

Term	Learning Focus	Key knowledge and Skills	Assessment	Challenge and Enrichment
Autumn 1	Component 1A - Human growth and development across the life stages	A1 Physical, intellectual, emotional and social development during infancy, early childhood, adolescence, and early, middle and later adulthood.  A2 Factors affecting growth and development including physical, lifestyle, emotional, social, cultural, environmental and economic factors	Progress test 1A	Prepare a ppt presentation on PIES growth and development, to deliver to class.
Autumn 2	Component 1B – How individuals deal with life events	A2 continued  B1 Understand how different types of life event can affect PIES development including changes in health and wellbeing, relationship changes and changes in life circumstances.  B2 How individuals adapt to changes caused by life events depending on (1) character traits, such as resilience, self-esteem, emotional intelligence and disposition. and sources and types of support; (2) the sources and types of support available.	Progress test 1B	Read a book from the HSC library.  Write a synopsis of the book to display on the noticeboard.
Spring 1	Component 1B – How individuals deal with life events	B2 continued  Preparation for PSA assessment of Component 1.	PSA Component 1 Tasks 1 and 2	Independent research into styles of referencing, e.g. Harvard.
Spring 2	Component 2A – Understand the different types of health and social	A1 Health care services including primary care, secondary care, tertiary care, allied health care professionals and multidisciplinary teams. Care for conditions including arthritis, cardiovascular conditions, type 2 diabetes,	PSA Component 1 Tasks 3a and 3B	Independent research of local HSC service providers, to produce a leaflet or work together

	care services and barriers to accessing them	<p>dementia, obesity, respiratory conditions and additional needs.</p> <p>A2</p> <p>Social care services for children and young people including foster care, residential care and youth work: services for adults and children with specific needs including learning disabilities, sensory impairments and long-term health issues; services for older adults including domiciliary and residential care; informal care and voluntary care.</p> <p>A3</p> <p>Barriers to accessing services including physical, sensory, learning disabilities, social, cultural, language, geographical and financial barriers.</p>		with friends to produce a wall display.
Summer 1	Component 2B - Understand the skills, attributes and values required to give care	<p>B1</p> <p>How the skills and attributes required in health and social care are developed and delivered, including problem solving, observation, dealing with difficult situations, organisation, empathy, patience, trustworthiness and honesty.</p>	Progress test 2A	Research careers in the HSC sector and local HSC employment opportunities.
Summer 2	Component 2B - Understand the skills, attributes and values required to give care	<p>B2</p> <p>The values required when planning and delivering care, including care, compassion, competence, communication, courage and commitment.</p>	Progress test 2B LA1 and LA2	Research books and/or films that would be suitable for the HSC library.