

Bellerive FCJ Catholic College



Department: Drama

Year Group: 8

Term	Learning Focus	Key Knowledge and Skills	Assessment	Challenge and Enrichment
1	Technical Theatre <ul style="list-style-type: none"> - Elements of Design - Costume Design - Hair and make up for the stage 	<p>During this term pupils will be introduced to the Elements of Design and Costume Design.</p> <p>They will have classroom-based lessons once a fortnight where they will learn about the roles and responsibilities involved in different areas of technical theatre in the Performing Arts Industry.</p> <p>Pupils will take part in discussions and creative planning sessions before creating their own costume design and creating a miniature version on a mannequin which they will then evaluate.</p>	<p>Pupils in Drama are assessed in three areas: creating, performing and responding.</p> <p>The following aspects of the scheme of learning are used as evidence to form their final assessment:</p> <ul style="list-style-type: none"> - Pupil booklets - Understanding of subject specific terminology assessed in quizzes throughout the term. - Application of knowledge and understanding to design and then the execution of the practical task – making the costume on the mannequin. - The written evaluation of their costume design. 	<p>Alongside this unit, students are encouraged to complete 'Superstar – Above and Beyond' project tasks that back up and extend the learning undertaken in class.</p> <p>There are a range of different tasks from research, consolidating / revising, video tasks and practical application of knowledge tasks to choose from and up to 4 from each unit can be completed for extra credit and plus marks.</p> <p>You can access this project through the Year 8 Drama Padlet. Please find your class' Padlet to access the correct one.</p> <p>https://padlet.com/dashboard?filter=combined_recents&mobile_page=Collection</p>
2	Technical Theatre <ul style="list-style-type: none"> - Puppetry - Set Design - Lighting Design 	<p>During this term pupils will be introduced to puppetry, set design and lighting design.</p> <p>They will have classroom-based lessons once a fortnight where they will</p>	<p>Pupils in Drama are assessed in three areas: creating, performing and responding.</p> <p>The following aspects of the scheme of learning are used as evidence to form their final assessment:</p>	<p>Alongside this unit, students are encouraged to complete 'Superstar – Above and Beyond' project tasks that back up and extend the learning undertaken in class.</p> <p>There are a range of different tasks from research, consolidating / revising, video tasks and practical application of knowledge tasks to choose from and up to 4 from each unit can be completed for extra credit and plus marks.</p>

		<p>learn about the roles and responsibilities involved in different areas of technical theatre in the Performing Arts Industry.</p> <p>Pupils will take part in discussions and creative planning sessions before completing the following.</p> <ul style="list-style-type: none"> - Designing and creating their own puppet and creating a cardboard puppet which they will then evaluate. - Designing and Creating their own scale model of a set design which they will then evaluate. 	<ul style="list-style-type: none"> - Pupil booklets - Understanding of subject specific terminology assessed in quizzes throughout the term. - Application of knowledge and understanding to design and then the execution of the practical task – making the puppet, the set design model and the lighting design. - The written evaluation of their practical work. 	<p>You can access this project through the Year 8 Drama Padlet. Please find your class' Padlet to access the correct one.</p> <p>https://padlet.com/dashboard?filter=combined_recents&mobile_page=Collection</p>
3	Theatre Company – Bellerive Storytelling Festival	<p>During this term students will work towards a performance that will be shown to the rest of the class and an invited audience as part of the Bellerive Storytelling Festival.</p>	<p>Pupils in Drama are assessed in three areas: creating, performing and responding.</p> <p>The rehearsal process, the performance itself, and their written evaluation for this project will form their evidence for assessment.</p> <p>Not all students will perform, some will take part as the creative team and take on the role of director, costume</p>	<p>Alongside this unit, students are encouraged to complete 'Superstar – Above and Beyond' project tasks that back up and extend the learning undertaken in class.</p> <p>There are a range of different tasks from research, consolidating / revising, video tasks and practical application of knowledge tasks to choose from and up to 4 from each unit can be completed for extra credit and plus marks.</p> <p>You can access this project through the Year 8 Drama Padlet. Please find your class' Padlet to access the correct one.</p> <p>https://padlet.com/dashboard?filter=combined_recents&mobile_page=Collection</p>

			designer, playwright etc. All pupils will be able to access the same number of marks, regardless of the role they take on.	
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