Bellerive FCJ Catholic College

Department: History Year Group: 9



Term	Learning Focus	Key Knowledge and Skills	Assessment	Challenge and Enrichment
1	Was the Great War really a Great War? (World War One 1914- 18)	 What pupils should learn? (essential) What were the long-term causes contributing to the outbreak of war in Europe in 1914? What were the short-term causes contributing to the outbreak of war in Europe in 1914? Why did people volunteer to go to war? How and why was the war fought in trenches? How did technology, weapons and warfare change? What was it like to live and fight in the trenches? How were civilians back in Britain affected by the War? 	Summative assessment at the end of topic on all mentioned aspects. E.g. Available Knowledge Tests or more Formal Assessment. Formative Assessment also taking place each lesson	https://www.nationalarchives.gov.uk/first-world-war/centenary-digitised-records/ Virtual Visit: Thiepval https://www.historial.fr/en/nos-musees/thiepval-museum/
2	Did World War One really win women the vote?	 What were the arguments for and against female suffrage in the 20th Century? How effective were the tactics of the Suffragists? How effective were the tactics of the Suffragettes? What was the impact of the Cat and Mouse Act? 	Summative assessment at the end of topic on all mentioned aspects .	https://learning.parliament.uk/en/resources/votes-for-women-video-and-resources/

		Did the death of Emily Davison help or hinder votes for women?
		How did women contribute on the
		home front during WWI?
		To what extent did women serve on
		the frontlines in WWI?
		Why did Parliament pass the
		Representation of the Peoples Act in
		1918?
3	Why and how did	How was Germany punished in the Summative assessment at the https://www.weimarer-republik.net/en/sources-
	Germany change by 1933? (Weimar	Treaty of Versailles? end of topic on all mentioned portal/
	Republic 1918-33)	How did Germany react to the terms aspects.
	Republic 1910 99)	of the Treaty of Versailles?
		What was good about life in Weimar
		Germany during the 'Golden Years'?
		Why were people in the West afraid
		of Communism?
		Rise of Communism and Fascism
		What was Hitler's upbringing like and
		how did this shape his ideas?
		How did the Nazis rise to power?
		How did the Nazis treat young people?
		How was propaganda used to control
		ordinary people in Nazi Germany?
		What was life like for women and
		families in Nazi Germany?
		Did life get better for anyone in Nazi
		Germany?

4	The impact of Nazism (1933-45) [Including the Holocaust]	 What do we know about the Holocaust? What is meant by bystander, victim, perpetrator and rescuer? What are the origins of Anti-Semitism and why were the Jews persecuted in Nazi Germany? How did persecution of the Jews develop in Germany in the 1930s? What were conditions like in the Jewish Ghettos? What was the Final Solution? What can we learn about the Holocaust from Anne Frank's diary? Assessment: Who was most
5	The Causes of World War Two	responsible? How was the Treaty of Versailles a cause of the Second World War? What was the significance of the League of Nations? How did Hitler's Foreign Policy cause the Second World War? What was the policy of Appeasement and was it the right policy to take? Why did Nazi Germany and the Soviet Union sign the Nazi Soviet Pact? Who was most to blame for the outbreak of war in September 1939?

6	How far did USA Society change in the 1920's	 Why did people migrate to the United States of America at the start of the 20th Century? What was Prohibition and why was it introduced? How did industry develop in the 1920s? What was good about life in the USA during the 'Roaring 20s?' In what ways did the role of women change in the USA during the 1920s? Why was the 1920s a period of intolerance? (Race and immigration) Why did Prohibition fail? (Impact of gangsterism). 	Summative assessment at the end of topic on all mentioned aspects.	https://www.gilderlehrman.org/history-resources/essays/roaring-twenties
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