Coronavirus catch-up premium 

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| School Name | Bellerive FCJ Catholic College |
| Headteacher | Mrs Niamh Howlett |
| Chair of the Governing Board | Mrs Pamela Thornton |
| Amount of Covid – 19 catch up premium | £60,520 ( Yrs 7-11) |

The Government COVID\_19 catch up premium has been established to mitigate the effects of the unique disruption caused by corona virus. It will be available for the 2020-2021 academic year only.

Schools should use this funding for specific activities and services to support pupils to catch up for lost time in school. This lost time will affect pupils’ learning but also their confidence and emotional well-being. The lack of routine has impacted on the lives and relationships within families and has a greater effect on disadvantaged children, those who are vulnerable and those who have additional needs.

The distinctiveness of our FCJ school and the education we provide comes not from the education itself but from the spirit in which this education is given. The help we give is given to all, across all year groups and according to the different needs of our learners and their families. We recognise that we, along with parents and carers, are the co-educators of our pupils. This has never been more relevant than it is now.

To support schools to make the best use of funding, The EEF has published a support guide:

https://<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/>

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| Overall strategy area | Specific strategies |
| 1. Teaching and whole-school strategies | Supporting quality teaching  Pupil assessment and feedback  Transition support |
| 1. Targeted approaches | One to one and small group tuition  Intervention programmes  Extended school time |
| 1. Wider strategies | Supporting parents and carers  Access to technology and help with technology  Easter support |

As with all Government funding, school leaders and the Governing Board must be able to account for how the money is being used. Therefore, the impact and the spending strategy for this catch-up premium will be reviewed throughout the 2020-2021 academic year.

The better the quality of remote learning that we can provide in times of isolation and lockdown, the less catch up that will be required on return to ‘normal’ education.

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| **Strategy Area** | **Specific Strategy** | **Success criteria** | **Evaluation** | **Cost** | **Impact** |
| **Teaching and whole school strategies** | | | | | |
| Teaching | Frequent low stakes testing  1-5 at the start of lessons. Recovery curriculum covering key areas of lockdown 1 work | Recovery curriculum weeks 1-4 in September focussing on key learning points. |  | £5,000 | Pupil are ready to go onto the next stage in their learning as gaps have been filled. |
| Summer school | Integration of selected vulnerable pupils from Yr 6 into Yr 7  Run in summer 20 and planned for summer 21 | Pupils who are settled and aware of expectations in secondary school. Access to fun activities, art, dance etc with their peers. Engagement with parents and carers | Pupils always enjoy this, and we feel that it helps pupils who are vulnerable for many reasons settle into school quickly. | £5,000 | Fewer teething issues with Yr 7 at the start |
| Easter school/May half term | Additional lessons run during Easter break to help pupils ‘catch up according to need | Improved results summer 21 and better baseline results as pupils move from one year to the next |  | £5,000 |  |
| Purchase of graphics tablets | These tablets enable teachers to assess and give feedback on work that is emailed to them | Teachers able to assess regularly and address gaps in knowledge. | More interactive teaching and more effective assessment | £60 each  X20 = £1,200 |  |

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| **Strategy Area** | **Specific Strategy** | **Success criteria** | **Evaluation** | **Cost** | **Impact** |
| **Targeted approaches** | | | | | |
| Additional lessons | Additional lessons for Yr11 on Tues and Thursday 3:30pm-5:00pm. Offered to all and taught by subject specialists | Identify and address knowledge and understanding gaps | Ongoing but well received and attended by pupils – see pupil evaluation | £10,000 | Results summer 2021 |
| National Tuition Programme | English and Maths tuition online from after Feb half term for identified pupils in Years 11 (45 students). Face to face sessions had been planned for Jan start but couldn’t proceed due to lockdown  Group of 15 pupils have been targeted for small group tuition prior to embarking on GCSE studies, particularly in English and Maths.  Pupils to be identified in other year groups who would benefit . | Improved results from Mock exams to assessments in the summer | ongoing | £6,000 | Results Summer 21 |
| Action tutoring | 1:1 tuition for pupils in Yr 11 Eng. and Maths. Online after school  Focus on disadvantaged | Results in the summer and engagement with subject | Improvement in results from Mock to summer. | £4,000 | Results summer 21 for Dis pupils. Gap between Dis and other |
| GL assessments Yr 7 | Diagnostic testing ( CATs, NGRT, prog tests in Ma, Eng, Sci) of new Year 7 cohort in the absence of KS2 Sats in order to inform quality teaching in the classroom. | Identification of pupils’ ability and dissemination of information to teaching staff and learning support | ongoing | £1,500 |  |

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| **Strategy Area** | **Specific Strategy** | **Success criteria** | **Evaluation** | **Cost** | **Impact** |
| **Wider strategies** | | | | | |
| IT training for pupils | Training on Microsoft teams for all pupils Years 7-11 to aid remote learning  Sept - Dec | Each pupil had one IT lesson devoted to teaching pupils how to access and use Microsoft teams safely.  30 lessons with qualified IT teacher | Better remote engagement from pupils during periods of lockdown and isolation. | £720.00 | Pupils report an average of three Teams lessons per day and like the interactive nature of them. Pupils feel more connected with teachers and classmates. |
| IT training for staff | Training for staff on the use of Microsoft teams, visualisers and additional IT packages that are available | Teachers more competent and confident in the use of the various IT packages | Better remote engagement from pupils during periods of lockdown and isolation. Reduced staff anxiety on the use of this technology | £500.00 | Data on the number of video and audio minutes logged on Microsoft teams show every teacher is making use of this technology to help to deliver learning remotely. |
| Purchase of visualisers and headsets for all staff | To ensure that remote learning is an interactive experience for all | Good remote learning engagement | Pupil survey of remote learning experience. | £3,000 | Progress of pupils |
| Supporting parents and carers | Family support purchased to support parents and carers deal with the difficulties faced as a result of lockdown. Intervention overssen by DSL | Better engagement with families and therefore better access for pupils to school and school-based support | ongoing | £7,000 | Attendance data |
| Supporting pupils with additional needs with anxieties faced as a result of lockdown | Play therapy for identified pupils | More confident, less anxious pupils ready to engage fully with their learning | ongoing | £6,270  Half day per week, 38 weeks | Attendance data |
| Contact with home  Attendance officer | Communicating with pupils and their families to assess levels of engagement and barriers to attendance is likely to be important. | Better attendance from pupils |  | £5,000 |  |
| Total |  |  |  | £60,190 |  |