

# Bellerive FCJ Catholic College



Department: English

Year Group: 10

Term	Learning Focus	Key Knowledge and Skills	Assessment	Challenge and Enrichment
1	<p>GCSE English Language: Component 1.</p> <p>GCSE English Literature: Eduqas Poetry Anthology (A minimum of 3 poems from the anthology and unseen poetry will be</p>	<ul style="list-style-type: none"> <li>- <b>AO1.</b> Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts.</li> <li>- <b>AO2.</b> Explain, comment on analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.</li> <li>- <b>AO4.</b> Evaluate texts critically and support this with appropriate textual references.</li> <li>- <b>AO5.</b> Communicate clearly, effectively, and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using</li> </ul>	<p>Component 1. Section A and B.</p> <p>How does the writer present a theme in a poem. Choose another poem on the same theme and compare how the writers compare how the writers</p>	<p><b>Narrative writing</b>  <a href="https://members.gcsepod.com/shared/podcasts/title/14303/85343?exam_board_id=1023">https://members.gcsepod.com/shared/podcasts/title/14303/85343?exam_board_id=1023</a></p> <p><b>Reading fiction</b>  <a href="https://members.gcsepod.com/content?subject_id=6061&amp;exam_board_id=1023&amp;topic_id=9268">https://members.gcsepod.com/content?subject_id=6061&amp;exam_board_id=1023&amp;topic_id=9268</a></p> <p><b>Exam tips</b>  <a href="https://members.gcsepod.com/shared/podcasts/title/13458/80889?exam_board_id=1023">https://members.gcsepod.com/shared/podcasts/title/13458/80889?exam_board_id=1023</a></p> <p><b>Component 1 Exam walkthrough</b>  <a href="https://www.youtube.com/watch?v=-bI7DjvE_JM">https://www.youtube.com/watch?v=-bI7DjvE_JM</a></p> <p><b>Fiction: Endings</b>  <a href="https://www.thenational.academy/teachers/programmes/english-secondary-ks4-eduqas/units/fiction-ending-stories/lessons">https://www.thenational.academy/teachers/programmes/english-secondary-ks4-eduqas/units/fiction-ending-stories/lessons</a></p> <p><b>GCSE Pod – Poetry Anthology</b>  <a href="https://members.gcsepod.com/content?subject_id=6062&amp;exam_board_id=1023&amp;topic_id=9728">https://members.gcsepod.com/content?subject_id=6062&amp;exam_board_id=1023&amp;topic_id=9728</a></p> <p><b>YouTube</b>  <a href="https://www.youtube.com/playlist?list=PLSNclqGZhuIQw33-fa1BhRt0b06_EEfLp">https://www.youtube.com/playlist?list=PLSNclqGZhuIQw33-fa1BhRt0b06_EEfLp</a></p> <p><b>Oak National Academy</b>  <a href="https://www.thenational.academy/teachers/programmes/english-secondary-ks4-eduqas/units/poetry-anthology-first-study-5071/lessons">https://www.thenational.academy/teachers/programmes/english-secondary-ks4-eduqas/units/poetry-anthology-first-study-5071/lessons</a></p> <p><b>Eduqas – past papers, mark schemes, sample answers</b>  <a href="https://www.eduqas.co.uk/qualifications/english-language-gcse/#tab_keydocuments">https://www.eduqas.co.uk/qualifications/english-language-gcse/#tab_keydocuments</a></p>

	<p>taught each term throughout Year 10.)</p>	<p>structural and grammatical features to support coherence and cohesion of texts.</p> <ul style="list-style-type: none"> <li>- <b>AO6.</b> Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</li> <li>- <b>AO1.</b> Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response, use textual references, including quotations, to support and illustrate interpretations.</li> <li>- <b>AO2.</b> Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.</li> <li>- <b>AO3.</b> Show understanding of the relationships between texts and the contexts</li> </ul>	<p>present these themes.</p>	
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		in which they were written.		
2	English Literature Pre-1914 Prose: A Christmas Carol	<ul style="list-style-type: none"> <li>- <b>AO1.</b> Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response, use textual references, including quotations, to support and illustrate interpretations.</li> <li>- <b>AO2.</b> Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.</li> <li>- <b>AO3.</b> Show understanding of the relationships between texts and the contexts in which they were written.</li> </ul>	Write about a character/theme and how Dickens presents this at various points in the novel (Past exam question.)	<p><b>GCSE Pod A Christmas Carol</b>  <a href="https://members.gcsepod.com/shared/podcasts/title/10255/62508?exam_board_id=1023">https://members.gcsepod.com/shared/podcasts/title/10255/62508?exam_board_id=1023</a></p> <p><b>A Christmas Carol audiobook</b>  <a href="https://www.youtube.com/watch?v=Pe0jzsj_Kpc">https://www.youtube.com/watch?v=Pe0jzsj_Kpc</a></p> <p><b>A Christmas Carol – film interpretations</b>  <a href="https://www.youtube.com/results?search_query=a+christmas+carol+full+movie">https://www.youtube.com/results?search_query=a+christmas+carol+full+movie</a></p> <p><b>Grade 9 analysis</b>  <a href="https://www.youtube.com/results?search_query=a+christmas+carol+analysis+grade+9">https://www.youtube.com/results?search_query=a+christmas+carol+analysis+grade+9</a></p> <p><b>Eduqas – past papers, mark schemes and sample answers</b>  <a href="https://www.eduqas.co.uk/qualifications/english-liter">https://www.eduqas.co.uk/qualifications/english-liter</a></p> <p><b>Context</b>  <a href="https://www.youtube.com/watch?v=3xRonangfz0">https://www.youtube.com/watch?v=3xRonangfz0</a></p> <p><b>Revision</b>  <a href="https://www.youtube.com/watch?v=AT0IQVf2f_E&amp;list=PLGjazfmiZg9ya4htm9eu_gsKOEh-q0_z">https://www.youtube.com/watch?v=AT0IQVf2f_E&amp;list=PLGjazfmiZg9ya4htm9eu_gsKOEh-q0_z</a></p> <p><b>Scrooge’s redemption</b>  <a href="https://www.thenational.academy/teachers/programmes/english-secondary-ks4-eduqas/units/nineteenth-century-text-first-study-200/lessons">https://www.thenational.academy/teachers/programmes/english-secondary-ks4-eduqas/units/nineteenth-century-text-first-study-200/lessons</a></p> <p><b>A Christmas carol: A Ghost Story</b>  <a href="https://www.thenational.academy/teachers/programmes/english-secondary-ks4-eduqas/units/nineteenth-century-text-first-deep-dive-190/lessons">https://www.thenational.academy/teachers/programmes/english-secondary-ks4-eduqas/units/nineteenth-century-text-first-deep-dive-190/lessons</a></p>

3	English Language Component 2 Section B. Transactional writing	<ul style="list-style-type: none"> <li>- <b>AO5.</b> Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</li> <li>- <b>AO6.</b> Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</li> </ul>	<p>Practice paper for Component 2, Section B. Students will be asked to produce 2 of the following text types:</p> <ul style="list-style-type: none"> <li>• Formal letter</li> <li>• Informal letter</li> <li>• Article</li> <li>• Speech</li> <li>• Report</li> <li>• Leaflet</li> <li>• Review</li> </ul>	<p><b>Writing skills</b>  <a href="https://members.gcsepod.com/shared/podcasts/title/14301/85333?exam_board_id=1023">https://members.gcsepod.com/shared/podcasts/title/14301/85333?exam_board_id=1023</a></p> <p><b>Transactional writing</b>  <a href="https://members.gcsepod.com/shared/podcasts/title/14302/85338?exam_board_id=1023">https://members.gcsepod.com/shared/podcasts/title/14302/85338?exam_board_id=1023</a></p> <p><b>Writing to persuade</b>  <a href="https://members.gcsepod.com/shared/podcasts/title/14305/85355?exam_board_id=1023">https://members.gcsepod.com/shared/podcasts/title/14305/85355?exam_board_id=1023</a></p> <p><b>SPaG</b>  <a href="https://members.gcsepod.com/shared/podcasts/title/14722/87440?exam_board_id=1023">https://members.gcsepod.com/shared/podcasts/title/14722/87440?exam_board_id=1023</a></p> <p><b>Letter writing</b>  <a href="https://www.thenational.academy/teachers/programmes/english-secondary-ks4-edugas/units/non-fiction-letter-writing-v3731/lessons">https://www.thenational.academy/teachers/programmes/english-secondary-ks4-edugas/units/non-fiction-letter-writing-v3731/lessons</a></p>
4	English Language Component 2 Section A Reading	<ul style="list-style-type: none"> <li>- <b>AO1.</b> Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts.</li> <li>- <b>AO2.</b> Explain, comment on analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.</li> <li>- <b>AO3.</b> Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.</li> </ul>	Component 2 Section A.	<p>Component 2 exam tips  <a href="https://members.gcsepod.com/shared/podcasts/title/13459/80899?exam_board_id=1023">https://members.gcsepod.com/shared/podcasts/title/13459/80899?exam_board_id=1023</a></p> <p>Component 2 exam walkthrough  <a href="https://www.youtube.com/watch?v=hLh58X0yvik">https://www.youtube.com/watch?v=hLh58X0yvik</a></p>

		<ul style="list-style-type: none"> <li>- <b>AO4.</b> Evaluate texts critically and support this with appropriate textual references.</li> </ul>		
5 and 6	Shakespeare-Othello	<ul style="list-style-type: none"> <li>- <b>AO1.</b> Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response, use textual references, including quotations, to support and illustrate interpretations.</li> <li>- <b>AO2.</b> Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.</li> <li>- <b>AO4.</b> Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</li> </ul>	<p>Extract question. Essay question - Write about a character/theme and how Shakespeare presents this at various points in the play (Past exam question.)</p>	<p><b>GCSE Pod</b>  <a href="https://members.gcsepod.com/shared/podcasts/title/10269/62945?exam_board_id=1023">https://members.gcsepod.com/shared/podcasts/title/10269/62945?exam_board_id=1023</a></p> <p><b>Play summary</b>  <a href="https://www.youtube.com/watch?v=p6CNSPmZ8u4">https://www.youtube.com/watch?v=p6CNSPmZ8u4</a></p> <p><b>The women of Othello: Feminist Icons or victims of the Patriarchy</b>  <a href="https://www.youtube.com/watch?v=8KiEvTR3LZc">https://www.youtube.com/watch?v=8KiEvTR3LZc</a></p> <p><b>Othello quotes everyone should know</b>  <a href="https://www.youtube.com/watch?v=ToqWZhYTBL4">https://www.youtube.com/watch?v=ToqWZhYTBL4</a></p> <p><b>Is Emilia really a feminist?</b>  <a href="https://www.youtube.com/watch?v=BXY2cgPJANY">https://www.youtube.com/watch?v=BXY2cgPJANY</a></p> <p><b>Othello character analysis</b>  <a href="https://www.youtube.com/watch?v=IQhG_ENUtoM">https://www.youtube.com/watch?v=IQhG_ENUtoM</a></p> <p><b>Othello: Films</b>  <a href="https://www.youtube.com/results?search_query=othello+film">https://www.youtube.com/results?search_query=othello+film</a></p> <p><b>Eduqas – past papers, mark schemes and sample answers</b>  <a href="https://www.eduqas.co.uk/qualifications/english-literature-gcse/#tab_keydocuments">https://www.eduqas.co.uk/qualifications/english-literature-gcse/#tab_keydocuments</a></p>