

Bellerive FCJ Catholic College



Department: Geography

Year Group: 13 AQA A Level Geography

*Human/physical topics are taught concurrently.

Term	Learning Focus	Key Knowledge and Skills	Assessment	Challenge and Enrichment
Autumn/Spring	Hazards	<ul style="list-style-type: none"> Nature, types and perception of hazards. Plate tectonics, plate margins & processes. Volcanic, seismic, storm and wildfire hazards. Hazard management models. Case studies. 	Progress tasks (9- and 20-mark essays). End of topic assessment.	DME tasks (e.g. White Island tourism). Case study synopticity. Careers links (seismology, volcanology, Met Office).
Autumn/Spring	Global systems and global governance	<ul style="list-style-type: none"> Globalisation: flows of capital, labour, products, services, information. TNCs, commodities. Trade & unequal power relations. Global commons. Global governance. 	Progress tasks (9- and 20-mark essays). End of topic assessment.	Poster research tasks; extended case study analysis; debates on governance of Antarctica. Careers in diplomacy/UN.
Autumn/Spring	NEA part 2	<ul style="list-style-type: none"> Data analysis, presentation, conclusions, evaluation. Ongoing supervision. 	NEA final hand-in (3,000–4,000 words, 20% of A Level).	One-to-one support. Independent extended research.
Summer	Revision & exam preparation	<ul style="list-style-type: none"> Consolidation of Paper 1 & 2 topics (Hazards, Coasts, Water & Carbon, Global systems, Changing places, CUE). Exam technique, timed essays, source skills. 	Mock exams + timed practice. Final A Level exams.	Synoptic essays across themes. Extended statistical practice.