

Bellerive FCJ Catholic College



Department: History

Year Group: 12

Term	Learning Focus	Key Knowledge and Skills	Assessment	Challenge and Enrichment
1	<p>USA 1920-1955 Boom Bust and Recovery</p> <p>Britain in the 20th Century</p>	<ul style="list-style-type: none"> • USA 1920-1955 • USA in the 1920`s including Warren G Harding, Laissez Faire, Automobiles, Limits to the Boom, Wall Street Crash, Skills Week, Red Scare, KKK, Prohibition • Britain in the 20th Century: • The impact of WW1 on political system, RoPA, extension of franchise. Changing political landscape: changing party fortunes, 1918–31 • 1918 election and decline of Liberal party • The rise of Labour to 1929 and 	<p>Summative assessment at the end of topic on all mentioned aspects on the left. E.g. Available Knowledge Tests or more Formal Assessment. Formative Assessment also taking place each lesson. Plus, First Mock information below</p>	<p>https://www.history.org.uk/?srsltid=AfmBOor48zSmUbiciOjcrPhH4POIA3bG50Yy2cSAwj1ZlpkX8MulklcJ</p> <p>https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/</p> <p>https://www.parliament.uk/</p>

		<p>Conservative dominance</p> <ul style="list-style-type: none"> • The National Government 1931-39 and the Wartime Coalition. • 1945 election and the Labour government 1945-51 • The age of consensus to 1979 • Responding to economic challenges: post-war boom, crisis and recovery, 1918–39; • The response to economic challenges, 1951–79. 		
2	<p>USA 1920-1955 Boom Bust and Recovery</p> <p>Britain in the 20th Century</p>	<ul style="list-style-type: none"> • USA 1920-1955 • ASSESSMENT • ASSESSMENT WEEK • CULTURAL CHANGE • DEPRESSION AND NEW DEAL <p>Britain in the 20th Century The reasons for, and consequences of,</p>	<p>Summative assessment at the end of topic on all mentioned knowledge aspects on the left in the Term 1 Knowledge and Skills section.</p> <p>2 essay questions from A level past paper archive</p>	<p>https://www.history.org.uk/?srsltid=AfmBOor48zSmUbiciOjcrPhH4POIA3bG50Yy2cSAwj1ZlpkX8MulklcJ</p> <p>https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/</p> <p>https://www.parliament.uk/</p>

		<p>industrial change and changing industrial relations, 1918–39</p> <p>Changing working opportunities and conditions, 1939–79; industrial relations, 1939–1979</p> <p>Edexcel Assessment Objectives:</p> <p>AO1 (demonstrate knowledge and understanding and produce arguments), AO2 (analyze and evaluate primary source material), and AO3 (analyze and evaluate different historical interpretations)</p>	<p>Edexcel Past Papers for the First Mock on Britain 1918-97 (Knowledge Based Essay Question and USA 1920-55 (Source Based Section A Question). The content and skills / Assessment Objectives required are on the left</p>	
3	<p>USA 1920-1955 Boom Bust and Recovery</p> <p>Britain in the 20th Century</p>	<ul style="list-style-type: none"> Assessment Week <p>USA 1920-55</p> <ul style="list-style-type: none"> New Deal Ethnic Minorities in the War effort Effects of World War two <p>Britain in the 20th Century</p>	<p>Summative knowledge test assessment at the end of topic on all mentioned aspects on the left.</p>	<p>https://www.history.org.uk/?srsltid=AfmBOor48zSmUbiciOjcrPhH4POIA3bG50Yy2cSAwj1ZlpkX8MulklcJ</p> <p>https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/</p> <p>https://www.parliament.uk/</p>

		<p>Providing social welfare: the extent, and nature of, social welfare provision, 1918–39</p> <p>Public health: health provision, 1918–45;</p> <p>Education and widening opportunities: education policy, 1918–43;</p> <p>Class and social values: class, social change and the impact of wars, 1918–51;</p>		
4	<p>USA 1920-1955 Boom Bust and Recovery</p> <p>Britain in the 20th Century</p>	<ul style="list-style-type: none"> • USA 1945-55 Transformation • Anti Communism / McCarthyism • 1950's USA Culture • Improvement on Civil Rights <p>Britain in the 20th Century</p> <p>The changing role and status of women: the right to vote and political advancement, 1918–79</p> <p>Race and immigration: immigration policies and attitudes towards ethnic minorities, 1918–39;</p>	<p>Summative knowledge test assessment at the end of topic on all mentioned aspects on the left.</p>	<p>https://www.history.org.uk/?srsId=AfmBOor48zSmUbiciOjcrPhH4POIA3bG50Yy2cSAwj1ZlpkX8MulKcJ</p> <p>https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/</p> <p>https://www.parliament.uk/</p> <p>https://www.history.org.uk/?srsId=AfmBOor48zSmUbiciOjcrPhH4POIA3bG50Yy2cSAwj1ZlpkX8MulKcJ</p> <p>https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/</p> <p>https://www.parliament.uk/</p>

5	<p>USA 1920-1955 Boom Bust and Recovery</p> <p>Rebellion and Disorder under the Tudors 1485-1603</p> <p>Britain in the 20th Century</p>	<ul style="list-style-type: none"> Civil Rights completion Assessment Week Start Henry VII and the Challenges to his authority <p>Britain in the 20th Century</p> <p>Changing living standards: the impact of boom, crisis and recovery, and the significance of regional differences 1918–39; Popular culture and entertainment: the impact of mass popular culture, including cinema, radio and music, 1918-79</p> <p>Leisure and travel: the growth of spectator sports from the 1920s</p> <p>The effect of Thatcher's economic policies.</p>	<p>Summative assessment at the end of topic on all mentioned aspects.</p> <p>Edexcel Past Papers for the Second Mock on Britain 1918-97 (Knowledge Based Essay Question and USA 1920-55 (Source Based Section A Question and knowledge based Section B essay Question). All content to be revised by this stage</p> <p>Edexcel Assessment Objectives:</p> <p>AO1 (demonstrate knowledge and understanding and produce arguments),</p>	<p>https://www.history.org.uk/?srsltid=AfmBOor48zSmUbiciOjcrPhH4POIA3bG50Yy2cSAwj1ZlpkX8MulklcJ</p> <p>https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/</p> <p>https://www.parliament.uk/</p> <p>https://tudorhistory.org/</p>

			<p>AO2 (analyze and evaluate primary source material), and AO3 (analyze and evaluate different historical interpretations)</p>	
6	<p>Rebellion and Disorder under the Tudors 1485-1603</p> <p>Britain in the 20th Century</p>	<ul style="list-style-type: none"> • Tudor rebellions (1485-1603) • Henry VII and the Challenges to his authority. Causes of the Rebellions – Lambert Simnel and Perkin Warbeck. Events. Leaders of the challenge. Leaders in Suppression. Reasons for the failure of the rebellion. Summary Tasks 	<p>Summative assessment at the end of topic on all mentioned aspects.</p>	<p>https://www.history.org.uk/?srsltid=AfmBOor48zSmUbiciOjcrPhH4POIA3bG50Yy2cSAwj1ZlpkX8MulklcJ</p> <p>https://www.gresham.ac.uk/watch-now/britain-20th-century-thatcherism-1979-1990</p> <p>https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/</p> <p>https://www.parliament.uk/</p> <p>https://tudorhistory.org/</p>

		<p>Britain in the 20th Century</p> <p>The extent to which state intervention and the public sector were ‘rolled-back’.</p> <p>The extent of political and social division within Britain.</p> <p>The effect of Thatcherism on politics and party development</p>		
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