

# Bellerive FCJ Catholic College



Department: RE (A Level)

Year Group: 13

Term	Learning Focus	Key Knowledge and Skills	Assessment	Challenge and Enrichment
1	<p>Philosophy – Religious Language</p> <p>Ethics- Free Will</p> <p>Christianity- Gender and Sexuality</p>	<p><b>Philosophy:</b> Religious language including:</p> <ul style="list-style-type: none"> <li>Whether religious language should be viewed cognitively or non-cognitively</li> <li>Verification</li> <li>Falsification</li> <li>Eschatological Verification</li> <li>The contribution of scholars including Hick, Hare and Wittgenstein.</li> </ul> <p><b>Ethics:</b> Students will examine the following ethical theories, including the strengths and weaknesses of these ideas: Divine Command Theory Utilitarianism</p> <p><b>Christianity:</b> Gender and Christianity including:</p> <ul style="list-style-type: none"> <li>Historical and Social factors that have influenced development in Christian thinking.</li> <li>The developing of Biblical Criticism with particular reference to 1 Timothy 2:8-15</li> <li>The changing role of women in society</li> <li>Debates around female ordination.</li> <li>The contribution of scholars including Daphne Hampson and Rosemary Radford Ruether.</li> <li>Different Christian views about celibacy, marriage, homosexuality and transgender issues.</li> </ul>	Students should complete at least one essay-style question in this time.	<p>Panpsycast Podcast Religious Language Parts 1-4</p> <p>Panpsycast Podcast Fredrich Nietzsche Parts 1-3</p> <p>In Our Time podcast – Logical Positivism</p> <p>Theos Reading Our Times Podcast – How on earth should we talk about God?</p> <p>Beyond Belief – Same Sex Marriage</p> <p>Beyond Belief-Marriage</p> <p>Beyond Belief – Transgender</p> <p>The Moral Maze – Defining Gender</p> <p>In Our Time – Hildegard of Bingen</p>

2	<p>Philosophy – Religious Language</p> <p>Ethics – Conscience</p> <p>Christianity – Christianity and Science</p>	<p><b>Philosophy:</b> Religious Language including:</p> <ul style="list-style-type: none"> <li>• The nature of religious language</li> <li>• The Via Negativa</li> <li>• The contribution of scholars including Tillich and Aquinas.</li> <li>• The strengths and weaknesses of the differing understandings of religious language.</li> </ul> <p><b>Ethics:</b></p> <ul style="list-style-type: none"> <li>• Intuitionism, including the strengths and weaknesses of these ideas.</li> </ul> <p><b>Christianity:</b> Christianity and Science including:</p> <ul style="list-style-type: none"> <li>• How Science has challenged Christian belief.</li> <li>• Responses to the theory of evolution and the Big Bang theory.</li> <li>• The ‘God of the gaps’</li> <li>• Genetic engineering.</li> <li>• The contribution of key scholars including John Polkinghorne.</li> </ul>	Year 13 Mock Exams	<p>In Our Time Podcast – Wittgenstein</p> <p>Panpsycast Podcast – Conscience Parts 1-4</p> <p>Theos Reading Our Times - Science and Religion What’s the story?</p> <p>In Our Time - Science and Religion</p>
3	<p>Philosophy – Nature and existence of the soul</p> <p>Ethics- Bentham and Kant</p> <p>Christianity- Christianity and Secularisation</p>	<p><b>Philosophy:</b> The soul including:</p> <ul style="list-style-type: none"> <li>• The nature and existence of the soul ; Descartes' argument for the existence of the soul.</li> <li>• The body/soul relationship.</li> <li>• The possibility of continuing personal existence after death.</li> </ul> <p><b>Ethics:</b></p> <ul style="list-style-type: none"> <li>• Comparison of the key ideas of Bentham and Kant about moral decision making.</li> <li>• How far these two ethical theories are consistent with religious moral decision making.</li> </ul> <p><b>Christianity:</b></p>	Students should complete at least one essay-style question in this time.	<p>Panpsycast Podcast – Mind, Body and Consciousness Parts 1 and 2</p> <p>In Our Time Podcast –The Mind/Body Problem</p> <p>Theos Reading Our Times Podcast – What is a mind?</p> <p>Panpsycast Podcast – Kantian Ethics Parts 1-3</p> <p>Theos Reading Our Times – What does it mean to live in a secular age?</p> <p>The Moral Maze – Is inherited wealth immoral?</p>

		<p>Secularisaion including:</p> <ul style="list-style-type: none"> <li>• The replacement of religion as the source of truth and moral values.</li> <li>• Militant Atheism.</li> <li>• Responses to materialistic secular values.</li> <li>• The emergence of new forms of expression.</li> <li>• Liberation Theology.</li> </ul>		
4	Dialogues	<p><b>Dialogue between Christianity and philosophy</b> including beliefs about God, self, death, the afterlife, religious experience, sources of wisdom, and authority.</p> <ul style="list-style-type: none"> <li>• Examination of the relationship between science and religion, including truth claims of other religions and miracles.</li> <li>• Examination of whether religious beliefs are reasonable, meaningful, and coherent, and how they fit within a belief system.</li> <li>• Discussion of the nature of faith—whether it is ‘belief in’ or ‘belief that’—and the role of philosophical enquiry in religious faith.</li> </ul> <p><b>Dialogue between Christianity and ethics</b> including Christian responses to moral decision-making approaches: deontological (Kant), teleological/consequential (Bentham), and virtue ethics.</p> <ul style="list-style-type: none"> <li>• Evaluation of whether Christian ethics can be classified as deontological, teleological, consequential, or character-based.</li> <li>• Evaluation of Christian responses to ethical issues: human and animal life and death, theft, lying, marriage, sexuality, genetic engineering, wealth, tolerance, and freedom of religious expression.</li> <li>• Exploration of Christian views on free will, moral responsibility, and conscience in ethical decision-making.</li> <li>• Evaluation of the impact of other ethical perspectives on Christian views, including challenges, support, compatibility, strengths,</li> </ul>	Year 13 Mock Exams	

		weaknesses, and implications for Christian authority.		
5	Revision			