methods of teaching etc. to ensure implementation of any new requirements, maintenance of standards and new technologies.
- maintain to a high standard a stimulating learning environment, including wall displays, and to supervise the use and care of teaching rooms and resource areas.
- participate in and contribute to the general management of the school by promoting the ethos of an FCJ education and its values, as detailed in the school's aims and values, and the rules and guidelines.
- contribute, when appropriate, to discussions in department and in the whole school on aspects of school policy, curriculum and organisation.
- contribute - in accordance with personal interests and talents - to aspects of our extra-curricular provision.
- participate in relevant school events, such as Open Evenings, Options Evenings, Parents' Evenings etc.
- take part in the development and consolidation of cross-curricular developments and partnerships.
- set work, as far as possible, when pupils are absent.
- take part in, and lead trips and visits as necessary.
- carry out a number of assigned supervisory duties in accordance with school rota systems.

- perform all the duties expected of a Form Tutor when asked to undertake such a responsibility.
- adhere to and carry out all relevant aspects of the school's Health and Safety Policy.
- undertake, where appropriate, other roles, which may arise either in the department or in the wider school environment
- To train and act as a first aider

Training and development

- Have ambition for your own continuous professional development and for the professional development of colleagues
- Engage in regular communication with colleagues from other schools

Safeguarding

- The Governing Board is committed to safeguarding, child protection and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment, recording and reporting all concerns to the appropriate person and disclosures to the relevant professional.
- Be keenly aware of the responsibility for safeguarding children
- Comply with the school's Safeguarding Policy in order to ensure the welfare of children and young persons

Additional Requirements

- The post holder must demonstrate a flexible approach in the delivery of work. Consequently, the post holder may be required to perform work not specifically identified in the job profile but which is in line with the general level of scope, grade and responsibilities of the post.
- Carry out the work of the job in a way that is consistent with the culture, ethos, equalities and of the school.
- Undertake all duties with due regard to the provisions of health and safety regulations and legislation, Data Protection/GDPR, the Trust's Equal Opportunities policy and Use of ICT policy.
- Complete any training required to improve performance and take part in the school performance management process.
- Undertake such other duties as are commensurate with the post and which may reasonably be required by the Governing Body.
- This post is subject to an enhanced Disclosure & Barring Service check

PASTORAL DUTIES:

- be a Form Tutor to an assigned group of students
- promote the general progress and wellbeing of individual pupils and of the form tutor group as a whole
- liaise with the Year Heads and Head of Sixth Form to ensure implementation of the school's pastoral system
- register pupils, accompany them to assemblies, encourage their full attendance and their active participation in all aspects of school life
- contribute to the preparation of school reports and profiling of tutor group
- alert appropriate staff to any problems being experienced by pupils

- communicate as appropriate with parents of pupils and persons or organisations outside the school concerned with the welfare of the individual pupils after consultation with appropriate staff contribute to PSHE and citizenship through a weekly programme
- Promote and safeguard the welfare of all children and young person's they are responsible for, or come into contact with, as per 'Keeping Children Safe in Education'.

OTHER INFORMATION

- This Job Description sets out the major duties and other tasks associated with the stated purposes of the post. Other duties of a similar nature appropriate to the level of responsibility vested in the post and undertaken within the school are not excluded simply because they are not itemised.
- The duties of the post could vary from time to time resulting from new legislation or changes in school policy or priorities, and in this case appropriate training may be given to enable the post holder to undertake the new or varied work.

Bellerive FCJ Catholic College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to all the relevant pre-employment checks set out in Keeping Children Safe in Education.

Person Specification

See Appendix 1

Applying for the role

If you have any questions about the role, or would like a confidential and informal chat please do not hesitate to get in touch by calling Mrs C Brennan, on 0151 727 2064, or by emailing brennanc@bellerivefcj.org.

The closing date for applications is **Friday 16th June 2023 at 5.00pm**

Interviews are likely to take place in the week following the closing date.

We ask that all completed application and monitoring forms, together with your supporting statement of no more than 1500 words, are sent by email in the first instance to brennanc@bellerivefcj.org.

Please ensure that within your application you provide the names, addresses and contact details for two referees, one of whom should be your current or most recent employer.

All applications will be acknowledged within 24 hours – should you not receive a confirmation please call Mrs Brennan on 0151 727 2064.

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Appendix 1



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Person Specification – Teacher of Science

Bellerive FCJ Catholic College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to all the relevant pre-employment checks set out in Keeping Children Safe in Education.

	Essential	Desirable	Method of assessment
	These are qualities without which the Applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	
Qualifications	<ul style="list-style-type: none"> An appropriate honours degree Qualified Teacher Status 	<ul style="list-style-type: none"> Good secondary school qualifications 	<ul style="list-style-type: none"> Application form
Experience	<ul style="list-style-type: none"> Classroom teaching experience within the secondary age range, with excellent subject knowledge Knowledge of effective teaching and learning strategies across the age and ability range Experience of the application of ICT within Teaching and Learning Evidence of a commitment to professional development 	<ul style="list-style-type: none"> Experience and/or knowledge of A level specifications Achievement of excellent results for students Experience of developing schemes of work and resources 	<ul style="list-style-type: none"> Letter of application Application form References Interview

Appendix 1



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Skills	<ul style="list-style-type: none"> • Excellent teaching skills • Excellent communication skills • Good communication skills, including the effective use of ICT • Thorough knowledge of the subject • Strong organisational skills • Ability to use monitoring and evaluation to raise achievement, including of the most able 	<ul style="list-style-type: none"> • Ability to prioritise own workload and that of others • Ability to evaluate the work of the department and to maintain focus on improvement • A knowledge of current educational developments • Ability to create a positive, inclusive learning environment 	<ul style="list-style-type: none"> • References • Interview • Application form/letter
Personal competencies and qualities	<ul style="list-style-type: none"> • Ability to inspire and motivate others • Capacity for hard work and high expectations of self and others • Supportive approach to others, and an ability to relate well to colleagues and students • Ability to lead a team, and to work well within teams • Ability to make difficult decisions • Generosity of spirit • High expectations of students • Willingness to contribute to extra-curricular activities • Some experience of leading a team • To be fully sympathetic with the aims of a Catholic school. Bellerive FCJ provides a holistic education, which is firmly rooted in the teachings of the Catholic Church and the values and vision of an FCJ education 		<ul style="list-style-type: none"> • Application form/letter • Interview • References

Appendix 1



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