

Bellerive FCJ Catholic College



Department: Spanish

Year Group: 7

Term	Learning Focus	Key Knowledge and Skills	Assessment	Challenge and Enrichment
HT1	Basic personal information (name, age, birthday, personality, where they live, siblings, and pets).	<ul style="list-style-type: none"> Pronunciation: Spanish alphabet Greetings and phatic expressions Numbers 1-31, months, question words, verbs SER/TENER (singular forms), adjectives to describe personality, pets and colours. Introduction to 4 skills: listening, reading, speaking and writing Developing metalanguage 	Regular vocabulary tests End of unit test	<p>Knowledge Organisers VIVA booklets (homework) Extension booklets</p> <p>Cultural capital: 'El Día de los muertos' Cross-curricular opportunity: with the Art department to create resources to decorate the canteen on relevant days/links with RE content</p>
HT2	Free time (activities and sports), weather and seasons.	<ul style="list-style-type: none"> Expressing opinions Frequency expressions Opinion verb + infinitive vs. Conjugated verb + frequency expression Pastimes, sports, verbs HACER/JUGAR, seasons, weather conditions Introduction to conjugation (Regular Present Tense -AR) Taking part in longer conversations, adding detail and dealing with more challenging texts 	Regular vocabulary tests End of unit test	<p>Knowledge Organisers VIVA booklets (homework) Extension booklets</p> <p>Cultural capital: 'La Navidad' Cross-curricular opportunity: links with RE content</p>
HT3	School life: subjects, facilities and breaktime.	<ul style="list-style-type: none"> Justifying opinions School subjects, school facilities, activities that they do at break time Agreement (gender and number) Definite and indefinite articles Developing conjugation (Regular Present tense -ER/-IR) Developing grammatical accuracy 	Regular vocabulary tests End of unit test	<p>Knowledge Organisers VIVA booklets (homework) Extension booklets</p> <p>Cultural capital: 'El Carnaval'</p>

HT4	Family, physical description (general, hair, eyes), describing a house/flat.	<ul style="list-style-type: none"> • Possessive adjectives • Numbers 31-100, adjectives for general physical description, hair colour, and eye colour. • Using the 3rd person singular/plural of verbs SER/TENER to describe people • Introduction to the verb ESTAR • Adjectives to describe a house/flat 	Regular vocabulary tests End of unit test	Knowledge Organisers VIVA booklets (homework) Extension booklets Cultural capital: 'El día del libro' Cross-curricular opportunity: library projects/reading/literature focus/links with English
HT5	Hometown (including what there is/isn't and what they are going to do. Ordering at a café and using the time in Spanish.	<ul style="list-style-type: none"> • Places in town, activities that they are going to do, verbs 'hay' and 'ir', food and drinks and the verb 'querer' • Telling the time in Spanish • Near future tense • Developing extended conversation skills 	Regular vocabulary tests End of unit test	Knowledge Organisers VIVA booklets (homework) Extension booklets Cultural capital: 'La feria'
HT6	Summer project: exploring a Spanish city (Barcelona).	<ul style="list-style-type: none"> • General revision of VIVA 1 Modules 1-5 • Barcelona unique's architecture (Gaudí) • Research and presentation skills • Applying language learnt in different contexts 	Regular vocabulary tests End of unit test	Knowledge Organisers VIVA booklets (homework) Extension booklets Cultural capital: 'Los Sanfermines' Cross-curricular opportunity: links with Art