

# Bellerive FCJ Catholic College



Department: English

Year Group: 13 (English Language A Level)

Term	Learning Focus	Key Knowledge and Skills	Assessment	Challenge and Enrichment
1	Language Change  Revise Language Diversity	<ul style="list-style-type: none"> <li>- <b>AO1:</b> Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</li> <li>- <b>AO2:</b> Demonstrate critical understanding of concepts and issues relevant to language use.</li>   <li>- <b>AO1:</b> Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</li> <li>- <b>AO2:</b> Demonstrate critical understanding of concepts and issues relevant to language use.</li> </ul>	<p>Paper 2, Section A: Language Change</p> <p>Paper 2, Section A: Language Diversity</p>	<p><a href="#">A Level English Language- Resources List</a></p> <p>Students provided with a list of resources and are reminded of the importance of wider reading to support their subject knowledge.</p> <p>Resources consist of material to read/watch/listen to and other helpful revision websites.</p> <p>Relevant wider reading often linked at the end of lesson slides which are shared with students following lessons.</p>
2	World Englishes	<ul style="list-style-type: none"> <li>- <b>AO1:</b> Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</li> </ul>	<p>Paper 2, Section A: Language Change</p> <p>Y13 Mocks</p>	

	Revise Child Language Development	<ul style="list-style-type: none"> <li>- <b>AO2:</b> Demonstrate critical understanding of concepts and issues relevant to language use.</li> <li>- <b>AO1:</b> Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</li> <li>- <b>AO2:</b> Demonstrate critical understanding of concepts and issues relevant to language use.</li> </ul>	Paper 1, Section B: Child Language Acquisition	
3	Revision and Essay Skills  Language Discourses Q3  Language Discourses Q4  Language Diversity	<ul style="list-style-type: none"> <li>- <b>AO1:</b> Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</li> <li>- <b>AO3:</b> Analyse and evaluate how contextual factors and language features are associated with the construction of meaning</li> <li>- <b>AO4:</b> Explore connections across texts, informed by linguistic concepts and methods.</li> <li>- <b>AO2:</b> Demonstrate critical understanding of concepts and issues relevant to language use.</li> <li>- <b>AO5:</b> Demonstrate expertise and creativity in the use of English to communicate in different ways.</li> <li>- <b>AO1:</b> Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</li> </ul>	Paper 2, Section B: Language Discourses (Q3)  Paper 2, Section B: Language Discourses (Q4)  Paper 2, Section A: Language Diversity	

		<ul style="list-style-type: none"> <li>- <b>AO2:</b> Demonstrate critical understanding of concepts and issues relevant to language use.</li> </ul>		
4	Revision and Essay Skills  Meanings and Representations  Child Language Development	<ul style="list-style-type: none"> <li>- <b>AO1:</b> Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</li> <li>- <b>AO3:</b> Analyse and evaluate how contextual factors and language features are associated with the construction of meaning</li> <li>- <b>AO4:</b> Explore connections across texts, informed by linguistic concepts and methods.</li> </ul> <ul style="list-style-type: none"> <li>- <b>AO1:</b> Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</li> <li><b>AO2:</b> Demonstrate critical understanding of concepts and issues relevant to language use.</li> </ul>	Paper 1, Section A: Meanings and Representations  Paper 1, Section B: Child Language Acquisition	
5		-	Final Exams	
6		-		