

Bellerive FCJ Catholic College



Department: Spanish

Year Group: 8

Term	Learning Focus	Key Knowledge and Skills	Assessment	Challenge and Enrichment
HT1	Past holidays: describing in detail where, when, how long for, how, who with and what they did.	<ul style="list-style-type: none"> Revisiting question words Countries, transport, holiday activities Using sequencers and time phrases to add detail Writing extended paragraphs Expressing opinions in the past tense. Introduction to the preterite tense (regular verbs and high frequency verbs SER/IR) Using Present and preterite tenses combined. 	Regular vocabulary tests End of unit test	<p>Knowledge Organisers VIVA booklets (homework) Extension booklets</p> <p>Cultural capital: 'El Día de los muertos' Cross-curricular opportunity: with the Art department to create resources to decorate the canteen on relevant days/links with RE content</p>
HT2	Media and technology: music, apps, and TV (including understanding a TV guide).	<ul style="list-style-type: none"> Full conjugation of Present Tense verbs Revisiting opinion verbs and frequency expressions Opinion verb + infinitive vs. Conjugated verb + frequency expression Types of music and music-related vocabulary, TV guide, free time activities Introduction to the comparative. Revisiting preterite tense Using Present and preterite tenses combined. 	Regular vocabulary tests End of unit test	<p>Knowledge Organisers VIVA booklets (homework) Extension booklets</p> <p>Cultural capital: 'La Navidad' Cross-curricular opportunity: links with RE content</p>
HT3	Food and drink: describing mealtimes and ordering a meal; organising a party.	<ul style="list-style-type: none"> Expressing and justifying opinions Food and drink for different mealtimes, Spanish dishes, restaurant phrases. Revisiting the time in Spanish. Introduction to 'usted/ustedes'. Using present, preterite and future tenses combined. 	Regular vocabulary tests End of unit test	<p>Knowledge Organisers VIVA booklets (homework) Extension booklets</p> <p>Cultural capital: 'San Valentín'</p>

HT4	Daily routine, arranging to go out, and talking about clothes (including fancy dress).	<ul style="list-style-type: none"> • Reflexive verbs • Using the time and sequencers in Spanish. • Places in town, prepositions, verbs 'querer' and 'poder', daily routine verbs, sequencers, clothes (including fancy dresses), colours • Accuracy: adjectival agreement (gender and number) and word order. • Using present, preterite and future tenses combined. • Introduction to the conditional tense. 	Regular vocabulary tests End of unit test	<p>Knowledge Organisers VIVA booklets (homework) Extension booklets</p> <p>Cultural capital: 'El día del libro' Cross-curricular opportunity: library projects/reading/literature focus/links with English</p>
HT5	Talking about a holiday home and vacation activities including summer camps. Describing a world trip. Asking and giving directions.	<ul style="list-style-type: none"> • Adding complexity to their writing with structures such as 'se puede' + infinitive, • Using present, preterite and future tenses combined. • Revisiting comparatives and superlatives (including 'mejor' and 'peor'). • Using the imperative 	Regular vocabulary tests End of unit test	<p>Knowledge Organisers VIVA booklets (homework) Extension booklets</p> <p>Cultural capital: 'La feria'</p>
HT6	Summer project: exploring Spanish-speaking countries.	<ul style="list-style-type: none"> • General revision of VIVA 2 Modules 1-5 • Introduction into Spanish-speaking world • Research and presentation skills • Applying language learnt in different contexts 	Regular vocabulary tests End of unit test	<p>Knowledge Organisers VIVA booklets (homework) Extension booklets</p> <p>Cultural capital: 'Hispanoamérica' Cross-curricular opportunity: links with Geography content</p>