

Bellerive FCJ Catholic College



Department: History

Year Group: 11

Term	Learning Focus	Key Knowledge and Skills	Assessment	Challenge and Enrichment
Term 1	Conflict and tension, 1918–1939	<p><i>This scheme of work enables students to understand the complex interests of different individuals, groups and states. It focuses on the causes of the conflict in the Second World War and why it was difficult to resolve its underlying issues.</i></p> <p>The assessment objectives (AO) are:</p> <ul style="list-style-type: none"> - Students need to 'demonstrate knowledge and understandings of key features and characteristics of the periods of history they have studied.' (A01) - Students need to 'explain and analyse historical events and periods using second-order concepts.' (A02) - Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements in the context of historical events studied. (A03) 	<p>Past paper exam questions are set as homework tasks.</p> <p>Students complete a full paper as part of their mock examination period.</p>	<p>GCSE Pod – students have access to this with log in details.</p> <p>Students can purchase revision books from school.</p> <p>BBC Bitesize - Britain: health and the people. https://www.bbc.co.uk/bitesize/topics/zmmy3j6</p> <p>AQA website for access to past papers - https://www.aqa.org.uk/subjects/history/gcse/history-8145/specification</p>
Term 2/3	Elizabethan England, c1586–1603	<p><i>This scheme of work covers the last 35 years of Elizabeth's reign, focusing on the major events and developments from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies. It also included details of how the specified site for the historic environment can be incorporated into your teaching of this unit.</i></p> <p>The assessment objectives (AO) are:</p> <ul style="list-style-type: none"> - Students need to 'demonstrate knowledge and understandings of key features and 	<p>Past paper exam questions are set as homework tasks.</p> <p>Students complete a full paper as part of their mock examination period.</p>	<p>GCSE Pod – students have access to this with log in details.</p> <p>GCSE History podcasts - Elizabeth I - https://www.bbc.co.uk/bitesize/topics/zhrmrnm/articles/zwtndnb</p> <p>BBC Bitesize - Elizabethan England - https://www.bbc.co.uk/bitesize/topics/zpq46rd</p> <p>AQA website for access to past papers - https://www.aqa.org.uk/subjects/history/gcse/history-8145/specification</p>

		<p>characteristics of the periods of history they have studied.' (A01)</p> <ul style="list-style-type: none"> - Students need to 'explain and analyse historical events and periods using second-order concepts.' (A02) - Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements in the context of historical events studied. (A03) - Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. (A04) 		
Term 3	Revision	<p>Through revision and exam practice, pupils develop the ability to:</p> <ul style="list-style-type: none"> – Analyse and evaluate sources, assessing provenance, reliability and usefulness – Interpret historical evidence and use it to support arguments – Construct clear, reasoned explanations and judgements, both verbally and in writing – Compare different interpretations and understand why historians may disagree – Use subject-specific vocabulary accurately, strengthening precision and clarity 	Past paper questions	<p>History Department Revision Padlet</p> <p>https://padlet.com/mccannt1/paper-1-history-revision-germany-and-conflict-and-tension-h8g4uwq8z66drtn</p>