

# Bellerive FCJ Catholic College



**Department: Geography**

**Year Group: 7**

Term	Learning Focus	Key Knowledge and Skills	Assessment	Challenge and Enrichment
Autumn 1	Geography is Everywhere	<ul style="list-style-type: none"> <li>• Introduction to Geography: continents, oceans, countries, UK regions.</li> <li>• Map skills (4- &amp; 6-figure grid references, scale, symbols, compass directions).</li> <li>• Understanding human &amp; physical features.</li> </ul>	<p>Progress tasks: grid references; short response questions with figures.</p> <p>End of topic test: Geography is Everywhere?</p>	Atlas work; compare UK with other world regions; stretch mapwork tasks; literacy focus on geographical description.
Autumn 2	What it is like where people live?	<ul style="list-style-type: none"> <li>• Settlement types &amp; patterns.</li> <li>• Urbanisation and rapid growth (Cairo case study).</li> <li>• Contrasts in living conditions across HICs/LICs.</li> <li>• Factors affecting where people live.</li> </ul>	<p>Progress tasks: figure-based short/extended answers; Cairo urbanisation questions.</p> <p>End of topic test: What is it like where people live?</p>	Extended research on megacities; compare quality of life indicators; links to GCSE 'Urban issues'.
Spring	What shapes the land?	<ul style="list-style-type: none"> <li>• Water cycle processes.</li> <li>• River and coastal processes of erosion, transport, deposition.</li> <li>• River and coastal landforms (Old Harry Rocks case study).</li> <li>• Glaciation processes, avalanches, glacier tourism.</li> </ul>	<p>Progress tasks: Water droplet story; GCSE-style questions on processes; Old Harry Rocks case study using sources.</p> <p>End of topic test: What shapes the land? + End of Year 7 exam.</p>	Stretch tasks on geomorphological processes; extension reading on glaciers; case study comparisons; GCSE command word practice.
Summer	Fieldwork – What is our local area like?	<ul style="list-style-type: none"> <li>• Introduction to enquiry process: posing questions, data collection (traffic counts, land use surveys, environmental quality).</li> <li>• Data presentation (graphs, maps), analysis, conclusions.</li> </ul>	<p>Fieldwork progress tasks: group data collection, individual write-up.</p> <p>End of topic assessment: Fieldwork report.</p>	Independent data collection at home/community; links to GCSE fieldwork requirements; wider reading on regeneration.