

**Bellerive FCJ Catholic College KS3 History Scheme of Learning**

Year 7 Overarching Enquiry:

<b>Half term 1 Big Picture: What is History?</b>			
<b>Key topic 1: What has been the impact of foreign settlers on Britain?</b>			
<b>What pupils should learn? (essential)</b> <ul style="list-style-type: none"> <li>• Introduction: What has been the impact of settlers?</li> <li>• Why did the Romans come to Britain?</li> <li>• What have the Romans ever done for us?</li> <li>• Where did the Anglo-Saxons come from?</li> <li>• What impact did the Anglo-Saxons have on Britain?</li> <li>• Why did the Vikings invade and settle in Britain?</li> <li>• What impact did the Vikings have on Britain?</li> <li>• Why did William of Normandy want to conquer England?</li> <li>• How was the UK created?</li> <li>• What was life like for black people in the sixteenth century?</li> <li>• Why did the Irish people want to escape the Great Famine?</li> <li>• What was the impact of Irish immigration in Liverpool?</li> <li>• What is multicultural Britain?</li> </ul>		<b>Why are we studying this? (Intent)</b> Pupils study this aspect of the curriculum because it is essential that they develop knowledge and understanding of how Britain has been influenced by a range of different settlers in the past. We believe that the study of foreign settlers in Britain is essential as this allows pupils to understand why Britain was so attractive to foreign settlers and how Britain has been shaped as a consequence. It also allows pupils to understand how the UK was created and why it was so multicultural in the past. Pupils will also be able to make links with Britain in the past and Britain today.	
<b>Links to prior learning</b>  Pupils will have studied different time periods and key topics at different levels within their Primary Schools.	<b>Links to future progression</b>  The Norman Conquest and its consequences will be studied in further detail as a separate topic in Year 7	<b>Pupils will focus on developing the following skills from the programme of study:</b> <ul style="list-style-type: none"> <li>• Chronology</li> <li>• Causation</li> <li>• Significance</li> <li>• Analysis of historical evidence</li> <li>• Interpretations</li> <li>• Change and continuity</li> </ul>	<b>Subject specific vocabulary/structures:</b> <ul style="list-style-type: none"> <li>• Migrant</li> <li>• Invasion</li> <li>• Impact</li> <li>• Legacy</li> <li>• Famine</li> <li>• Immigration</li> <li>• Multicultural</li> </ul> <p style="color: green;">In addition - Word of Week (found in NH bulletin published on a Friday afternoon) needs to be incorporated into lessons and shared with all classes.</p>
<b>Assessment tasks</b> Pupils assessed at the end of the topic;	<b>As FCJ educators, we will focus on the FCJ values at the following points:</b> Companionship- immigrants successfully mixing with the British after settlement		<b>Oracy and Numeracy Skills</b> Numeracy – pupils use chronology to understand the order and time periods for the different settlers

**Bellerive FCJ Catholic College KS3 History Scheme of Learning**

<p>questions cover all aspects above</p>	<p>Excellence – The positive contribution different cultural groups have made to Britain Hope – Migrants leaving their homes for a better life</p>	<p>Oracy – pupils share ideas and opinions through paired and group work</p>
<p><b>Teaching Activities and Resources required</b> Resources folder KS3/Year 7/Unit 1 History in Progress Book 1 BBC History website</p>		<p><b>Homework</b> Pupils to pick one of the key settlers from the topic (Romans, Anglo-Saxons or Vikings) and create their own project on them. They need to include; who they were, where they came from, why they came and what lasting contribution they have made.</p>
<p><b>Cultural Capital</b> Key time periods and different settlers introduced during lessons can be further researched in the school and local libraries. Trip to York – Jorvik Centre</p>	<p><b>Extra-Curricular</b> History film club</p>	