

Bellerive FCJ Catholic College



Department: Geography

Year Group: 12 AQA A Level Geography

**Human/physical topics are taught concurrently.*

Term	Learning Focus	Key Knowledge and Skills	Assessment	Challenge and Enrichment
Autumn/Spring	Coastal systems and landscapes	<ul style="list-style-type: none"> • Systems concepts, energy, sediment cells. • Processes: erosion, transportation, deposition. • Landforms (erosional & depositional). • Sea level change. • Human management: hard/soft engineering, ICZM. • Case studies. 	Progress tasks (short answers, 20-mark essays). End of topic assessment.	Fieldwork integration. Evaluative questions on coastal management. Careers in coastal engineering.
Autumn/Spring	Contemporary urban environments	<ul style="list-style-type: none"> • Urbanisation processes & world cities. • Urban change & regeneration. • Urban forms, microclimates, air quality, waste & sustainability. • Case studies. 	Progress tasks (9- & 20-mark essays). End of topic assessment.	DME exercises (urban regeneration). Debates on sustainability. Extended use of stats & GIS. Careers in urban planning.
Spring/Summer	Water & carbon cycles	<ul style="list-style-type: none"> • Systems concepts. • Water & carbon stores, processes, feedbacks. Impacts of human activity. • Water/carbon interrelationships & climate change. • Case studies. 	Progress tasks (6-mark sources, 9- & 20-mark essays). End of topic assessment.	Synoptic links to climate change. Extended evaluative essays. Careers (Environment Agency, energy sector).
Spring/Summer	Changing places	<ul style="list-style-type: none"> • Concepts of place: insider/outsider; endogenous & exogenous factors. • Continuity & change. • Meaning, representation & lived experience. • Place-making by external agencies. • Case studies. 	Progress tasks (theory essays, booklet-based research). End of topic assessment.	Independent booklet completion; census/statistical analysis; debates on representation of place. Careers in planning/local gov.
Summer	NEA part 1	<ul style="list-style-type: none"> • Stats skills, fieldtrip, enquiry process. • Students develop titles, sub-questions, methods, data collection. • NEA Sections 1–2 write-up. 	Drafts of Sections 1–2 submitted. Proposal forms completed.	Independent data collection; guided use of statistical tests; NEA clinics.

