

Bellerive FCJ Catholic College



Department: History

Year Group: 10

Term	Learning Focus	Key Knowledge and Skills	Assessment	Challenge and Enrichment
Term 1/2	Thematic study. Health and the People c1000 to the present day.	<p><i>This scheme of work enables students to understand how medicine and public health developed in Britain over a long period of time.</i></p> <ul style="list-style-type: none"> Students will focus on the main change factors: war, religion, government, science, the role of the individual, and how they worked together. Students will develop an understanding of the causes, consequences and significance of change, as well as the resulting progress. <p>The assessment objectives (AO) are:</p> <ul style="list-style-type: none"> Students need to 'demonstrate knowledge and understandings of key features and characteristics of the periods of history they have studied.' (A01) Students need to 'explain and analyse historical events and periods using second-order concepts.' (A02) Analyse, evaluate and use sources (contemporary to the period) to make substantiated 	<p>Past paper exam questions are set as homework tasks.</p> <p>Timed assessment. Past paper questions completed in class.</p>	<p>GCSE Pod – students have access to this with log in details.</p> <p>Students can purchase revision books from school.</p> <p>BBC Bitesize - Britain: health and the people. https://www.bbc.co.uk/bitesize/topics/zmmv3j6</p> <p>AQA website for access to past papers - https://www.aqa.org.uk/subjects/history/gcse/history-8145/specification</p>

		judgements in the context of historical events studied. (A03)		
Term 2/3	Germany, 1890-1945: Democracy and dictatorship.	<p><i>This scheme of work enables students to understand the growth and decline of democracy and the rise and fall of Nazism and the effects these two developments had on the German people.</i></p> <p>The assessment objectives (AO) are:</p> <ul style="list-style-type: none"> - Students need to 'demonstrate knowledge and understandings of key features and characteristics of the periods of history they have studied.' (A01) - Students need to 'explain and analyse historical events and periods using second-order concepts.' (A02) - Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements in the context of historical events studied. (A03) - Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. (A04) 	<p>Past paper exam questions are set as homework tasks.</p> <p>Students complete a full paper as part of their mock examination period.</p>	<p>GCSE Pod – students have access to this with log in details.</p> <p>BBC Bitesize – Germany https://www.bbc.co.uk/bitesize/topics/zskcg82</p> <p>GCSE History podcasts - Germany in the 20th century - https://www.bbc.co.uk/bitesize/topics/zhrmrmn/articles/zgqknk7#zy3wh4j</p> <p>AQA website for access to past papers - https://www.aqa.org.uk/subjects/history/gcse/history-8145/specification</p>