

# Bellerive FCJ Catholic College



Department: Spanish

Year Group: 9

Term	Learning Focus	Key Knowledge and Skills	Assessment	Challenge and Enrichment
HT1	Likes and dislikes, types of films; describing birthday celebrations special days out.	<ul style="list-style-type: none"> <li>Talking about pastimes, describing days out and special occasions</li> <li>Justifying opinions</li> <li>Free time activities, days of the week, frequency expressions, time phrases, sequencers, types of films, opinion verbs, 'ir', 'hacer' and 'ser'.</li> <li>Full conjugation: present tense, preterite tense (sets 1 and 2 only) and future tense.</li> </ul>	Regular vocabulary tests End of unit test	<p>Knowledge Organisers VIVA booklets (homework) Extension booklets</p> <p>Cultural capital: 'El Día de los muertos' Cross-curricular opportunity: with the Art department to create resources to decorate the canteen on relevant days/links with RE content</p>
HT2	Job tasks, future careers and ideal jobs.	<ul style="list-style-type: none"> <li>Describing job tasks and typical days</li> <li>Giving detailed opinions</li> <li>Vocabulary of jobs, adjectives to describe character, verbs, phrases for job adverts, Using future and conditional tenses combined.</li> <li>Using 3 time frames: past, present and future.</li> </ul>	Regular vocabulary tests End of unit test	<p>Knowledge Organisers VIVA booklets (homework) Extension booklets</p> <p>Cultural capital: 'La Navidad' Cross-curricular opportunity: links with RE content</p>
HT3	Healthy living, diet and exercise; body parts, ailments, seeking and giving advice.	<ul style="list-style-type: none"> <li>Talking about diet, daily routine</li> <li>Food, drink, time phrases, daily routine verbs, body parts, remedies, verb 'doler'</li> <li>Stem-changing verbs (preferir/jugar)</li> <li>Direct object pronouns</li> <li>Using the time in Spanish</li> </ul>	Regular vocabulary tests End of unit test	<p>Knowledge Organisers VIVA booklets (homework) Extension booklets</p> <p>Cultural capital: 'San Valentín'</p>
HT4	Human rights, volunteering, solidarity, free trade, recycling and fundraising.	<ul style="list-style-type: none"> <li>Reading skills: handling challenging texts, cognates and false friends; using a bilingual dictionary.</li> <li>'se debería'</li> <li>Imperfect tense</li> </ul>	Regular vocabulary tests End of unit test	<p>Knowledge Organisers VIVA booklets (homework) Extension booklets</p> <p>Cultural capital: 'El día del libro' Cross-curricular opportunity: library projects/reading/literature focus/links with English</p>

HT5	Meeting and greeting people. Asking and understanding information about tourist attractions. Exploring a Spanish city: Madrid.	<ul style="list-style-type: none"> <li>• Greetings and repair strategies</li> <li>• Expressions with 'tener'</li> <li>• Madrid landmarks</li> <li>• Gifts and souvenirs</li> <li>• Conversation skills</li> </ul>	Regular vocabulary tests End of unit test	Knowledge Organisers VIVA booklets (homework) Extension booklets  Cultural capital: 'La feria'
HT6	Summer project: exploring Spanish culture and traditions, flamenco, and bullfighting.	<ul style="list-style-type: none"> <li>• General revision of VIVA 3 Modules 1-5</li> <li>• Spanish culture</li> <li>• Research and presentation skills</li> <li>• Applying language learnt in different contexts</li> </ul>	Regular vocabulary tests End of unit test	Knowledge Organisers VIVA booklets (homework) Extension booklets  Cultural capital: Spanish culture Cross-curricular opportunity: links with Geography content